LAOCRC Governance Evaluation Workgroup Final Recommendations
March 27, 2019

Workgroup Participants

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President	Dr. Monte Perez	LA Mission College	LA
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Deans	Ms. Jennifer Galbraith	Mt. SAC	LA
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Workgroup Purpose

The LAOCRC Governance Evaluation Workgroup's purpose is to refine the recommendations from the Governance Evaluation study completed in fall 2019, and present them to the LAOCRC Governance Committee at its Quarterly meeting on April 19, 2019. The workgroup conducted three conference call meetings to accomplish its purpose.

The *initial recommendations* from the Governance Evaluation Study are:

- Strengthen information sharing and continuity across governance groups. Includes a clear understanding of roles and responsibilities.

- Enhance communication, collaboration, and collegiality with transparent decision-making.

- Provide balanced opportunities to participate in decision-making (across region).

- Include Chief Instructional Officers.

- Communication and training regarding regional Strong Workforce plans (college-level and district-level).

- Regularly scheduled meetings and updates at a college campus.

- Invest additional resources to improve communication.

- Develop a sub-region representation model.

- Timely dissemination of meeting notes and project reports.

See the complete presentation at the following link:
http://www.laocrc.org/media/page/57/Governance%20Evaluation%20Presentation%20v2.pdf

Workgroup Recommendations

The workgroup further recommends:

1. Send advance communication of upcoming program approvals to CEOs and CIOs prior to the Governance Council Meeting.

2. Collect best practices in communications from the colleges. Share these best practices with regional colleges. The types of communications might include:
    a. To and from the regional consortium meeting
    b. Campus wide communication about the Strong Workforce Program
    c. Up and down the organization chart (Senior Leadership – VPs – Deans)

3. Incorporate project updates into the collaborative or sub-regional meetings and invite CEOs/CIOs to participate.

4. Highlight projects at a Governance Council meeting (perhaps those that are doing well, and those that need support from the Governance Council). Considerations include:
    a. Creating a structured way of presenting information about the project
    b. Distinguishing between short term outcomes and long term outcomes
    c. Consideration of formative and summative measures of success
    d. Alignment with Perkins funds is needed
    e. Consideration of the expected outcomes on the initial project proposal
    f. Alignment with the outcomes report being created by the LAOCRC Vice Chancellor's Office
    g. Reporting on activities completed and amount expended

5. Agendize highlighted projects in advance so Governance Council members can communicate with their Dean (s) and Vice Presidents on the projects prior to the Governance Council meeting.

6. Develop guiding questions for Governance Council's use when evaluating project recommendations. Considerations include:
    a. Questions relating to the initial project proposal outcomes and assumptions
    b. Questions relating to program type, alignment with occupational demand, and projected completers
    c. Capacity of regional colleges to implement the proposed program
    d. Impact on participating colleges

7. Strengthen the role of the Chief Instructional Officers and Chief Student Services Officers by appoint/selecting two CIOs and two CSSOs to serve as liaisons between College Resource Leadership Council and the Governance Council.

8. Institutionalize the inclusion of Strong Workforce Program as an agenda item at Chief Instructional Officer and Chief Student Services Officers at regional meetings.

9. Include a strategic level discussion of the labor market trends and alignment with programs at Governance Council meetings on a semi-annual or annual basis. Include this information at the College Resource Leadership Council meetings as well to facilitate a shared understanding of labor market trend. The Centers of Excellence could provide information and facilitate the conversations.

10. Since Chief Executive Officers have the authority to appoint voting members to the College Resource Leadership Council, consider meaningful inclusion of noncredit representatives.