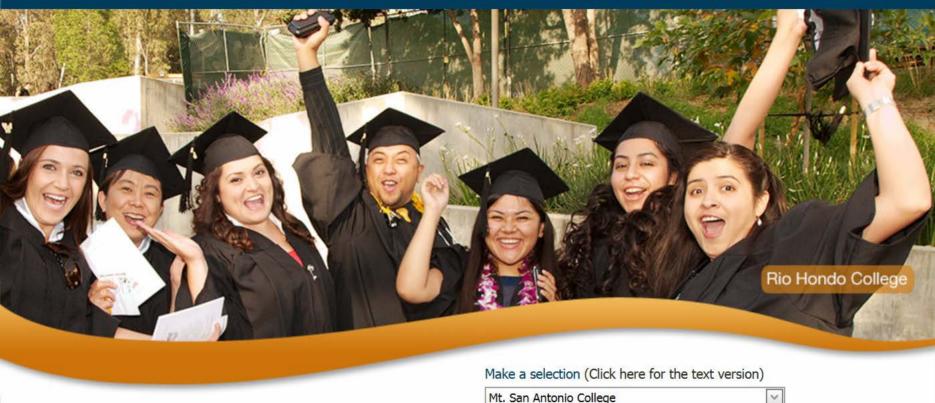




CALIFORNIA COMMUNITY COLLEGES

2018 STUDENT SUCCESS SCORECARD



Student Success Scorecard

In its commitment to increase transfer and degree and certificate attainment, the California Community Colleges Board of Governors has established a performance measurement system that tracks student success at all 114 community colleges.

This scorecard represents an unprecedented level of transparency and accountability on student progress and success metrics in public higher education in the United States. The data available in this scorecard tell how well colleges are doing in remedial instruction, job training programs, retention of students and graduation and completion rates.

Click here to select a different college

Mt. San Antonio College

CURRENT PROFILE

Math & English/ESL Metrics
Remedial/ESL Transfer Level Achievement

Persistence 30 Units

Degree/Transfer

CTE

Skills Builder

CDCP

College Profile

Click here to view current year report

CTE Metrics

The student population and course sections offered described in the tables are based on the 2016-17 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2011-12.

54.5% 43.5%*

777:1

STUDENT INFORMATION	(view hist	(view historical trend)	
Students			61,962
Gender	0	Ethnicity/Race	0
Female	53.1%	African American	3.3%
Male	44.4%	American Indian/Alaska Native	0.2%
Unknown	2.5%	Asian	18.1%
Age	0	Filipino	3.0%
Less than 20 years old	39.8%	Hispanic	54.4%
20 to 24 years old	26.3%	Pacific Islander	0.2%
25 to 39 years old	19.8%	White	9.2%
40 or more years old	14.2%	Two or more Races	2.1%
Unknown	0.1%	Unknown	9.5%
INSTITUTIONAL INFOR	RMATION		
Full Time Equivalent Students			31,011.1
Credit Sections			7,501
Non-Credit Sections			3,100
Median Credit Section Size			28

Percentage of Full-Time Faculty

Percentage of First-Generation Students

Student Counseling Ratio (FALL 2016)

About the college

Completion Metrics

Mt. San Antonio College, founded in 1946, is among the largest of California's community colleges. In the city of Walnut, the college serves nearly 20 communities and a million residents in the San Gabriel Valley. The college offers many degrees and certificate programs and has earned statewide and national distinction in a number of disciplines. The growth of the college has mirrored that of the local area. The college is part of the Mt. San Antonio College District.

