

## Proposed Bill Language for K-12 Adult Education Credentialing

### Intent Language

It is the intent of the Legislature to provide an additional, lower cost teacher credentialing pathway for those seeking employment as an Adult Education instructor in the preK-12 system.

Current education code distinguishes instructor hiring requirements between the preK-12 system and Community College system. Both systems require an instructor candidate to have similar minimum qualifications before entering employment but the preK-12 system adds a second tier of requirements to ensure instructors have the appropriate training and skills necessary to effectively serve a population of students that has had minimal success and or experience in an academic setting.

Current law grants authority to the Commission on Teacher Credentialing to establish both minimum qualifications for an Adult Education Preliminary Teaching Credential to begin teaching in an Adult School and establish coursework requirements to “clear” the credential. This bill will authorize and direct the Commission on Teacher Credentialing to create a second option for teachers with a preliminary credential to clear their credential through an assessment based on Adult Education teaching standards. This can create significant cost savings for teachers who have previous Adult Education teaching experience but are new to the preK-12 system.

This bill would also allow teachers with preliminary credentials to leverage existing professional development through various state approved and funded providers in order to clear their credential again, significantly reducing costs to new teachers.

This bill is intended to address the interest of achieving reciprocity between the two systems as sought under SB 173 (Liu, 2014). Under current California Community College practice, as outlined in their Minimum Qualifications for Faculty and Administrators Handbook, teachers in the preK-12 system with a full-time, clear California Designated Subjects Adult Education Teaching Credential meet the minimum qualifications for teaching in the community college system.<sup>1</sup> Similarly, this bill is intended to provide a streamlined pathway for community college faculty to obtain and clear a preK-12 teaching credential for purposes of instruction in adult schools based on experience and competencies working in the community college system.

### **44260.3.**

(a) The minimum requirements for the five-year clear designated subjects adult education teaching credential shall be all of the following:

(1)(a) A valid three-year preliminary designated subjects adult education teaching credential or a minimum of two years of successful teaching experience in a college system as an ESL instructor.

(2)(b) Two years of successful teaching, or the equivalent, as authorized by the preliminary designated subjects adult education teaching credential or two years of successful teaching experience in a college system.

(3)(c) A program of personalized preparation as approved by the ~~commission~~ commission, or a passing score on a commission-approved adult education competence assessment or completion of competency based professional development provided through the California Department of Education Adult Education Office in areas a candidate does not demonstrate proficiency in the adult education competence assessment.

(4) Training in cardiopulmonary resuscitation that meets the standards established by the

**American Heart Association or the American Red Cross.** (5)(e) Completion of two semester units or passage of an examination on the principles and provisions of the United States Constitution, as specified in Section 44335.

(6)(f) The study of computer-based technology, including the uses of technology in educational settings **settings, or a passing score on a commission-approved competence assessment section related to computer-based technology, including the uses of technology in educational settings.**

**(b) A clear designated subjects adult education teaching credential is not equivalent to a single subject, multiple subject, or education specialist credential for purposes of Sections 47605 and 47605.6.**

### **84913.**

(a) Funds apportioned for the program shall be used only for support of the following:

(1) Programs in elementary and secondary basic skills, including programs leading to a high school diploma or high school equivalency certificate.

(2) Programs for immigrants eligible for educational services in citizenship, English as a second language, and workforce preparation.

(3) Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.

(4) Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.

(5) Programs for adults with disabilities.

(6) Programs in career technical education that are short term in nature and have high employment potential.

(7) Programs offering preapprenticeship training activities conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards for the occupation and geographic area.

(8) **Costs associated with teachers obtaining a clear designated subjects adult education teaching credential, as described in Section 44260.3, as approved by a regional consortium where a local school district is not already providing such support.**

(9) (A) Indirect costs of the program's consortium members.

(B) For purposes of this paragraph, "indirect costs" means either of the following:

(i) For consortium members that are school districts and county offices of education, the lesser of the member's prior year indirect cost rate, as approved by the department, or no more than 5 percent of the total funding received from the program.

(ii) For community college consortium members, the lesser of the member's prior year negotiated indirect cost rate or no more than 5 percent of the total funding received from the program.

(b) A consortium may use no more than 5 percent of funds allocated in a given fiscal year for the sum of the following:

(1) The costs of ~~administration of~~ **administering** these programs.

(2) The costs of the consortium.