



March 5, 2019

Doug Jensen sat in for Mike Gregoryk

1. Cabinet reviewed and discussed the following information items:
 - a. The Chancellor Office *First Friday Update* for March ([attached](#)) highlights are:
 - For the Student Equity and Achievement (SEA) program, five subgroups are working on: 1) Funding Formula, 2) Policy Review, 3) MIS Data, 4) Education Plan, 5) Annual Report. Student equity data is now available (1e in this Cabinet report).
 - The Student Aid Commission's *Students Expenses and Resources Survey* ([link](#)) will be sent to 84,000 community college students to build an informed picture of how California college students pay for their education expenses.
 - For Disabled Students Programs & Services, discussion continues on the funding formula to be fully in place for 2019-20 as well as requirements for the new program evaluation plan from the California State Auditor's report, 2017-102 ([link](#)).
 - The Umoja Community Education Foundation ([link](#)) will be issuing an RFA to provide \$1.2 million for affiliate campuses to have a greater impact on the lives of students.
 - b. The 2019-20 Academic Calendar ([attached](#)) provides smooth transition periods for beginning of winter intersession and transition from spring semester to summer intersession.
 - c. The U.S. Department of Education notified Argosy University ([news article attached](#)) that its petition for non-profit status was denied and also denied student financial aid eligibility to Argosy University. The parent company has until March 11th to submit additional evidence to overturn the decision. If the decision stands, Argosy University would not be able to maintain its campuses including six in Southern California ([list attached](#)).
 - d. Cal State University's remedial ed reforms are proving helpful ([LA Times attached article](#)). Over 17,000 freshman were unprepared for college-level math courses each of the last two years. In 2017, two-thirds took the noncredit remedial math class, but only 950 passed. In 2018, 7,787 passed the reformed credit fundamental algebra course.
 - e. The Chancellor's Office has a menu of Data Resources and Links ([attached](#)) including the SEA Equity Data mentioned in 1a above (through "Data on Demand"). Three of the nine data sources require passwords.
 - f. Phase 2 of the Karl Benjamin Mosaic Project is complete and an "Unveiling Invitation" is [attached](#).
 - g. As of January 1, 2019, the bid threshold over which community colleges must competitively bid and award certain contracts was raised to \$92,600. The type of contracts subject to this threshold are in the [attachment](#).
 - h. Our new varsity sport, Beach Volleyball ([link](#)), now has a new sand court (picture).
 - i. Still holding on to old ideas about online learning as "distance education?" the [attached article](#) lists "Six Myths of Online Learning" and today's reality.
 - j. Looking for a simple description of the complicated state budget process? The [attached chart and narrative](#) comes as close as possible to that goal.
 - k. Thanks to Tami Pearson, newly minted Dean of Continuing Education and Workforce Development, and Sam Agdasi, Dean of Tech and Health, Mt. SAC will be hosting "Women Build LA 2019" on May 31st and June 1st ([attached](#)). The event is in collaboration with the Los Angeles/Orange County Building & Construction Trades Council ([link](#)).
2. AMLA faculty have created a draft plan in response to mandates of AB 705, Multiple Measures Placement. The [attached draft](#) shows AMLA original coursework, the transition courses for this spring, and a projection of future coursework to meet the mandate of AMLA students achieving freshman composition within three years. Note that the concept of the AMLA 1A equivalent to English 1A is just in the discussion phase. The state timeline for compliance with the AB 705 placement of Non-native English Speakers is [attached](#).
3. Currently, 54 of 114 California community college campuses are tobacco free ([attached list](#)).—but not Mt. SAC which has "designated smoking areas." (See AP 3565 Smoking on Campus ([link](#)).



4. Cabinet reviewed and commented on an update of current legislation ([attached](#)). In addition:
 - SB 554 ([attached](#)), Adult School Pupils, would enable students who are pursuing a Mt. SAC high school diploma or a high school equivalency certificate to enroll as special admission credit students. Mt. SAC supports this bill.
 - SB 777 ([attached](#)), Community Colleges: Full-Time Instruction, by Senator Susan Rubio, would:
 - require a district that has less than 75% of its hours of credit instruction taught by full-time instructors to make, at a minimum, an annual 10% reduction in the district’s deficit,
 - require the Chancellor to annually compute and report each district’s progress toward the 75% goal,
 - require a district to develop a 5-year plan for making progress towards achieving the 75% full-time faculty goal, and
 - require the chancellor to annually determine the extent to which each district has hired the number of full-time faculty to achieve the 10% reduction and reduce the district’s base budget for the current year and subsequent fiscal years by an amount equivalent to the average replacement cost times the deficiency in the number of full-time faculty.
 - Mt. SAC does not support this bill.

5. Cabinet received updates on progress in implementing AB 705 on Multiple Measure Placement.
 - The Student Success and Support Program Advisory Committee (SSSPAC) made a series of recommendations to Student Preparation and Success (SPAS) Council ([attached](#)). The topic for each recommendation is listed along with a rationale/background and the involvement of others. The topics: 1) Non-native English Speaker Placement, 2) Who takes the AQ, 3) Retaking the AQ, and 4) Previous Placement Test Results. Cabinet found the recommendations to be reasonable.
 - At its March 4th meeting, the Student Preparation and Success Council ([minutes attached](#)) took action on the above five SSSPAC recommendations, expanding and clarifying the issues then taking action to accept the refined recommendations. SPAS also took action on 5) Reading Placement and Messaging, 6) Counseling Role in Guided Self Placement, 7) College Algebra, 8) IB/AP Courses Added to the Math Placement Rules, and 9) April 2nd as the Go Live goal date. Again, Cabinet found all these recommendations to be reasonable.

