



Guided Pathways
is a Framework
not a Program.

Guided Pathways Update for Statewide CEO Meeting

Bill Scroggins—November 15, 2018

Making college ready
for students rather
than making students
ready for college.

Principles of Guided Pathways

The Guided Pathways Model creates a highly structured approach to student success that:

- Provides all students with clear course-taking patterns that guide better student enrollment decisions and prepare students to achieve their educational potential.
- Integrates support services in ways that assist students at every step of their journey from the point of considering college to completion of their chosen educational goal.

Key Elements of Guided Pathways

1. **Designing structured onboarding processes** that provide information and guidance to students in application, orientation, placement, educational advising and planning, and registration for classes.
2. **Mapping programs of study** in a clear path from entry to completion including recommended preparation courses and recommended general education coursework.
3. **Organizing programs of study into sets of majors or “metamajors”** that are related in a manner that guide students to make initial education plans to explore pathway choices.
4. **Designing college and career readiness** processes, curricula, and learning support to guide students in entering program pathways.
5. **Providing academic and support services** that guide each student’s learning experience at each step along their pathway from program entrance to completion.
6. **Implementing student tracking systems** that monitor the transitions along student pathways and use quantitative and qualitative data to identify barriers and guide interventions at each step.

Why Guided Pathways?

- **Uses lessons learned** from Student Success, Student Equity, and Basic Skills **to bring to scale**
- **Attacks barriers at each step** on the students’ path
- **Uses the collective knowledge of faculty**
- **Creates flexible solutions** that fit students with different needs
- **Transforms** the entire institution
- **Does not “bolt on”** another fix
- **Adapts technology** in ways students actually use
- **Makes bold changes** in laws, regulations, processes

What “Guided Pathways” is NOT

- Guided Pathways is NOT curriculum reform but rather focuses on structure and scheduling.
- Guided Pathways is NOT administratively driven but rather provides administrative support.
- Guided Pathways does NOT limit student choices but rather provides clear, structured experiences and advice for students to make informed choices.
- Guided Pathways is NOT a vehicle to eliminate programs and reduce general education options but rather enables students to make better course and program choices.

Elements for Success

- Leadership, encouragement, and resources from senior administrators
- Leadership, encouragement, and involvement of academic senate leadership
- Team to guide implementation—faculty & managers, counselors & instructors, students
- Critical element: develop partnerships to find mutual solutions at all levels of the college

Getting Started: Guided Pathways Workgroup

College President	VP Student Services	Academic Senate Reps	Faculty: Math
VP Instruction	Dean of Counseling	Faculty: Counseling	Faculty: CTE Discipline
Instructional Deans	Director of Research	Faculty: English	Faculty: Transfer Discipline

Use Data Analytics to Gain Focus and Guide Workgroup Efforts

First Look: English 1A Placement: **15%** English 1A Throughput by Levels Below 1A: **49%/25%/7%**
 After MMP English 1A Placement: **73%** English 1A Throughput with Corequisite: **57%**

Simultaneous Efforts

- **Communication with Students**
 - ♦ Landing pages with information for student program guidance, e.g., program maps
 - ♦ Catalog redesign organized around career clusters (metamajors)
 - ♦ Text Messages: ♠ Registration ♠ Financial aid ♠ Last course(s) for degree/certificate
- **Research**
 - ♦ Onboarding losses ♦ Degree/Certificate Awards ♦ Basic Skills Throughput ♦ High School MM Placement
- **Onboarding**
 - ♦ HS Outreach ♦ Dual Enrollment ♦ Career Advising ♦ Summer Bridge ♦ Mandatory Orientation ♦ Ask Joe Mountie
- **Educational Planning**
 - ♦ Program Maps in DegreeWorks ♦ Counselor Liaisons **TBA: Mobile Device Scheduling & Registration**
- **Multiple Measures and Assessment Questionnaire (AQ)**
 - ♦ English&Math Placement w/HS Grades ♦ Corequisite Options in English&Math ♦ Online AQ Self-reported HS Data
- **Academic Support Alignment** TBA
- **Governance** TBA (See draft to the right)

Guided Pathways to Success (GPS) Steering Committee

Academic Senate and
 Senior Management
 Collegial Consultation
 General Policy Direction
Advisory Committee
 Subcommittee Co-chairs
 Academic Senate Reps
 and Middle Managers
 Communication and
 Coordination

Subcommittees

Subject Matter Members
 Procedures and
 Implementation
 ▪ Research
 ▪ Onboarding, Mapping
 and Communication
 ▪ Academic Support and
 Professional Development

Best Practices

- Start with research and data
- Build coalitions / working groups
 - Pathways Steering Group (classified, managers, faculty, students)
 - Counseling/Instructional faculty meetings
 - Counseling planning retreats
- Involve students at all stages!!
- Get multiple perspectives on the pathways
 - Each group sees programs differently
- Changes must happen on multiple fronts
- Focus on process, systems, and planning
- Build culture of innovation—embrace change!

