

First Friday Update

For Chief Instructional and Chief Student Services Officers

April 2019

Educational Services and Support

AB705 REGULATIONS PASSED BY THE BOARD OF GOVERNORS

Alice Perez

In an historic, roll-call vote, the Board of Governors unanimously passed the AB 705 Regulations at their March 18 2019 meeting. In October of 2017, the California legislature approved AB 705, and the Governor signed the bill into law. Over the past year, the Chancellor's Office has been working with a variety of stakeholder groups to formulate regulatory changes in title 5 to reflect the inclusion of AB 705 as both curricular and assessment/placement elements. The purpose of the law included the following goals: improve the numbers of students who have direct access to transfer-level English and quantitative reasoning/mathematics; increase the numbers of students who complete transfer-level English and quantitative reasoning/mathematics and decrease the time English as a Second Language (ESL) learners will require to complete transfer-level English.

"Go-Live" for full implementation of AB 705 English quantitative reasoning/mathematics is Fall 2019. The Chancellor's Office, statewide academic senate, 5C (CCC Curriculum Committee) and other partners across the state are deeply engaged with the colleges to provide technical assistance and professional development opportunities to support AB 705 implementation and evaluation.

EXCUSED WITHDRAWAL

Elena Alcala

The new withdrawal symbol was first added to Title 5 section 55024 in January 2018 giving students the option to request an excused withdrawal compelled by circumstances beyond their control. The EW does not replace the standard withdrawal option that students currently have. Please see memo number ES 19-07, this memo supersedes previously published memos regarding this matter.

Memo number ES 19-07 has been updated on March 15, 2019 and is available at

https://extranet.cccco.edu/Portals/1/AA/Credit/2019/ES_19_07_Excused_Withdraw_Guidelines_revised.pdf

BASIC NEEDS SURVEY REPORT

Colleen Ganley

The California Community College Chancellor's Office in partnership with the HOPE Center at Temple University recently administered a system wide survey to assess whether or not students have adequate resources to address their basic needs. A total of 40,000 students across 57 California community colleges participated. The full research findings have been published in the [California Community College #Real College Survey report](#). In a supplemental [policy brief](#), the Chancellor's Office, the HOPE Center and The Institute for College Access and Success have developed recommendations regarding actions that will support the basic needs of California community college students. For additional information or questions related to the study/report please contact Colleen Ganley at Cganley@CCCCO.edu.

WEBINAR: A VP'S ROLE IN LEADING FINANCIAL AID

Gina Browne

Vice Chancellor, Rhonda Mohr is presenting a webinar Thursday, April 4, at 11 a.m. titled "A VP's Role in Leading Financial Aid: Tips and Insights for ALL CSSOs". During this webinar, Vice Presidents will hear suggestions on how to leverage Financial Aid to ensure student success and how to maximize financial aid awarding. Vice Chancellor Rhonda Mohr will share insights from 40 years of leadership over student financial aid. For more information please contact Zav Dadabhoy, VP Bakersfield College at zav.dadabhoy@bakersfieldcollege.edu.

DISTRIBUTION OF THE 2017-2018 INSTITUTIONAL DISTANCE EDUCATION SURVEY

Erin Larson

Each college's link to their 2017-2018 Institutional Distance Education Survey was sent to Distance Education Coordinators via SurveyGizmo. Response to this survey fulfills reporting requirements under title 5, section 55210 and the Board of Governors Standing Order 409. This comprehensive survey covers the 2017-2018 academic year and explores a variety of factors involved in providing distance education at the college. Responses are due Friday, May 24, 2019. For more information contact [Erin Larson](#).

MORE THAN 750 FACULTY ATTEND SECOND ANNUAL DIGITAL LEARNING DAY

Erin Larson

On February 28, 2019, CVC-OEI/@ONE hosted the system's second annual CCC Digital Learning Day, which was part of the international [Digital Learning Day](#) celebration. This free, online conference showcased teaching and learning innovations in California and beyond that foster digital literacy across the curriculum. CVC-OEI/@ONE's free, online

conferences provide equitable professional development for our system's 90,000+ faculty, staff, and administrators by accepting attendance online from anywhere or from an on-campus viewing room.

The [program](#) included a keynote presentation by Bonni Stachowiak, host of the Teaching in Higher Ed podcast, and was followed by a full day of sessions featuring CCC faculty and students, including a student panel moderated by Professor Fabiola Torres from Glendale Community College.

In total, 791 faculty from 100 CCCs attended the event, which is a 49 percent increase from 2018. Seventy-seven percent of attendees attended online, and the audience was made up of 40.8 percent full-time faculty, 37.6 percent adjunct, 11.3 percent classified, 4.6 percent administrators, and .8 percent students. Those who completed the evaluation rated the experience 4.7 out of five stars!

If you have a question about this event, please contact [Michelle Pacansky-Brock](#), Faculty Mentor, Digital Innovation, and CVC-OEI/@ONE.

