

Changing Equations: The Statway Faculty Experience

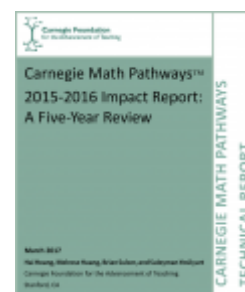


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Rachel Mudge, an instructor at Foothill College, and former faculty-in-residence at Carnegie, explains what it means to be a part of the Pathways community and how that involvement played out in the classroom.

Carnegie Math Pathways 2015-2016 Impact Report: A Five-Year Review

This report provides a description of the findings from two studies examining 2015-16 outcomes for students enrolled in Statway and Quantway, the accelerated developmental math programs comprising Carnegie Math Pathways. Includes ideas for improvement based on this data.



Pathways Post-Participation Outcomes: Preliminary Findings

This paper describes the data and methods used to examine the efficacy of Statway and Quantway, two accelerated developmental math programs comprising Carnegie Math Pathways. The analysis includes longer-term (distal) outcomes related to completion and transfer.



Maintaining Success Rates: Does Statway® Sustain its Impact as it Scales to New Classrooms and Institutions?

This analysis of a new report on the effectiveness of Statway, an accelerated developmental math program, found continued high levels of student success for all sex and race/ethnicity groups even as enrollment quadrupled over five years. Future research is also discussed.

