



2018 STUDENT SUCCESS SCORECARD



Rio Hondo College

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Mt. San Antonio College



Student Success Scorecard

In its commitment to increase transfer and degree and certificate attainment, the California Community Colleges Board of Governors has established a performance measurement system that tracks student success at all 114 community colleges.

This scorecard represents an unprecedented level of transparency and accountability on student progress and success metrics in public higher education in the United States. The data available in this scorecard tell how well colleges are doing in remedial instruction, job training programs, retention of students and graduation and completion rates.

CURRENT PROFILE

Math & English/ESL Metrics

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CTE Metrics

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College Profile

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The student population and course sections offered described in the tables are based on the 2016-17 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2011-12.

STUDENT INFORMATION

[\(view historical trend\)](#)

Students		61,962	
Gender		Ethnicity/Race	
Female	53.1%	African American	3.3%
Male	44.4%	American Indian/Alaska Native	0.2%
Unknown	2.5%	Asian	18.1%
Age		Filipino	
Less than 20 years old	39.8%	Hispanic	54.4%
20 to 24 years old	26.3%	Pacific Islander	0.2%
25 to 39 years old	19.8%	White	9.2%
40 or more years old	14.2%	Two or more Races	2.1%
Unknown	0.1%	Unknown	9.5%

INSTITUTIONAL INFORMATION

Full Time Equivalent Students	31,011.1
Credit Sections	7,501
Non-Credit Sections	3,100
Median Credit Section Size	28
Percentage of Full-Time Faculty	54.5%
Percentage of First-Generation Students	43.5%*
Student Counseling Ratio (FALL 2016)	777:1

* Insufficient data

** No data

 Mouse over to display the pie chart

About the college

Mt. San Antonio College, founded in 1946, is among the largest of California's community colleges. In the city of Walnut, the college serves nearly 20 communities and a million residents in the San Gabriel Valley. The college offers many degrees and certificate programs and has earned statewide and national distinction in a number of disciplines. The growth of the college has mirrored that of the local area. The college is part of the Mt. San Antonio College District.

District: Mt. San Antonio Students: 61,962 County: Los Angeles



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Remedial/ESL

Percentage of credit students tracked for six years through 2016-17 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2011-12 and completed a college-level course in the same discipline.

REMEDIAL MATH			REMEDIAL ENGLISH			ENGLISH AS A SECOND LANGUAGE (ESL)		
32.8%			54.1%			53.3%		
N=3,459			N=5,038			N=615		
Gender	%		Gender	%		Gender	%	
FEMALE	34.0	<div></div>	FEMALE	56.7	<div></div>	FEMALE	53.9	<div></div>
MALE	31.1	<div></div>	MALE	51.3	<div></div>	MALE	51.9	<div></div>
Age	%		Age	%		Age	%	
UNDER 20	35.6	<div></div>	UNDER 20	58.3	<div></div>	UNDER 20	67.7	<div></div>
20-24	28.8	<div></div>	20-24	47.3	<div></div>	20-24	60.0	<div></div>
25-39	30.6	<div></div>	25-39	42.0	<div></div>	25-39	33.1	<div></div>
40 OR OVER	26.1	<div></div>	40 OR OVER	32.5	<div></div>	40 OR OVER	13.6	<div></div>
Ethnicity/Race	%		Ethnicity/Race	%		Ethnicity/Race	%	
AFRICAN AMERICAN	21.4	<div></div>	AFRICAN AMERICAN	43.2	<div></div>	AFRICAN AMERICAN	29.4	<div></div>
AMERICAN INDIAN/ ALASKA NATIVE	12.5 *	<div></div>	AMERICAN INDIAN/ ALASKA NATIVE	33.3 *	<div></div>	AMERICAN INDIAN/ ALASKA NATIVE	N/A	<div></div>
ASIAN	48.3	<div></div>	ASIAN	77.4	<div></div>	ASIAN	63.3	<div></div>
FILIPINO	44.1	<div></div>	FILIPINO	61.3	<div></div>	FILIPINO	50.0	<div></div>
HISPANIC	31.6	<div></div>	HISPANIC	50.5	<div></div>	HISPANIC	31.7	<div></div>
PACIFIC ISLANDER	30.0	<div></div>	PACIFIC ISLANDER	61.9	<div></div>	PACIFIC ISLANDER	0.0 *	<div></div>
WHITE	37.0	<div></div>	WHITE	51.7	<div></div>	WHITE	52.9	<div></div>

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Transfer Level Achievement

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The percent of first-time students in 2015-16 who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math or English in their first or second year.



Gender	%	%
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FEMALE	14.8	27.4
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MALE	16.0	27.5
------	------	------

Age	%	%
-----	---	---

UNDER 20	16.4	28.7
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20-24	8.5	19.3
-------	-----	------

25-39	7.1	16.3
-------	-----	------

40 OR OVER	2.9	5.9
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Ethnicity/Race	%	%
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AFRICAN AMERICAN	11.3	19.1
------------------	------	------

AMERICAN INDIAN/ ALASKA NATIVE	0.0 *	0.0 *
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ASIAN	39.2	62.4
-------	------	------

