Student Services New Funding Formula Strategy

	FTES	Financial Aid	Graduation	Transfer
Issue/Goal	• Improve transitioning of non credit students to credit • Increased access for reentry students • Improve outreach to high school graduates outside of our service area	• Increase number of students applying for and receiving College Promise Grant • Increase number of students applying for and receiving for Pell Grant • Increase number of AB 540 students applying for and qualifying for CA Dream Act	• Increase number of students completing degree requirements for AA, AS, and ADT • Increase auto award #s • Review current AA/AS degree requirements and inconsistencies with ADTs • Increase transfer students' completion of degrees • Review current college policies and practices to enable students to meet graduation requirements	• Increase number of students completing transfer level English (1A and 1C) and math (100s) • Increase numbers of students accepted to transfer • Increase numbers of students actually transferring
Data Have			• Graduation #s by type of degree • Reasons for denial of graduation petition	• Clearinghouse data • CSU website on transfers
Data Needed	Analysis of (first time freshmen) students who did not return for the following term		• Data related to numbers of students at various momentum/milestone points • Analysis of #s of students transferring without graduating	• Analysis of transfer trends to UC/CSU, privates, and out of state—ensure we are getting full credit • Analysis of courses students need in order to transfer—identify the stumbling blocks
Suggested Interventions	• Develop a plan to serve reentry students including guidance classes • Collaborate with non credit to assist students graduating from non credit to enroll in credit • Outreach to adult service agencies	• Organize ongoing FA application workshops for Mt. SAC students • Develop a "Financial Aid Culture" and "Financial Aid Process" on campus – provide FA overview at all events/with different student programs – use the Tool Kits PPT	• Add a major/degree/goal confirmation prior to registration for each term to increase auto awards • Establish momentum point tracking and develop and implement follow up interventions • Early Alert fuller implementation	• Increase transfer assistance to students • Improve "transfer culture" on campus • University Week: faculty to talk about transferring in their classes • Agree on a definition of "transfer ready" – use research assistance and provide tailored

• Personalized follow up with students; establish relationships with students •	• FA "Understanding and Trust": assist students to understand requirements, create ease of system, • Technology Tools (e.g., Qless, Campus Logic) to enhance efficiency and dashboard update) • Create greater emphasis on applying for FA in Mountie Fast Tracks and New Student Orientations • Create a "presence" regarding applying for FA with Admissions and on first floor of 9B • Create signage and outreach posts on campus regarding FA • Create Financial Aid Liaisons who will provide direct, ongoing follow up and intermediary assistance to students who initiate their applications but have difficulty completing • Establish FA liaisons with particular programs for follow-up assistance • Assist programs with offering FA sessions with their students to help them understand "how FA works" and how to complete the process • Clarification of rules/terms – when to reapply, how to handle summer versus fall	• EAB Navigate product to enhance providing students with a roadmap and feedback on progress to date; knowing what courses they need; ed plan tied to course registration; push notifications; monitoring of momentum points • Enhance role of evaluators to provide caseload approach to student follow up regarding options to graduate, informing students of what's missing/why denied • Promise Grant funds based on *milestones for completion incentives (e.g., textbook vouchers, *"Completion Transfer Scholarships," *increase resources to reentry students and referrals from adult service agencies (e.g., formerly incarcerated, foster youth, unemployed, homeless), *front-end/ongoing support for homeless and basic needs students • Streamline Degrees: Align and review AA/AS requirements as opposed to ADT (reading; physical well being) • Review policy on no "D" grades to meet general education requirements • Pass/No Pass amount of allowable units	interventions, especially based on Student Equity Plan goals/sub populations • Increase number of ADTs offered • Encourage students to transfer without the AA; but assist students to transfer back the units they have completed at their transfer university • EAB Navigate) *same as* • Evaluators) *Graduation* • Promise Grant) • "Counselors-On-The-Go" to talk with students about transfer • Better market transfer • Transfer Conference for "provisionally admitted" students -- *"You've been accepted, now what?"* • Specialized transfer advisement based on student backgrounds (Dream, athletes)

		• Use of human contact	• Develop a "liberal arts" or "general studies" AA or ADT parallel to transfer requirements (IGETC/CSU GE)	
Budget Needs	F/T Researcher to analyze data and trends and conduct follow up research	FA liaison positions – "triage specialists"	Additional evaluator position EAB contract	Transfer specialists
Technology Needs		• Increased automation for verification; document intake • Efficiency in serving students • Argos reports detailing students with incomplete files; need for follow-up		

7.3.18