

## Instructions

The AB 705 Implementation Committee, the Chancellor's Office and the Multiple Measures Assessment Project Team (MMAAP) would like to collect information from colleges statewide regarding their AB 705 implementation plans to determine how best to support your efforts during this transition period.

The purpose of the survey is:

- 1) to collect and share what other colleges are doing so we may learn from one another;
- 2) inform the CCCCCO and MMAAP team what support colleges need to meet AB 705 requirements;
- 3) inform the legislature of college's aggregate plans and actions thus far.

Responses to this survey will not be used to monitor compliance in any way and your college will not be identified individually without your consent. We are collecting the name of each college who responded so we may follow up if needed to better understand an innovation or process that may help inform others.

Please COMPLETE ONLY ONE survey per college. Please designate ONE LEAD INDIVIDUAL to collect and input all information for your college. You may choose to collaborate on the survey with input from the English, ESL and math department chairs, assessment center, institutional research office, and curriculum committee chair.

We thank you in advance for your time and feedback.

## Contact Information

1. College name:

2. Name of individual completing survey:

3. Email of individual completing survey:

## Needed Resources

4. What resources are most needed from the Chancellor's Office to help with full implementation for math by fall 2019?

5. What resources are most needed from the Chancellor's Office to help with full implementation for English by fall 2019?

6. What resources are most needed from the Chancellor's Office to help with full implementation for ESL by fall 2020?

Areas of Clarification

7. What areas are still in need of clarification from the Chancellor’s Office?

Course Offerings	
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8. How would you quantify the reduction in basic skills courses offered as a percent of total course offerings in fall 2018 compared to fall 2017?

[illegible]

## Assessment Measures

9. Which assessment measures is your college using in fall 2018 and for which student groups? Select all that apply.

	High school transcripts brought in by the student	CCCApply self-reported transcript data	Self-reported data captured somewhere else	CalPass Plus data	Self-guided placement	Local agreement with high schools to share transcript data	Assessment test	International transcripts converted to U.S. GPA scale	SAT, ACT, EAP	Essay
Students with 4 years of U.S. high school transcripts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Returning students without high school transcripts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
International students without U.S. transcripts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GED/high school proficiency students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students with only 1 to 3 years (or < 4 years) of high school transcripts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

## Guided Self-Placement

10. Are you currently or do you plan to use any form of guided self-placement? (i.e. student receives course information and determines which course to enroll)

☐ Yes

☐ No

11. If yes, please briefly describe your process.



## Curriculum

12. Is your college piloting any changes to their curriculum to meet AB 705 requirements this academic year? Select all that apply.

	Course + corequisite support required	Course + corequisite support optional, not required	Combined prerequisite and transfer course in one term	Non credit open-entry corequisite	Non credit scheduled corequisite	Credit corequisite lab	Credit corequisite lecture	Not applicable/we do not offer this course
English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Credit ESL (by 2020)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quantitative Reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Liberal Arts Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Calculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College Algebra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trigonometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pre-calculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Calculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

13. Is your college piloting any changes to their curriculum to meet AB 705 requirements for the next academic year? Select all that apply.

	Course + corequisite support required	Course + corequisite support optional, not required	Combined prerequisite and transfer course in one term	Non credit open-entry corequisite	Non credit scheduled corequisite	Credit corequisite lab	Credit corequisite lecture	Not applicable/we do not offer this course
English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Credit ESL (by 2020)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quantitative Reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Liberal Arts Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Calculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College Algebra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trigonometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pre-calculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Calculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

## Co-Requisite Unit Load

14. Has your college implemented or do you plan to implement mandatory credit or non credit co-requisite supports with an assigned unit load?

☐ Yes

☐ No

15. If yes, in which areas and how many units:

	0 units	1 unit	2 units	3 units	4 or more units
English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Credit ESL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quantitative Reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Liberal Arts Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Calculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College Algebra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trigonometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pre-calculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Calculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Reading Department

16. Does your college have a stand-alone reading department?

☐ Yes

☐ No

17. If yes, briefly describe how reading courses and reading faculty are being incorporated into your AB 705 plans?

## Additional Support

18. What additional student services/supports are being provided to students to support them in courses that have been adjusted to meet AB 705 compliance?

- ☐ Embedded counseling
- ☐ Counseling at the counseling center
- ☐ Supplemental instruction
- ☐ Supplemental learning activities
- ☐ Self-paced computer modules
- ☐ Embedded tutoring
- ☐ Tutoring at a tutoring center
- ☐ Other (please specify)

19. What additional institutional changes is your college undergoing to support students and faculty in courses that have been adjusted to meet AB 705 compliance? Select all that apply

- ☐ Faculty professional development
- ☐ Faculty learning communities
- ☐ Faculty mentoring
- ☐ Embedded diagnostic assessments of student skills and abilities
- ☐ Common assignments/exams
- ☐ Late start courses for students who would like to move to a different section
- ☐ Student learning communities
- ☐ Other (please specify)

20. Please briefly describe your college's plans for credit ESL compliance by fall 2020?

Thank you

**Thank you for your participation in the survey.**

**The MMAP Research Team**