

## **AB 705 – Multiple Measures Critical Issues and Next Steps**

12.11.18

### **Policy Decisions**

- Approval process for changes to math, reading, AmLa placement recommendations
- Establish an approval process for course placement recommendations
- Establish a protocol to make changes to the AQ
- Develop a timeline for implementation; cut-offs for making changes
- Recommendations for students who do NOT have transfer as a goal and are not required to enroll in transfer level English or math
- Recommendations for non-high school graduates, international students, special admits/dual enrollment

### **Changes to the AQ Instrument**

- Determine a “go live” date for the amended AQ instrument
- English: remove English 90; remove English 68 as placement recommendations
- English: include language/explanation about difference between English 1A and English 1A +80
- Math: remove LERN 49, M50, M51, M71 as placement recommendations
- Math: include language/explanation about differences between BSTEM and Liberal Arts and about the differences in courses; include updated links to sample problems, course sequences; explain differences with corequisites
- AmLa: add language about placement options for non-native English speakers
- READ: add language about course options in reading

### **Development of the Self-Guided Placement Tool**

- Background information
  - # of years out of high school
  - Attended any college after high school
- Self-perceptions
  - Confidence level in math
  - Confidence level in English writing
- Current situation
  - Use math skills in work, everyday activities
  - Use writing skills in work, everyday activities
- Knowledge/skills review
  - Review course outline; sample problems and assess readiness

### **Development of Instructional Support Interventions**

- Tutoring support
- Supplemental Instruction
- Tutors-in-the-Classroom
- Academic coaches
- Organized study groups
- English Writing Center
- Math Success Lab
- MARC/TMARC
- ASAC

### **Notification to Students**

- Cessation of placement tests
- Course enrollment options for
  - continuing students placed previously off of AWE; Math Placement Test
  - continuing students placed off AQ
- Meeting the reading requirement for AA/AS degree