

First Friday Noncredit Webinars

September 7, 2018

A Noncredit Community of Practice Activity

**Brought
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Academic Senate for California Community Colleges (ASCCC)

Association of Community and Continuing Education (ACCE)

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Academic Senate
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CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

IMPLEMENTATION REQUIREMENTS FOR AB 705

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AB 705

- AB 705 (signed October 13, 2017) requires colleges to use one or more of the following when placing students into courses in mathematics and English:
 - High School Coursework
 - High School GPA
 - High School Grades
- If colleges are not able to obtain official transcript data, they can use self-reported data or guided placement.
- Colleges must fully comply with the requirements for mathematics and English by Fall 2019.

Placement for Mathematics and English

- Colleges are expected to place students into mathematics and English courses that maximize the likelihood that they enter and complete transfer level in one year.
- Colleges are permitted to place students into a below transfer level course **only if the student is highly unlikely to succeed at the transfer level and the college can demonstrate that the students likelihood of completing transfer level in one year is at least as high as direct placement.**

Corequisite Noncredit Course

- A corequisite course in noncredit is allowable and may be required (per AB 705 FAQ released August 2018) if the college can demonstrate that the corequisite increases the likelihood of success.
- The corequisite course could have variable hours to allow different amounts of corequisite support to be scheduled with only one course outline.
- Courses are required to have an approved course outline that meets the requirements outlined in Title 5 §55002 (this includes specifying possible topics that will be covered in the course content)

Corequisite Noncredit Course (2)

Possible Advantages

- Students enroll in the class for free
- Students don't accumulate excess units
- Courses could be scheduled as open entry/open exit or regularly scheduled times
- Student can reenroll in the support course until they pass the transfer course

Possible Disadvantages

- Course would not count towards financial aid eligibility
- Only open to legal California residents (could be changed soon)
- Restricted to basic skills
- Student may have different instructor for lecture and support course
- Student may be in lecture course with students that are for more prepared
- Colleges would currently be paid at the noncredit rate (not enhanced funded)
- Courses are not covered by streamlined approval at the CO

Noncredit Short Term Review Courses

Target Audience – Pre-enrollment and those who withdraw/fail

- Noncredit and credit faculty come together to create curriculum
- Free
- Math review to include a STAT and STEM pathway
- Open entry/exit
- Flexible scheduling
- Customized to student need based on diagnostic testing, competency-based
- Embedded tutors and counselors

Placement of Students from Noncredit/Adult Education

- Students with an Adult High School Diploma
 - Would be placed like traditional high school students
 - Transcript data is good for a minimum of 10 years
- Students with High School Equivalency (GED/HiSET/TASC)
 - No statewide placement rules have been determined yet
 - Students would be placed based on a college's local evaluation
 - The Chancellor's Office is assembling a group to determine whether additional guidance should be developed.

*A special thanks to our featured presenters:
Laura Hope (CCCCO), Craig Rutan (ASCCC),
Donna Necke (Mt. SAC)*

