



## Impact of AQ on English Enrollment

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### **Strategic Enrollment Management**

This document reports the day-over-day comparison of the enrollment count and FTES between Fall 2017 and Fall 2018. Data were retrieved from SFRSTCA and represents 37 full days of registration. The Fall 2017 data are time-stamped at 8//17/2017 11:59:59pm and the Fall 2018 data are time-stamped at 8/16/2018 11:59:59pm.

**NOTE: The current data retrieval process is collecting the information from course sections that have seen registration activity. If no student has attempted to register for a certain course section, then that course section information is not included in the "Number of Sections" column and the "Total Number of Seats" column. Therefore information in the "Number of Sections" and "Total Number of Seats" columns may not perfectly match the official offerings of the College. Since the course sections not represented have zero enrollment counts, the "Enrollment Count" and "FTES" columns represent accurate information for the scope of inquiry.**

The following report is only possible because of the insight and assistance provided by: Joumana McGowan and the office of Institutional Technology (IT). When you are referring to the data from this report, please remember to acknowledge that it was done through the Research and Institutional Effectiveness office in collaboration with the aforementioned persons and that it was completed on August 20, 2018.

### Day-over-day comparison for enrollment in English course sections, between Fall 2017 and Fall 2018 (as of end-of-day, registration day 37)

			Fall 2017 - 37 days into the registration period (8/17/2017 11:59:59pm)					Fall 2018 - 37 days into the registration period (8/16/2018 11:59:59pm)				
			Number of Sections	Total Number of Seats	Enrollment Count	FTES	Fill Rate	Number of Sections	Total Number of Seats	Enrollment Count	FTES	Fill Rate
All English (ENGL) Course			289	8176	7885	1080.13	96%	297	8404	7928	982.12	94%
								↑ 8 (2.8%)	↑ 228 (2.8%)	↑ 43 (0.5%)	↓ 98.00 (-9.1%)	↓ 2.1% (-2.2%)
English Course Sections (ENGL, LERN, and AMLA) Affected by AQ			Fall 2017 - 37 days into the registration period (8/17/2017 11:59:59pm)					Fall 2018 - 37 days into the registration period (8/16/2018 11:59:59pm)				
Subject	Course Number	Status *	Number of Sections	Total Number of Seats	Enrollment Count	FTES	Fill Rate	Number of Sections	Total Number of Seats	Enrollment Count	FTES	Fill Rate
ENGL	1A	DA, T	87	2553	2456	339.66	96%	166	4940	4779	667.04	97%
								↑ 79 (90.8%)	↑ 2387 (93.5%)	↑ 2323 (94.6%)	↑ 327.38 (96.4%)	↑ 0.5% (0.6%)
	90	NDA	6	150	147	25.4	98%	3	90	89	15.65	99%
								↓ 3 (-50.0%)	↓ 60 (-40.0%)	↓ 58 (-39.5%)	↓ 9.75 (-38.4%)	↑ 0.9% (0.9%)
	80 (Co-requisite)	NDA	---	---	---	---	---	43	1280	1199	47.26	94%
ENGL	68	NDA	73	2190	2138	299.29	98%	3	90	90	12.77	100%
								↓ 70 (-95.9%)	↓ 2100 (-95.9%)	↓ 2048 (-95.8%)	↓ 286.51 (-95.7%)	↑ 2.4% (2.4%)
	67	NDA	42	1260	1179	167.18	94%	2	40	29	4.12	73%
								↓ 40 (-95.2%)	↓ 1220 (-96.8%)	↓ 1150 (-97.5%)	↓ 163.06 (-97.5%)	↓ 21.1% (-22.5%)
	<b>Subtotal</b>		<b>208</b>	<b>6153</b>	<b>5920</b>	<b>831.53</b>	<b>96%</b>	<b>217</b>	<b>6440</b>	<b>6186</b>	<b>746.85</b>	<b>96%</b>
								↑ 9 (4.3%)	↑ 287 (4.7%)	↑ 266 (4.5%)	↓ 84.68 (-10.2%)	↓ 0.2% (-0.2%)
LERN	81	NDA	17	340	262	27.61	77%	2	40	39	4.09	98%
								↓ 15 (-88.2%)	↓ 300 (-88.2%)	↓ 223 (-85.1%)	↓ 23.52 (-85.2%)	↑ 20.4% (26.5%)
AMLA	90	NDA	---	---	---	---	---	7	171	170	30.43	99%
	43W	NDA	9	243	225	31.93	93%	---	---	---	---	---
	42W	NDA	8	224	166	23.31	74%	6	152	149	21.10	98%
								↓ 2 (-25.0%)	↓ 72 (-32.1%)	↓ 17 (-10.2%)	↓ 2.21 (-9.5%)	↑ 23.9% (32.3%)
AMLA	41W	NDA	3	90	56	7.95	62%	2	60	60	8.33	100%
								↓ 1 (-33.3%)	↓ 30 (-33.3%)	↑ 4 (7.1%)	↑ 0.38 (4.8%)	↑ 37.8% (60.7%)
	<b>Subtotal</b>		<b>20</b>	<b>557</b>	<b>447</b>	<b>63.19</b>	<b>80%</b>	<b>15</b>	<b>383</b>	<b>379</b>	<b>59.85</b>	<b>99%</b>
								↓ 5 (-25.0%)	↓ 174 (-31.2%)	↓ 68 (-15.2%)	↓ 3.34 (-5.3%)	↑ 18.7% (23.3%)
<b>TOTAL</b>			<b>245</b>	<b>7050</b>	<b>6629</b>	<b>922.33</b>	<b>94%</b>	<b>234</b>	<b>6863</b>	<b>6604</b>	<b>810.796</b>	<b>96%</b>
								↓ 11 (-4.5%)	↓ 187 (-2.7%)	↓ 25 (-0.4%)	↓ 111.54 (-12.1%)	↑ 2.2% (2.3%)

\* Course Status code: T = Transferable, DA = Degree Applicable, NDA = Not Degree Applicable

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