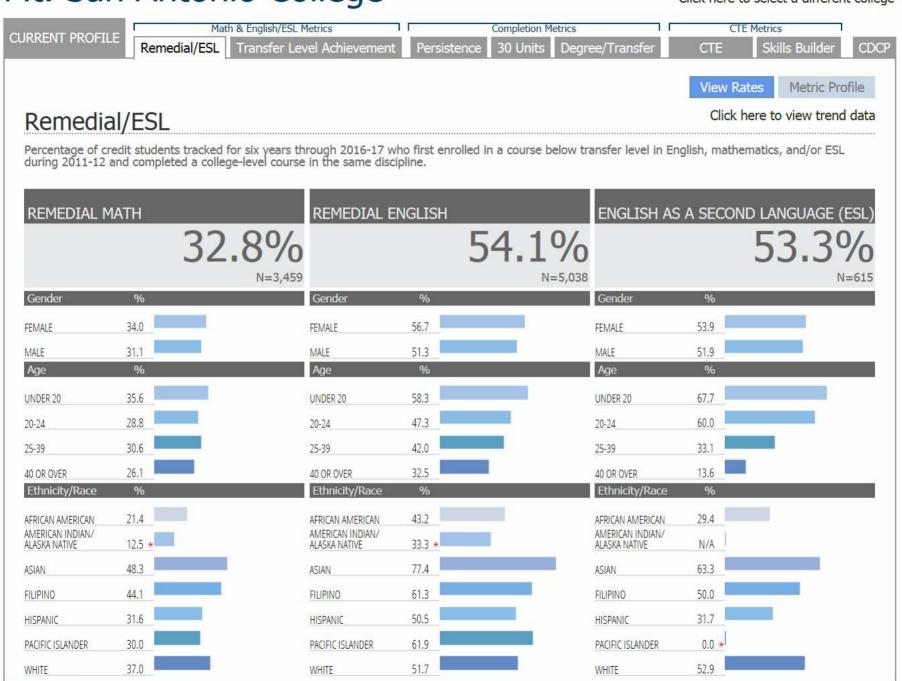


^{*} Insufficient data

^{**} No data

Mouse over to display the pie chart

Click here to select a different college



Click here to select a different college

CURRENT PROFILE

| Math & English/ESL Metrics | Completion Metrics | CTE Metrics |
| Remedial/ESL | Transfer Level Achievement | Persistence | 30 Units | Degree/Transfer | CTE | Skills Builder | CDCP

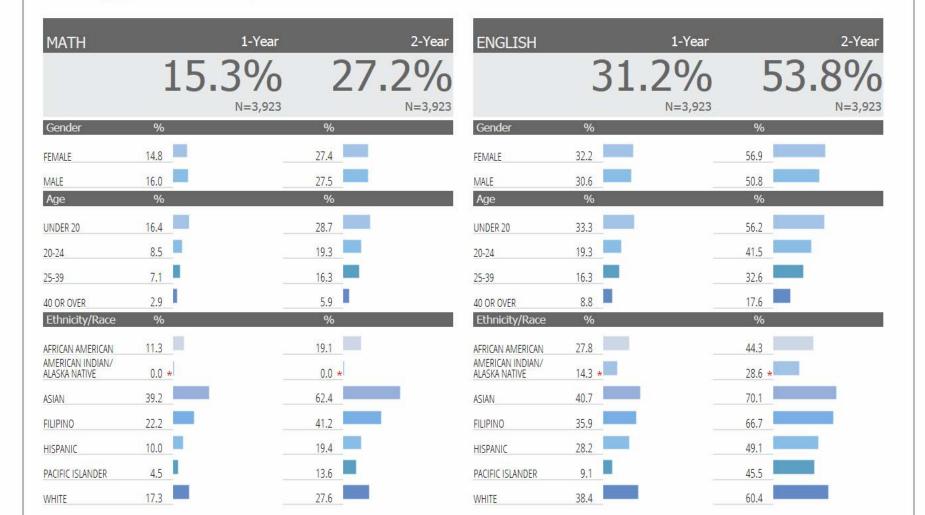
View Rates

Metric Profile

Transfer Level Achievement

Click here to view trend data

The percent of first-time students in 2015-16 who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math or English in their first or second year.

