

# Noncredit education

Pathways to work  
and college



Madelyn Arballo  
Mt. San Antonio College



# *Four Pillars of Guided Pathways*



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.

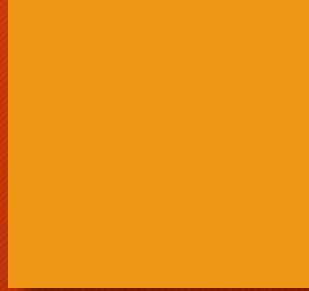


Help students stay on their path.



Ensure that learning is happening with intentional outcomes.

NONCREDIT  
IS  
GUIDED PATHWAYS



# Benefits of Noncredit Supports

- Holistic approach to serving students
- Accelerating progress in both credit and noncredit
- Level the playing field for underprepared/equity
- Impact on student success outcomes, SWP, WIOA, AEP, and Vision for Success metrics
- No negative impact on college GPA
- No accumulation of non-transferable or unnecessary units
- Introduction to career fields and college

# The Student Success Allocation Points

Student Success Allocation - Measures	All Students	Promise Premium	Pell Premium
Associate Degrees for Transfer (ADTs) granted	4	4	6
Associate degrees granted (excluding ADTs)	3	3	4.5
Baccalaureate degrees granted	3	3	4.5
Credit certificates (16 units or more) granted	2	2	3
Completion of transfer-level mathematics and English courses within first academic year of enrollment	2	2	3
Successful transfer to four-year university	1.5	1.5	2.25
Completion of nine or more CTE units	1	1	1.5
Attainment of regional living wage	1	1	1.5



# Connecting Noncredit

1. Bridge K-12 to Mt. SAC credit programs of study through noncredit academic and vocational courses
2. Noncredit coursework as on-ramps to credit programs of study and support for credit “gateway” courses
3. Underprepared students’ need for short-term competency-based instruction
4. Short-term vocational noncredit coursework and programs’ impact on credit CTE outcomes
5. Noncredit student services

# Bridge K-12

- Early College HS/ Dual Enrollment/ Freshman Experience/ K12 adult ed
  - pre-college competency-based NC instruction
  - English or math bootcamp
  - Reading college level texts
  - Study skills
  - HS pre-CTE (egs., pre-welding)
  - Upward Bound support with foundational skills for college
  - Foundational skills for SAT math and English

# Pre-college/onramp and gateway noncredit courses

- College health programs pathway - test prep for entrance into health careers (egs. HESI prep) AND Healthcare Math course
- Biology Basic Skills - co-requisite to degree-applicable science; contextualized reading
- VESL Career Pathways -college pathway, health careers, and business careers that are combined with contextualized English for Special Uses (ESU) course.
- Foundational skills for CBEST math and English

### Fall Term 3

Course Prefix	Title	Units
MICR 1 or MICR 22	Principles Microbiology (or) Microbiology	4.0
POLI 1	American Gov and Politics	3.0
NF 25	Intro Nutrition Science	3.0
A/AS PE	Meet AA/AS Pys Well-Being Req	0.5
<b>Total:</b>		<b>10.5</b>

### Winter Term

Course Prefix	Title	Units
BS HCM1	Transitional Math for Health Careers 1	NA/Noncredit course
	FREE/NO COST TO STUDENTS	

### Spring Term 3

Course Prefix	Title	Units
NURS 1B	Nursing Process II	5.0
NURS 2	Pharmacology	2.0
NURS 1A	Nursing Process I	5.0
<b>Total:</b>		<b>12.0</b>

**Integrate  
Noncredit  
into  
Guided  
Pathways**

**Pathways to Credit**  
**VESL Career Paths ESL Department**  
**Mt. San Antonio College School of Continuing Education**

**VESL 1<sup>st</sup> Semester**

- ESL Speaking C (ESL SPKC)
- ESL Writing C (ESL WTGC)
- Career & Life Planning (BS CNSL5)
- Computer Keyboarding (VOC CS11)

**VESL 2nd Semester: Transitions**

**Credit Programs  
Pathway**

- ESU Academic English (LANG3)
- Microcomputer Applications (VOC CSB15)

**College**  
A.A./A.S.  
B.A./B.S.  
M.A./M.S.

**Health Careers  
Pathway**

- ESL for Health Professionals (VHLTH)
- Microcomputer Applications (VOC CSB15)

**Health**  
Certificates  
and Degrees  
Credit or  
Noncredit

**Business Careers  
Pathways**

- ESU Accounting (LANG3)
- ESU Hospitality (LANG3)
- Microcomputer Applications (VOC CSB15)

**Business**  
Certificates  
and Degrees  
Credit or  
Noncredit

# Community College Mission

Primary mission is attainment of  
certificates, degrees, transfer

AND

“essential and important” that, in  
addition to the primary mission, colleges  
should provide remedial instruction and  
support through noncredit to promote  
success in college

