

First Friday Update

For Chief Instructional and Chief Student Services Officers

May 2019

Educational Services & Support

REGIONAL PROGRAMMATIC SUPPORT

Elena Alcala

In order to embrace the philosophy of the Guided Pathways Framework, the Chancellor's Office has merged Academic Affairs and Student Services to create the Educational Services and Support Division. The Regional Programmatic Support team is one unit under Educational Services that is designed to support all 114 colleges through a regional structure. The group led by Dean Mia Keeley, provides categorical support for programs (DSPS, CalWORKs, EOPS/CARE, Next Up, and Admissions & Records), including training and other technical assistance, allocations, and program consultation and development. The team members are each assigned a region, based on the seven Strong Workforce regions, and a program for which they will provide leadership. The team includes Linda Vann, Jillian Luis, Elena Alcala, Karen Baker, Colleen Ganley, Nicole Alexander, and Barry White.

STUDENT EQUITY AND ACHIEVEMENT (SEA) PROGRAM

Barbara Lezon

The Student Equity Plan was released in NOVA the first week of April. Since then a couple of changes have been made in the system in order to "clean up" the metrics display and to correct behind-the-scenes logic. Colleges continue to review their data and enter goals and activities ahead of the June 30 due date. The five SEA Program workgroups continue to work on their tasks: funding formula draft, policy alignment recommendations, MIS data review and recommendations, education plan template, and annual report template. The goal is to have the final drafts/recommendations to the CO by June 30, 2019



2017-2018 INSTITUTIONAL DISTANCE EDUCATION SURVEY DUE MAY 24

Erin Larson

The deadline to complete the 2017-2018 Institutional Distance Education Survey is fast approaching and less than half of the colleges have submitted their responses. Links to each college's survey was sent to Distance Education Coordinators via SurveyGizmo in March. This comprehensive survey covers the 2017-2018 academic year and explores a variety of factors involved in providing distance education at the college. Response to this survey fulfills reporting requirements under title 5, section 55210 and the Board of Governors Standing Order 409. For more information contact [Erin Larson](#).

CVC-OEI PARTNERING AGAIN WITH CAL STATE ONLINE ON SUMMER COURSE FINDER

Erin Larson

The California Virtual Campus – Online Education Initiative (CVC-OEI) is again partnering with Cal State Online on Finish Faster Online, a summer online course finder that will provide students across California with access to over 10,000 online, transfer-level course sections available through California Community Colleges (CCC) and CSU campuses. This intersegmental collaboration leverages the scale and expertise of both CCC and CSU to increase student access to online courses over summer, and will feature joint promotion across both segments, the two largest systems of higher education in the nation. Since the projects last summer, more than 3,300 completed applications have been submitted to the CCC.

The campaign is aimed at accelerating student completion through increasing access to online courses during the summer. Many CCC students attend college part-time and year-round due to work and family obligations, while CSU students might attend a community college during summer to complete courses such as general education (GE) requirements. This effort directly supports the Chancellor's Vision for Success. Current and prospective students can search for classes using a variety of measures including subject matter, Intersegmental General Education Transfer Curriculum (IGETC) requirement, and CSU Breadth Area or general education requirements. Search is available at both the [CVC-OEI site](#) and [Cal State Online](#).

Finish Faster Online returns results that leverage efforts to promote high quality and fully resourced online courses with badges indicating completion of course quality and accessibility reviews, availability of online student readiness resources, and availability of online tutoring from colleges currently participating in the OEI Consortium. Search results feature online summer course sections from all CCCs. Students may also filter results by start date, end date, and distance from home college.

CONGRATULATIONS TO GRANTEES: IMPROVING EQUITY, ACCESSIBILITY AND OUTCOMES FOR STEM GATEWAY COURSES

Erin Larson

The California Education Learning Lab in the Governor's Office of Planning and Research announced the awardees for "Improving Equity, Accessibility and Outcomes for STEM Gateway Courses" grant program. These projects will increase learning outcomes and close equity and achievement gaps in STEM and other disciplines. Comprised of intersegmental faculty teams, the community colleges represented include: Allan Hancock College, College of Marin, Diablo Valley College, Foothill-De Anza Community College District, Los Angeles Pierce College, MiraCosta College, Modesto Junior College, and Santa Ana College. A detailed list of the awardees and projects is posted to the California Education Learning Lab website [Subtitle Here](#)