Primary goal: To efficiently provide students and faculty with academic support

Guiding Principles	Current subgroup activities	Guided Pathways Alignment:

1. Principles and standards should be applied that are important at the college
   a. Consider external/ internal factors
   b. Use as direction for change
	Marketing - Develop informational materials and present information through workshops and fairs for both internal and external stakeholders in order to support equitable student access as well as throughput success.
	
	Planning and Resources – Centers develop unit PIE for planning and assessment, and identify trends and impacts, request resources
	
	Tutoring Outcomes Assessment - All centers which do not have a PIE or access to Tracdat have been sent an email with the POD class availabilities. Having a PIE and inputting SLOs into Tracdat have a direct correlation to Outcomes Assessment.
		Guided Pathways is a student-centered approach to helping students navigate the community college system by providing support throughout the college experience from application to graduation, transfer, or employment. The following CA Community Colleges Guided Pathways Work Plan items apply here:
		
		Integrated Planning - College-wide discussions are happening with all stakeholders and support/commitment has been expressed by key stakeholders to utilize the Guided Pathways framework as an overarching structure for the college's main planning and resource allocation processes, leveraging existing initiatives and programs.

2. Academic support should be located close to instruction, distributed and customized to student populations
   a. Coherence in delivery, variation in pedagogy
   b. Faculty mediation critical to student support; COP
	Tutoring Outcomes Assessment - For CTE programs, having the TERC close to Bldg. 28 AERO and Public Safety Program students frequent this center for one-on-one tutoring, group study, and quiet study. TERC also receives students from farther buildings, such as Business, Nursing, and Psych tech students.
	
	Planning and Resources – survey
		The following CA Community Colleges Guided Pathways Work Plan items apply here:
		
		Improved Basic Skills - (Help Students Choose and Enter a Pathway; Ensure Students are Learning)
		College is implementing evidence-based practices to increase access and success in college and/or transfer-level math and English.
		
		Proactive and Integrated Student Supports - (Help Students Stay on the Path) College provides academic and non-academic support services in a way that is proactive and aligned with

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c. Responsiveness to student need d. Professional development	***Marketing*** – Use innovative and ubiquitous means of promoting centers through such activities as new faculty/staff orientations, peer-to-peer Ambassadors, hosting a semi-annual tutoring fair, and enhancing online sources such as the key search option and digital maps for just-in-time need.	instruction, so that all students are explicitly engaged in these services. **Integrated Technology Infrastructure** - (Help Students Choose and Enter a Pathway; Help Students Stay on the Path): College has the technology infrastructure to provide tools for students as well as instructional, counseling, and student support faculty and staff to support planning, tracking, and outcomes for Guided Pathways. **Strategic Professional Development** - (Help Students Stay on the Path; Ensure Students are Learning): Professional Development (PD) is strategically, frequently, and consistently offered for staff, faculty and administrators and aligned with the college's strategic goals, needs and priorities identified in integrated plans, program review, and other intentional processes.

3. Centralized coordination
   a. Facilities, staffing, training, compensation
   b. Competencies for site personnel and leadership; flexible Job descriptions
   c. Consistent evaluation processes of program and staff
	Planning and Rsources – Identify funding resources across centers
	
	Hiring Policies and Procedures
	
	Tutor Training –
	• Provide integrated tutor training for issues that apply to all tutors.
	• Develop a noncredit tutoring certificate.
	• Develop robust partnerships in recruitment and recommendation of tutors.
		The following CA Community Colleges Guided Pathways Work Plan items apply here:
		
		Inclusive Decision-Making Structures - College has identified key leaders that represent diverse campus constituents to steer college-wide communication, input and decisions regarding the Guided Pathways framework.
		
		Aligned Learning Outcomes - (Ensure Students are Learning) Learning outcomes are aligned with the requirements targeted by each program and across all levels (i.e., course, program,

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Guiding Principles	Current subgroup activities	Guided Pathways Alignment:
d. Impact on student success	**Tutoring Outcomes Assessment** - Data collection standardized from the different tutoring centers. Research stated that this would make running reports easier for them *Marketing* - Coordinate efforts in the development of new material and upgrade of existing resources via centralized Tutoring Centers webpage, shared calendar of events, and planning of Tutoring Day fair each term on Week 3.	institutional) to ensure students' success in subsequent educational, employment, and career goals. **Assessing and Documenting Learning** - (Ensure Students are Learning) The college tracks attainment of learning outcomes and that information is easily accessible to students and faculty. Consistent and ongoing assessment of learning is taking place to assess whether students are mastering learning outcomes and building skills across each program and using results of learning outcomes assessment to improve the effectiveness of instruction in their programs. **Shared Metrics** - College is using clearly identified benchmarks and student data to track progress on key activities and student academic and employment outcomes. Those benchmarks are shared across key initiatives **Integrated Planning** - College-wide discussions are happening with all stakeholders and support/commitment has been expressed by key stakeholders to utilize the Guided Pathways framework as an overarching structure for the college's main planning and resource allocation processes, leveraging existing initiatives and programs.