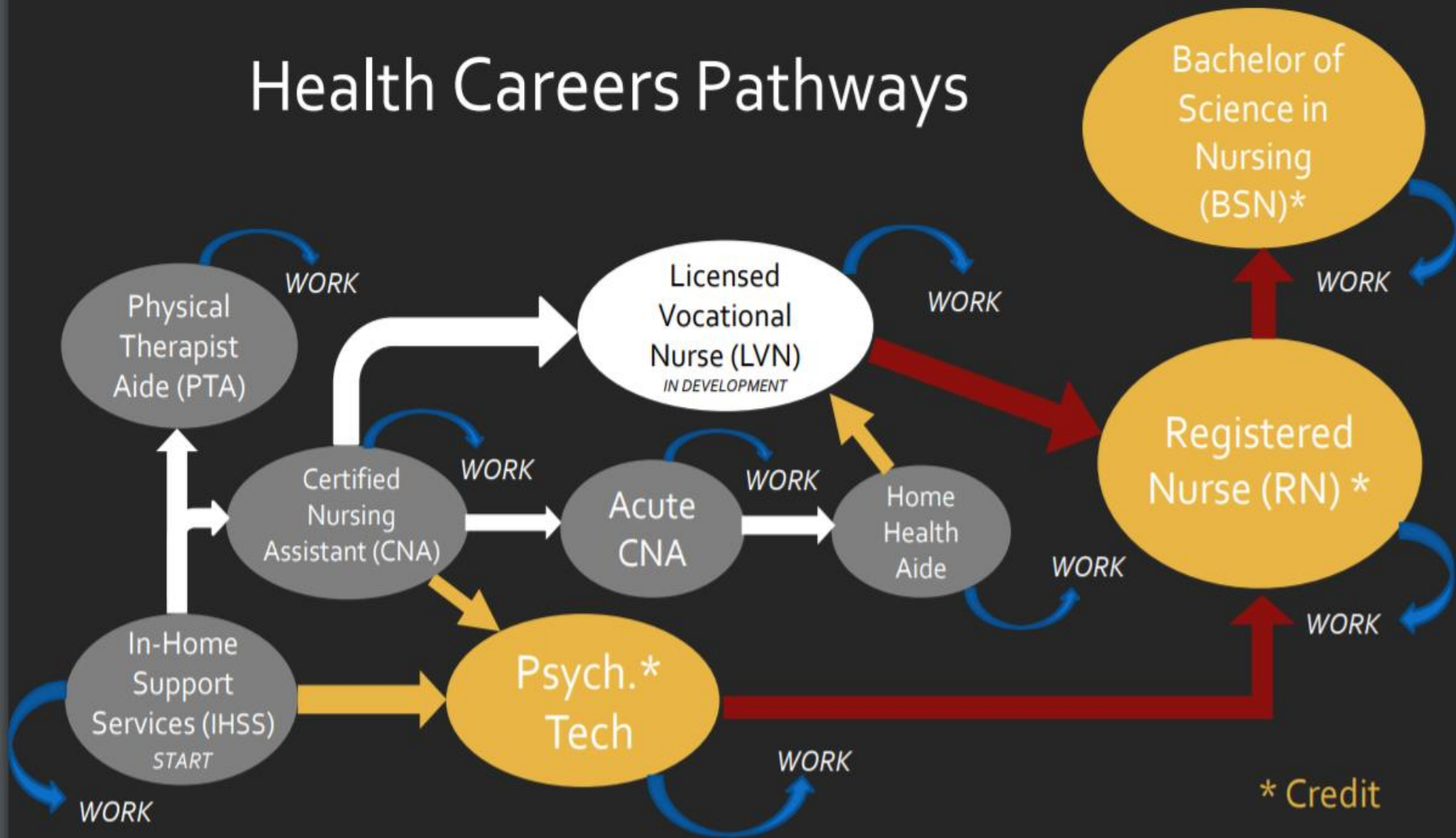
# *Short-term competency-based noncredit instruction*

- AB 705 noncredit support
- Short-term, skill-building courses
- Customized instruction
- NC contains rigor and high standards
- Faculty collaboration key

# *STV noncredit impact on employment and credit CTE outcomes and outcomes*

- Career Exploration
- Mirrored Courses - key is articulation
- Preparation for CTE discipline
- Workforce Agencies - co-locations, referrals
- Noncredit pathways and multiple on-ramps to credit CTE programs

# Health Careers Pathways



# Noncredit Student Services and Support

- Noncredit counseling class
- Embedded counseling
- Embedded tutoring
- Case management approach
- Student friendly website
- Adult Education Day at college campus

# Things to Remember

- New reality
- Research for noncredit “touches”
- Faculty voice
- Integration into your campus
- Let your voice be heard - do a board presentation, present to credit departments about noncredit supports!!

QUESTIONS???