

CBO SCFF Advisory Workgroup on Fiscal Affairs

Issues for Consideration

Meeting Dates	Issues
January 11, 2019	<p>Base Allocation</p> <p><i>Calculation of Three-Year Average of Full-Time Equivalent Students (FTES)</i></p> <p>Student Success Allocation</p> <p><i>Completion of Transfer-Level Mathematics Course and Transfer-Level English Course Within First Year of Enrollment</i></p> <ul style="list-style-type: none"> • How might the formula consider students who complete transfer-level mathematics in one district and transfer-level English in a different district? • What is an appropriate timeframe for completion of the courses? • What courses are considered transfer-level mathematics courses?
February 8, 2019	<p>Student Success Allocation</p> <p><i>Completion of Nine or More Career Technical Education (CTE) Units</i></p> <ul style="list-style-type: none"> • How might the formula consider students who complete nine or more CTE units, but do not complete nine or more CTE units in a single district? • Should the formula expect that students complete nine or more CTE units in a single pathway (or other similar set of courses)? <p><i>Successful Transfer to a Four-Year University</i></p> <ul style="list-style-type: none"> • What is the definition of “transfer” for these purposes?
March 15, 2019	<p>Supplemental Allocation and Student Success Allocation</p> <p><i>Students Who Are Special Admits</i></p> <ul style="list-style-type: none"> • How should special admit students be considered as part of the supplemental allocation and the student success allocation? • From what year’s data should the state base the calculation of the supplemental allocation and student success allocation?
April 12, 2019	<p>Student Success Allocation</p> <p><i>Associate Degrees for Transfer, Associate Degrees, Baccalaureate Degrees, Credit Certificates (16 Units or Greater), and Completion of Nine or More CTE Units</i></p> <ul style="list-style-type: none"> • How should the formula account for students who reach more than one of these outcomes in a given year?
May 10, 2019	<p>Student Success Allocation</p> <ul style="list-style-type: none"> • Are there other types of outcomes related to workforce mission of the California Community Colleges (such as “journey person status” or other outcomes related to apprenticeship) that might be considered as part of the student success allocation?

Meeting Dates	Issues
June 19, 2019	<p>Student Success Allocation</p> <p><i>Attainment of Regional Living Wage</i></p> <ul style="list-style-type: none"> • What is the appropriate timeline for making the related determinations of whether an individual has attained a regional living wage? • How might the region be defined?
	<p>Base Allocation, Supplemental Allocation, and Student Success Allocation</p> <p><i>Online Education Initiative</i></p> <ul style="list-style-type: none"> • How might the formula address any impacts of the Online Education Initiative?
July 24, 2019	<p>Wrap-Up—Consideration of Recommendations for Presentation to the Consultation Council for Inclusion in the Board of Governors’ 2020-21 Budget and Legislative Request and Distribution to the Oversight Committee and the CEO Student Centered Funding Formula Taskforce</p>

CBO SCFF Fiscal Affairs Workgroup November 2nd Notes

Oversight Committee

The Oversight Committee will release two sets of reports:

January 30, 2020 Subject Areas

- First generation
- Definition of financial need (Supplemental measurements)
- Academic preparedness
- Inclusion in success measure

June 30, 2021 Subject Areas

- ISAs
- SCFF in and economic downturn
- Noncredit

RFP out to hire a staff for the Oversight Committee

Members haven't been appointed

Oversight Committee Tasks in TBL:

- SEC. 27. Section 84750.41 of the Education Code is amended to read: 84750.41.
(a) There is hereby established the Community College Student Success Funding Formula Oversight Committee for the purpose of continuously evaluating and reviewing the implementation of the student success funding formula established pursuant to Section 84750.4
- (c) (1) The committee shall review and make recommendations on the following aspects of the funding formula:
- (A) The first priority of the committee shall be to review and make recommendations to the Legislature and the Department of Finance on or before **January 1, 2020**, on the following elements and their inclusion in the supplemental allocation of the funding formula including a proposed implementation plan.
 - (i) First-generation college students, including a timeline for data collection and incorporation into the funding formula by no later than the 2022–23 fiscal year.
 - (ii) The definition of a low-income student in subdivision (e) of Section 84750.4, and whether to adjust the point system to better reflect low-income students in regions of the state with a high cost of living.
 - (iii) Incoming students' level of academic proficiency, which may include, but is not limited to, measures such as performance on a nationally recognized high school assessment, high school coursework, high school grades or grade point average, or achievement of a high school diploma.
- (B) The other priority of the committee shall be to review and make recommendations to the Legislature and the Department of Finance on or before **June 30, 2021**, on the following elements and their inclusion in the applicable allocation of the funding formula, including an implementation plan:

- (i) Noncredit instruction and instructional service agreements, and whether these should be incorporated as part of the base and supplemental allocations of the funding formula.
 - (ii) How district allocations could be adjusted if a recession were to occur.
- (2) Nothing in this subdivision shall preclude the committee from submitting interim reports.

Fiscal Affairs Role

Fiscal Affairs should think about technical issues related to local implementation

- Fiscal Crisis and Management Assistance Team (FCMAT) will help develop resources to support implementation
- What can be included in the Data on Demand portal? Promote it?

What is the relationship between each of the groups?

- Fiscal Affairs
- CEOs
- Oversight Committee

Key Issues

- How do you deal with or address students that attend multiple campuses?
- How will this affect regional collaboration such as Strong Workforce?
- Special-Admit students: dual enrollment, early college/middle college others?
 - How do colleges get credit for their success points?
 - The formula provides full-funding for dual enrollment students
- Apprenticeship Program and Journeymen Status?
- When does the regional living wage time period start? End?
 - How can colleges get this data?
- Unduplicated headcount is a challenge within multi-college districts
- How would a deficit be dealt with? (This discussion point tabled)

Timeline

- Mid-November: CO makes SCFF data available to the colleges on the Data On-Demand portal (supplemental and success data)
- November 30th: Deadline for Districts to submit all final corrections to the CO (supplemental and success data)
- Before December 31: CO makes all SCFF data available on Data On-Demand (supplemental and success data)
- February 20th: SCFF Apportionment is released for current year