



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2019 Annual Report
Final Submission
05/07/2019

Mt. San Antonio College
1100 North Grand Avenue
Walnut, CA 91789

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Barbara McNeice-Stallard
3.	Phone number of person preparing report:	909-274-4109
4.	E-mail of person preparing report:	bmcneice-stallard@mtsac.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 68,789 FY 16/17: 64,605 FY 15/16: 62,004
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	4 % 6 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 38,644 FY 16/17: 37,488 FY 15/16: 37,410
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. None	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 7,717 FY 16/17 5,463

		FY 15/16	4,587
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		19 % 41 %
9.	Do you offer Correspondence Education?		No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	31 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	Other: we use multiple sources: Internal data and we review it with our external data sources and California Requirements

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>68 %</td><td>68 %</td><td>68 %</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	68 %	68 %	68 %
FY 15/16	FY 16/17	FY 17/18						
68 %	68 %	68 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>0 %</td><td>0 %</td><td>0 %</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	0 %	0 %	0 %
FY 15/16	FY 16/17	FY 17/18						
0 %	0 %	0 %						
12b.	List the actual successful student course completion rate:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>68 %</td><td>69 %</td><td>69 %</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	68 %	69 %	69 %
FY 15/16	FY 16/17	FY 17/18						
68 %	69 %	69 %						
Certificates								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>753</td><td>666</td><td>617</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	753	666	617
FY 15/16	FY 16/17	FY 17/18						
753	666	617						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>0</td><td>0</td><td>0</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	0	0	0
FY 15/16	FY 16/17	FY 17/18						
0	0	0						
13b.	List actual number of certificates awarded:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>603</td><td>583</td><td>579</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	603	583	579
FY 15/16	FY 16/17	FY 17/18						
603	583	579						
Associate Degree (A.A./A.S.)								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>2,034</td><td>2,099</td><td>2,175</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	2,034	2,099	2,175
FY 15/16	FY 16/17	FY 17/18						
2,034	2,099	2,175						
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>0</td><td>0</td><td>0</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	0	0	0
FY 15/16	FY 16/17	FY 17/18						
0	0	0						
14b.	List actual number of degrees awarded:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>2,224</td><td>2,212</td><td>2,639</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	2,224	2,212	2,639
FY 15/16	FY 16/17	FY 17/18						
2,224	2,212	2,639						

Bachelor's Degree (B.A./B.S.)

15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		1,637	1,749	1,784
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		0	0	0
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		1,682	1,859	1,851

Licensure Examination Pass Rates

Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:						
17.	Program	Examination	Institution set standard (%)	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	Registered Veterinary Technician (via email)	national	0 %	100 %	82 %	92.71 %
	Radiological Technician	national	75 %	89 %	83 %	83 %
	Nursing	state	75 %	85.71 %	85.29 %	94.53 %
	Psychiatric Technician	state	90 %	89 %	66 %	81 %
	Aviation Maintenance	state	93 %	100 %	93 %	88.6 %
	Respiratory Technician	national	80 %	95.65 %	95.2 %	100 %
	Emergency Medical Technician	national	90 %	100 %	100 %	94 %
	Welding	state	75 %	83 %	65 %	47 %

Employment rates for Career and Technical Education students

18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	FY 15/16 Job Placement Rate	FY 16/17 Job Placement Rate	FY 17/17 Job Placement Rate
	Accounting - Computerized Level I Certificate	40 %	N/A %	N/A %	50 %
	Administration of Justice AS	20 %	N/A %	N/A %	100 %
	Administration of Justice AA	20 %	N/A %	N/A %	0 %
	Air Conditioning and Refrigeration Level II Certificate	80 %	100 %	100 %	87.5 %
	Aircraft Powerplant Maintenance Technology Level II Certificate	90 %	83 %	75 %	100 %
	Airframe Maintenance Technology Level II Certificate	90 %	75 %	100 %	100 %
	Alcohol/Drug Counseling AS	80 %	57 %	86 %	50 %
	Animation AS	30 %	N/A %	67 %	50 %
	Architectural Design Concentration AS	45 %	N/A %	100 %	100 %
	Aviation Science AS	25 %	100 %	93 %	100 %
	Business Management AS	35 %	100 %	40 %	100 %
	Child Development AS	20 %	83 %	100 %	80 %
	Commercial Flight AS	25 %	N/A %	85 %	83.33 %
	Computer and Networking Technology	35 %	N/A %	N/A %	100 %