6. The Chancellor’s Office provided a memo ([attached](#)) on the 2018-19 Veterans Resource Centers Ongoing Funding Allocations and well as a list ([attached](#)) of the amount for each college. Mt. SAC received \$86,952.

Top 12
college
VRC grants

1. Palomar College	\$170,383	7. San Diego City College	\$109,119
2. San Diego Mesa College	\$143,427	8. American River College	\$108,896
3. Southwestern College	\$130,060	9. MiraCosta College	\$106,000
4. San Diego Miramar College	\$117,919	10. San Bernardino Valley College	\$101,099
5. Grossmont College	\$117,139	11. Long Beach City College	\$89,960
6. Mt. San Jacinto College	\$116,916	12. Mt. San Antonio College	\$86,952

7. Cabinet reviewed the Faculty Position Control Report ([attached](#)) and the FON Update Report ([attached](#)).
 - There have been 12 separations with two (Smith and Reinhart) granted one-year unpaid leaves.
 - There are 40 vacant positions authorized for hire (1 one-year temp) and 3 positions are filled (1 one-year temp).
 - Our total Full-time Equivalent Faculty (FTEF) for Fall 2018 was 422 with our advance projection of Fall 2019 being 447 so that a gain of 25 fulltime faculty is needed. With 27 new hires underway, Mt. SAC is currently projected to be above Fall 2019 FON by 2 positions.
 - Moving through March and April may produce more separations of fulltime faculty, so the Instruction Team is being asked to prioritize 3 additional positions—subject to review by the Academic Senate through AMAC.

8. Cabinet reviewed and approved revised job descriptions for Public Safety Officer I ([attached](#)) and Public Safety Officer II ([attached](#)) and forwarded these for Board of Trustees action.

9. The Los Angeles/Orange County Regional CTE Consortium (LAOCRC) has produced a marketing report, “LA Area Community Colleges at a Crossroads-A Market Assessment” ([attach1](#) & [attach 2](#)). In summary:

<p>Trends</p> <ol style="list-style-type: none"> 1) Shifting demographics 2) Changing labor market conditions 3) Shifting business models & training providers 4) Broader utilization of technology 	<p>Threats</p> <ol style="list-style-type: none"> 1) Challenges to enrollment—diverse learner needs 2) Many graduates are unprepared to work on day one 3) Challenges with new entrants into higher education, especially adults 4) Absorbing new technologies into the full student experience,
<p>Opportunities</p> <ol style="list-style-type: none"> 1. Improve response to student needs throughout the student journey. 2) Improve perceptions of community colleges through targeted outreach and marketing. 3) Address labor market readiness through employer-education linkages. 4) Foster innovation through strategic partnerships and internal reforms. 	<p>Initial recommended “enabling” actions</p> <ol style="list-style-type: none"> 1. Use advanced analytics to identify early “pain points” in the student journey. 2. Conduct market research to understand key target segments, i.e., adult learners. 3. Form a regional labor market partnership on curriculum and employer relations. 2) Identify an entity to act as a convener and decision-maker for regional collaborations.

10. The Chancellor’s Office has issued a memo on “Upcoming Review of System Data Practices” ([attached](#)). The memo states that “the Chancellor’s Office has engaged the Fiscal Crisis and Management Assistance Team (FCMAT) to conduct a study of the collection, storage, and reporting of data used in the new [student centered] funding formula.” Just selected colleges will have their data practices reviewed. Go to <http://fcmat.org/> for more information on FCMAT.

11. Items for future agendas (items for the next Cabinet meeting are shown in BOLD:

- a. AP 4225—Course Repetition and Withdrawals and Catalog pages on Grading Symbols (**Audrey, 3/12**)
- b. Update on Multiple Measures Placement Workgroup (Audrey, Joumana & Team, 3/19)
- b. Revisions to AP 5200 Student Health Services (Audrey, 4/30)
- c. Review of Holds Placed on Student Registration (**Audrey, Mike, 3/12**)
- d. Student Centered Funding Formula—Continued Follow Up
 - A. Tracking Students in Support Cohorts (Student Support Workgroup (Dale, Antonio, Barbara, 5/7)
 - B. Noncredit Support of SCFF & Multiple Measures (Madelyn, 3/26)
 - C. Implementing SCFF Research Agenda and Data Reporting/Analytics (Barbara, 3/19)
 - D. Auto Award/Near Completion/Selection of Major (Audrey, George, Francisco, Dale, 4/30)
 - E. *EAB Navigate* Schedule Building & Data Analytics (Student Support Workgroup--Dale, 4/30)
 - F. Increasing Financial Aid Awards: *ProVerify* software and Case Management (Audrey, Chau, Dale, 4/30)

12. Quarterly Reports to Cabinet

- a. Emergency Response Plan Quarterly Report (Duetta & Melonee, 5/14)
- b. Room Utilization/Capacity-Load Ratio Project (Mika, Joumana, Kevin Owen, 4/9)
- c. Faculty Position Control Quarterly Report (Joumana & Rosa, 4/16)
- d. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 4/9)
- e. IT Projects Quarterly Report (**Dale, 3/12**)
- f. Grants Quarterly Update (Adrienne, 3/19)
- g. Dual Enrollment Offerings at Local High Schools Quarterly Report (Joumana, Joel & Francisco, 5/21)
- h. International Student Quarterly Update (Audrey & Darren, 3/26)
- i. Academic Support Alignment Project Quarterly Report (Madelyn, Meghan, 4/23)