ENSURING TRANSFER SUCCESS 2019 CONFERENCE

Bob Quinn

The Chancellor's Office is pleased announce the annual [Ensuring Transfer Success \(ETS\) 2019](#) conference for community college counselors, sponsored by the University of California Office of the President and the California Community Colleges Chancellor's Office. ETS will take place multiple dates and locations throughout the state in May. The ETS conference is designed for community college staff and faculty who are involved in preparing transfer students for admission to a University of California campus. Academic counselors, transfer center directors, articulation officers, student services officers, Educational Opportunity Program (EOP) counselors, financial aid counselors, and disabled student services counselors are encouraged to attend. Registration remains open through April 22.

2018-19 MENTAL HEALTH SUPPORT FUNDS MID-TERM REPORT

Nicole Alexander

The California State Legislature approved \$10 million of one-time funding in the 2018-19 State Budget for California Community Colleges to support mental health services and training. Funding was distributed through the standard apportionment process and is contingent upon facilitating the activities listed below and submitting a mid-term and final progress report. Colleges may use these funds to support activities, including but not limited to, expanding mental health services, providing training, and developing stronger relationships with the county behavioral health department and community-based mental health services for which reimbursement is available through the students' health coverage.

The 2018-19 Mental Health mid-term report can be accessed at the following link: <https://www.surveymonkey.com/r/6QXHRPF>. Please complete this report by close of business **July 31, 2019**. If you have questions and/or need assistance regarding the 2018-19 Mental Health Support funding or report, please contact Nicole Alexander at nalexander@cccco.edu.

TRAUMA INFORMED CARE TRAININGS

Nicole Alexander

The California Community Colleges Chancellor's Office is offering Trauma Informed Care Trainings for CalWORKs, DSPS, EOPS/CARE, NextUp, and Health and Mental Health Coordinators/Directors/Staff. Trainings will be held on April 23, 2019 in Anaheim and on April 24, 2019 in Sacramento. This workshop will provide those working with young adults exposed to chronic stress/trauma to understand the long-term impact of these factors. Discussion and activities regarding brain science, typical/atypical adolescent/emerging adulthood developmental growth will be presented. Relationship and brain-based tools and strategies for engaging these youth in higher education will be explored, as well as considering campus-wide factors. Registration is on a first come, first serve basis. Additional details can be found on the registration site at the following link: <https://cvent.me/P7RMG>.

2019 EOPS/CARE TRAINING

Nicole Alexander

The California Community Colleges Chancellor's Office is hosting a one-day statewide EOPS/CARE technical assistance training on May 1, 2019 in Sacramento for EOPS/CARE Directors, Coordinators and EOPS/CARE Program Staff. This training fulfills the Chancellor's Office CARE Program Guidelines requirement that all campus CARE coordinators must participate in at least two statewide meetings or trainings each year. Additional details can be found on the registration site at the following link: <https://web.cvent.com/event/5f57fce8-62a9-4b77-a0ee-36c0e81d7629/summary>.

RESOURCES IN RESPONSE TO CHRISTCHURCH, NEW ZEALAND TRAGEDY

Nicole Alexander

In an effort to support those impacted by the events at Christchurch, New Zealand, through the CCC Health & Wellness initiative, the California Community Colleges Chancellor's Office and the Foundation for California Community Colleges share [resources](#) to help provide a pathway through this tragedy.

These resources support those seeking care on their own behalf and those providing care to others. There are culturally specific resources for Muslim communities and broader resources for all those who are impacted by these events. The Chancellor's Office offers support and solidarity to all those who are impacted by these events.

CALWORKS PROGRAM LEGISLATIVE REPORT

Karen Baker

The California community Colleges report on the CalWORKs program has just been completed. This report is written in response to Education code Section 79207. The California Community Colleges Chancellor's Office summarized the evolution of the funding sources for the CalWORKs program, including detailed information about spending-by-category through CalWORKs over the last five years. It also details who is served by the CalWORKs program and the degrees/certificates awarded to CalWORKs recipients.

We are currently in the final review of the report, and anticipate distribution very soon.

THE UMOJA COMMUNITY PROGRAM

Raul Arambula I Leslie LeBlanc

The Umoja Community Education Foundation (Umoja Foundation) is planning their slate of 2019 events and activities. These events include the Summer Learning Institute for Umoja practitioners (June 10-14, 2019), the second Student Leadership Summit (August 1-3, 2019) and the Umoja XV Conference (November 1-2, 2019). For more information please visit our [website](#), or to be added to the Umoja e-mail list, e-mail info@umojacommunity.org.

CHANCELLOR'S OFFICE CURRICULUM INVENTORY SYSTEM

David Garcia

The California Community College Technology Center (CCCTC) is currently working on the Spring COCI upgrade which is scheduled to include:

- Support of unpublished changes (save button)
- C-ID lookup for Courses
- Improvements to search and results display for Courses and Programs
- Export of search results when logged in
- General usability improvements and minor bug fixes

College Submitters available to support in the final testing of this release would be greatly appreciated. Please be on the lookout for an announcement through the listserv's in the coming weeks.

For more information or to preview the release, please visit the CCC Tech Center COCI [Release page](#). As always, continue to report COCI issues to cociappsupport@openccc.zendesk.com.

For questions, contact David Garcia at dgarcia@ccccc.edu or at 916-322-4192.