- Level II				
Computer Network Administration and Security Management AS	20 %	100 %	100 %	0 %
Computer Programming AS	20 %	N/A %	N/A %	0 %
Educational Paraprofessional (Instructional Assistant) AS	40 %	N/A %	88 %	100 %
Electronics and Computer Engineering Technology AS	35 %	N/A %	100 %	100 %
Fashion Merchandising AS	10 %	100 %	100 %	100 %
Fire Technology AS	35 %	89 %	100 %	87.5 %
Fire Technology Level I Certificate	35 %	N/A %	100 %	100 %
Graphic Design AS	70 %	100 %	80 %	0 %
Histologic Technician Training AS	95 %	100 %	100 %	100 %
Hospitality & Restaurant Management AS	70 %	100 %	50 %	100 %
Human Resources Management AS	20 %	N/A %	100 %	100 %
Industrial Design Engineering AS	20 %	N/A %	100 %	100 %
Journalism AA	29 %	N/A %	N/A %	0 %
Liberal Arts and Sciences: Business AA	29 %	72 %	76 %	69.57 %
Liberal Arts and Sciences: Information Technology AA	35 %	N/A %	N/A %	100 %
Mental Health Technology - Psychiatric Technician Level II Certificate	80 %	N/A %	89 %	100 %
Nursing AS	90 %	94 %	95 %	100 %
Paralegal/Legal Assistant AS	50 %	79 %	58 %	100 %
Radiologic Technology AS	75 %	N/A %	100 %	100 %
Registered Veterinary Technology AS	70 %	100 %	73 %	100 %
Respiratory Therapy AS	70 %	80 %	100 %	100 %
Television Production AS	40 %	100 %	100 %	100 %
Childrens Program General Level II Certificate	40 %	75 %	50 %	50 %

Other Information

19.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>**For #17, Licensure Pass Rate, the Registered Veterinary Technology program uses an ISS that is the average of the overall state rate. So it varies from year-to-year. The programs review the rate each year and make adjustments as needed to improve outcomes for the next cohort of students.</p> <p>**For #17: Welding: We are calculating our Structural License pass rates based on total enrollments for our WELD 70C Certification class. Since the pass rate is calculated by total enrollment of students, and not by just those students who attempted the practical certification test. Also, the second part of the licensure process for L.A. City Department of Building and Safety, the written examination, was offered here on site, at Mt. SAC for several years, then LADBS stopped offering that service. We are no longer able to capture our success numbers from the written exam. We have to rely on our students to come back to us and tell us that they took the written exam and that they passed the written exam. I think the Fall of 2016 was the last time that we hosted the written exam here.</p> <p>Our SLOs for WELD 70C Certification for Welders state that our goal is for 75% of our students who complete the class to successfully pass either the written or practical part of the certification test.</p> <p>For Fall 2016/ Spring 2017, we had a total of 57 students enrolled in WELD 70C and 37 of them successfully passed the practical welding test, yielding a pass rate of 65%.</p> <p>For Fall 2017/Spring 2018, we had a total of 52 students enrolled in WELD 70C and 27 of them</p>
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successfully passed the practical welding test, yielding a pass rate of 47%.

Our governing body, the L.A. City Department of Building and Safety, does not require that we maintain a pass rate, only that we adequately prepare our students to pass their written and practical welding tests. They only tally successful completions, they do not compare them to overall attempts.

****For job placement:** Got an error code when trying to enter the data: "ERROR Q1003 on Special Table Insert. Please contact ACCJC." It appears that the text boxes don't allow apostrophes. Would you please include directions that advise the user to exclude punctuation marks or allow them?

****For the ISS:** While our ISS for 2017-18 holds true, where do we write our new ISS for the next year, 2018-19? For California, we are reviewing many more metrics and have our Chancellor Approved Local Goal Setting exercise. Based on it, we may want to change our ISS for degrees, certificates, and transfer for 2018-19 onward. Could we have a place to add that information into a box in the future? Thanks! In the mean time, our ISS goals and stretch goals will be discussed by the Institutional Effectiveness Committee. For our Local Vision for Success key performance indicators, our 2021-2022 goals are as follows:

- associate degrees: 2144 (4% by 2021-22)
- certificates (Chancellor's Approved): 486 (20%)
- Associate Degree for Transfer: 609 (18%)
- Transfer to UC/CSU: 2096 (10%)
- Transfer to Privates across CA: 527 (10%)
- Transfer to Privates out of state: 419 (10%)
- Reduce units student have when earn associate degree: 98 (3%)
- Employed in field of study: 70% (4%)
- Attained living wage: 375 (9%)
- Increased median annual earnings: \$26,400 (10%)

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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