

## English Department Community of Practice Agenda: “Creating Student-Ready Classrooms”

DAY 1 -- Friday, January 11		
8:00-8:30	<b>Check-in and breakfast</b> – Founders Hall Sign up for breakout sessions	
8:30 – 9:30	<b>Welcome and Metacognitive Framing</b>	
9:30 – 11:00	<b>Designing Democratic Classrooms</b> – Michelle Dougherty & Ned Weidner	
11:00-11:15	Break	
11:15- 12:30 <b>Breakout sessions</b>	<b>Teaching with Technology</b> – Pauline Swartz	<b>Room 61-2306</b>
	<b>Trauma Informed Best Practices for Foster Youth</b> – Rigo Estrada & Jeze Lopez	<b>Room 61-2310</b>
12:30-1:15	<b>Lunch</b> - Founders Hall	
1:15-2:30 <b>Breakout sessions</b>	<b>Equity-based Assessment Practices</b> – Michelle Dougherty, Ned Weidner, & Mike Gonzalez	<b>Room 61-2306</b>
	<b>Writing as Therapy</b> – John Brantingham	<b>Room 61-2310</b>
	<b>Engaging Students with Literature in Composition Courses</b> – Kimberly Quintana-Mullane	<b>Room 61-2311</b>
2:30-2:40	Break	
2:40-4:00	<b>Moving from Student-Readiness to Student-Ready Classrooms</b> – Paula Young, Lisa Morales, Michelle Dougherty, & Ned Weidner	

<b>DAY 2 -- Saturday, January 12</b>		
8:00-8:30	<b>Check-in and breakfast</b> – Founders Hall Sign-up for breakout sessions	
8:30-10:30	<b>Teaching Beyond the Essay: Maximizing Success through Contextualized, Real-World Writing Projects</b> – Michelle Dougherty & Ned Weidner	
10:30-10:45	Break	
10:45-12:00  <b>Breakout sessions</b>	<b>The Art of Asking Essential Questions</b> - Herschel Greenberg	<b>Room 61-2306</b>
	<b>Culturally-Responsive, Project-Based Teaching Utilizing Non-Classical, Non-Western Mythology and Folktale</b> – Tamra Horton	<b>Room 61-2310</b>
	<b>Mental Gymnastics: Gamification in the English Classroom</b> – Kristen Pringle	<b>Room 61-2311</b>
12:00-12:45	<b>Lunch</b> - Founders Hall	
12:45- 2:00	<b>From Students' Perspectives: How Students Experience Learning in English 1A/80</b> – Featuring students from three different ENGL 1A/80 classes	<b>Founders Hall</b>
2:00-2:10	Break	
2:10-3:40	<b>Three Approaches for Creating a Student-Ready ENGL 80 Classroom</b> – Erin Danson, Ned Weidner, & Michelle Dougherty	
3:40-4:00	<b>Next Steps for an Ongoing Community of Practice</b>	