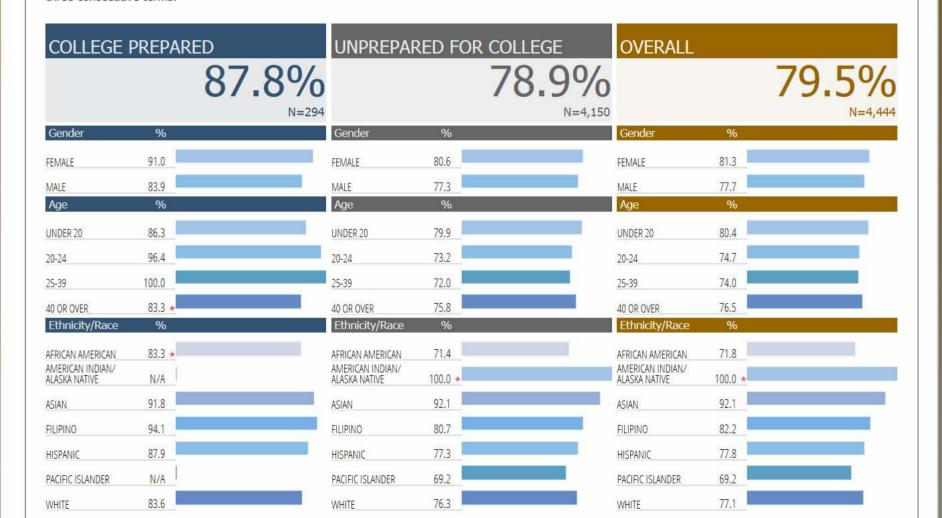


Click here to select a different college

Math & English/ESL Metrics Completion Metrics CTE Metrics **CURRENT PROFILE** Skills Builder Remedial/ESI Transfer Level Achievement Persistence 30 Units Degree/Transfer CDCP OTE View Rates Metric Profile Click here to view trend data

Persistence

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2011-12 tracked for six years through 2016-17 who enrolled in the first three consecutive terms.

