



Dear colleagues,

We are all aware of the many initiative/performance metrics at play in our system. Understanding, tracking, responding to, and reporting these various metrics have been difficult at best. In response to the metrics-related concerns expressed by our colleges and in alignment with the [*Vision for Success*](#), I initiated an effort at the beginning of this year to integrate, simplify and align these various metrics. The initiative, led by visiting senior executive Omid Pourzanjani was conducted through a series of meetings with a representative advisory group to ensure ample input from the colleges guided the preparation and recommendation of a simplified set of metrics to my office. The fundamental approach for this work is outlined below:

1. The focus will be strictly on students and their educational journeys from recruitment to completion.
2. The outcome will be ONE set of metrics for the system drillable for details.
3. Equity will be observed across all metrics.
4. Metrics will align the progression of students along various initiatives.
5. Each metric will be valid, drillable, measurable, and critical.
6. The delivery of each metric will be planned including the need for possible legislative work.
7. The process of simplification would increase the availability of data and ensures consistency of data in terms of definitions, source, and timing.

The Simplified Metrics Workgroup has done a great job in achieving the objectives of this initiative and with the help of our technical partners including The Chancellor's Office MIS, WestEd, Ed Results Partners, and the RP Group, has released the first iteration of the Student Success Metrics dashboard, available at <http://www.cccco.edu/StudentSuccessMetrics>. It is available for review, planning, and discussion. Please encourage your college staff to review this data carefully and send corrections, suggestions, and concerns to research@cccco.edu. The Student Success Metrics will be **implemented** according to the following schedule:



Now

- Four student types—adult ed/ESL, short term career education, degree/transfer, undecided/other
- College level
- Academic years 2014-15, 2015-16, 2016-17
- Snapshot of annual data
- Top-level metrics only, no disaggregations
- All top-level metrics for learning progress, momentum, success, employment, earnings

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- equitable access metric
- 12 types of disaggregation: gender, race/ethnicity, age group, College Promise grant/BOG recipient, Pell grant recipient, Perkins economically disadvantaged, first-generation, foster youth, disabled student, veterans, LGBT, homeless
- 5 additional metrics: completed transfer English, completed transfer math, retention at another college, average units for AA/AS, average units for ADTs
- Enrollment and completion metrics for 2017-18

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- 3 institutional levels: districts, microregions, and macroregions
- 1 year of data for transfer, apprenticeship, and employment data for 2017-18
- cohort view for all metrics and disaggregations

Once the dashboard has been released in its entirety towards the end of 2018-19 academic year, I will work with my staff to communicate the phase out strategy of all other student-specific metrics including the Scorecard, Student Equity, and the IEPI student metrics. I would like to express my sincere appreciation to the [members of the Simplified Metrics Workgroup](#) for their collaboration on this project.