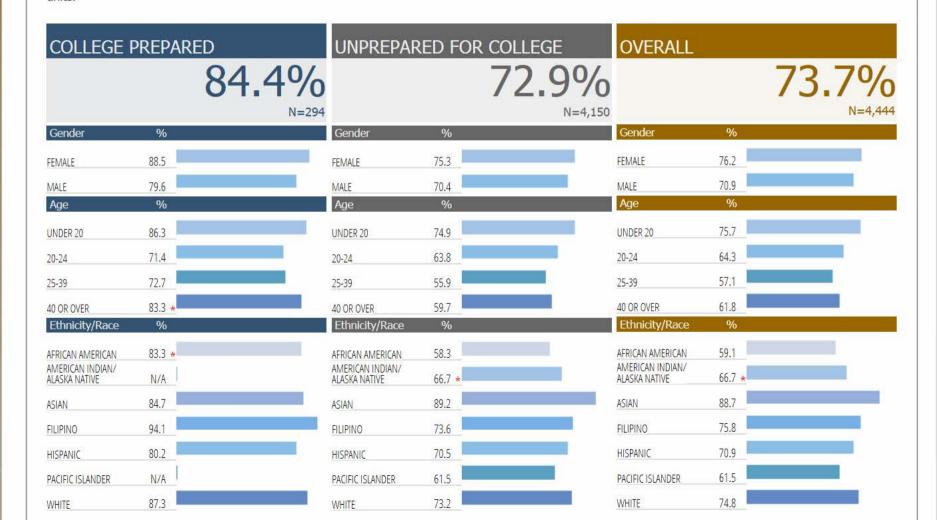


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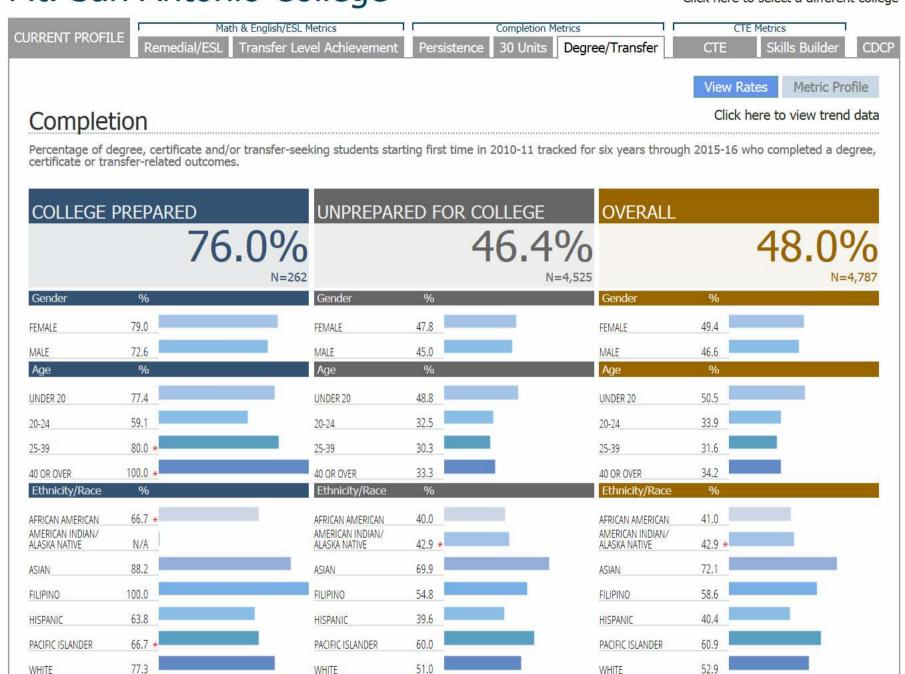
Math & English/ESL Metrics Completion Metrics CTE Metrics CURRENT PROFILE Transfer Level Achievement Skills Builder CDCP Persistence 30 Units Degree/Transfer CTE Metric Profile View Rates Click here to view trend data

30 Units

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2011-12 tracked for six years through 2016-17 who achieved at least 30 units.



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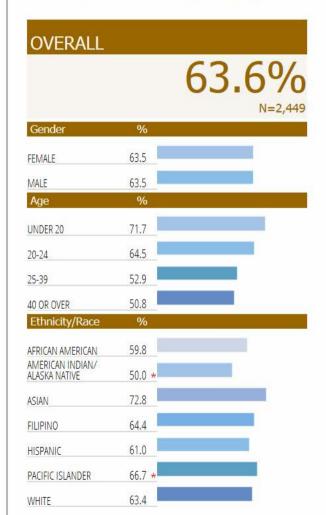


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Career Technical Education

Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time in 2011-12 tracked for six years through 2016-17 who completed a degree, certificate, apprenticeship or transfer-related outcomes.



Click here to select a different college

CURRENT PROFILE

Math & English/ESL Metrics Remedial/ESL Transfer Level Achievement

Completion Metrics Persistence

30 Units Degree/Transfer

CTE Metrics CTE

Skills Builder CDCP

Disciplines

Demographics

Skills Builder

Click here to view trend data

The median percentage change in wages for students who completed higher level CTE coursework in 2014-2015 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.

Median Earnings Change

+35.6%

		N=86	
Median % Change	Total N	160 - 60	
36.2%	127		
26.0%	86		
28.5%	70		
31.8%	53		
51.5%	47	2	
21.7%	46		
51.9%	45		
70.3%	44		
45.0%	42		
98.2%	36		
	36.2% 26.0% 28.5% 31.8% 51.5% 21.7% 51.9% 70.3% 45.0%	36.2% 127 26.0% 86 28.5% 70 31.8% 53 51.5% 47 21.7% 46 51.9% 45 70.3% 44 45.0% 42	

^{*:} Cohort fewer than 10 students



Percentage of students tracked for six years through 2016-17, who started first time in 2011-12 in a Career Development and College Preparation course and completed a degree, certificate or transfer-related outcomes.