FILIPINO	22.2	41.2
----------	------	------

HISPANIC	10.0	19.4
----------	------	------

PACIFIC ISLANDER	4.5	13.6
------------------	-----	------

WHITE	17.3	27.6
-------	------	------



Gender	%	%
--------	---	---

FEMALE	32.2	56.9
--------	------	------

MALE	30.6	50.8
------	------	------

Age	%	%
-----	---	---

UNDER 20	33.3	56.2
----------	------	------

20-24	19.3	41.5
-------	------	------

25-39	16.3	32.6
-------	------	------

40 OR OVER	8.8	17.6
------------	-----	------

Ethnicity/Race	%	%
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AFRICAN AMERICAN	27.8	44.3
------------------	------	------

AMERICAN INDIAN/ ALASKA NATIVE	14.3 *	28.6 *
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ASIAN	40.7	70.1
-------	------	------

FILIPINO	35.9	66.7
----------	------	------

HISPANIC	28.2	49.1
----------	------	------

PACIFIC ISLANDER	9.1	45.5
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WHITE	38.4	60.4
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Persistence

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Percentage of degree, certificate and/or transfer-seeking students starting first time in 2011-12 tracked for six years through 2016-17 who enrolled in the first three consecutive terms.

COLLEGE PREPARED			UNPREPARED FOR COLLEGE			OVERALL		
87.8%			78.9%			79.5%		
N=294			N=4,150			N=4,444		
Gender	%		Gender	%		Gender	%	
FEMALE	91.0	<div></div>	FEMALE	80.6	<div></div>	FEMALE	81.3	<div></div>
MALE	83.9	<div></div>	MALE	77.3	<div></div>	MALE	77.7	<div></div>
Age	%		Age	%		Age	%	
UNDER 20	86.3	<div></div>	UNDER 20	79.9	<div></div>	UNDER 20	80.4	<div></div>
20-24	96.4	<div></div>	20-24	73.2	<div></div>	20-24	74.7	<div></div>
25-39	100.0	<div></div>	25-39	72.0	<div></div>	25-39	74.0	<div></div>
40 OR OVER	83.3 *	<div></div>	40 OR OVER	75.8	<div></div>	40 OR OVER	76.5	<div></div>
Ethnicity/Race	%		Ethnicity/Race	%		Ethnicity/Race	%	
AFRICAN AMERICAN	83.3 *	<div></div>	AFRICAN AMERICAN	71.4	<div></div>	AFRICAN AMERICAN	71.8	<div></div>
AMERICAN INDIAN/ ALASKA NATIVE	N/A	<div></div>	AMERICAN INDIAN/ ALASKA NATIVE	100.0 *	<div></div>	AMERICAN INDIAN/ ALASKA NATIVE	100.0 *	<div></div>
ASIAN	91.8	<div></div>	ASIAN	92.1	<div></div>	ASIAN	92.1	<div></div>
FILIPINO	94.1	<div></div>	FILIPINO	80.7	<div></div>	FILIPINO	82.2	<div></div>
HISPANIC	87.9	<div></div>	HISPANIC	77.3	<div></div>	HISPANIC	77.8	<div></div>
PACIFIC ISLANDER	N/A	<div></div>	PACIFIC ISLANDER	69.2	<div></div>	PACIFIC ISLANDER	69.2	<div></div>
WHITE	83.6	<div></div>	WHITE	76.3	<div></div>	WHITE	77.1	<div></div>

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30 Units

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Percentage of degree, certificate and/or transfer-seeking students starting first time in 2011-12 tracked for six years through 2016-17 who achieved at least 30 units.

COLLEGE PREPARED

84.4%

N=294

Gender	%
FEMALE	88.5
MALE	79.6

FEMALE	88.5
--------	------

MALE	79.6
------	------

Age	%
UNDER 20	86.3
20-24	71.4
25-39	72.7
40 OR OVER	83.3 *

UNDER 20	86.3
----------	------

20-24	71.4
-------	------

25-39	72.7
-------	------

40 OR OVER	83.3 *
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Ethnicity/Race	%
AFRICAN AMERICAN	83.3 *
AMERICAN INDIAN/ ALASKA NATIVE	N/A
ASIAN	84.7
FILIPINO	94.1
HISPANIC	80.2
PACIFIC ISLANDER	N/A
WHITE	87.3

AFRICAN AMERICAN	83.3 *
------------------	--------

AMERICAN INDIAN/ ALASKA NATIVE	N/A
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ASIAN	84.7
-------	------

FILIPINO	94.1
----------	------

HISPANIC	80.2
----------	------

PACIFIC ISLANDER	N/A
------------------	-----

WHITE	87.3
-------	------

UNPREPARED FOR COLLEGE

72.9%

N=4,150

Gender	%
FEMALE	75.3
MALE	70.4

FEMALE	75.3
--------	------

MALE	70.4
------	------

Age	%
UNDER 20	74.9
20-24	63.8
25-39	55.9
40 OR OVER	59.7

UNDER 20	74.9
----------	------

20-24	63.8
-------	------

25-39	55.9
-------	------

40 OR OVER	59.7
------------	------

Ethnicity/Race	%
AFRICAN AMERICAN	58.3
AMERICAN INDIAN/ ALASKA NATIVE	66.7 *
ASIAN	89.2
FILIPINO	73.6
HISPANIC	70.5
PACIFIC ISLANDER	61.5
WHITE	73.2

AFRICAN AMERICAN	58.3
------------------	------

AMERICAN INDIAN/ ALASKA NATIVE	66.7 *
-----------------------------------	--------

ASIAN	89.2
-------	------

FILIPINO	73.6
----------	------

HISPANIC	70.5
----------	------

PACIFIC ISLANDER	61.5
------------------	------

WHITE	73.2
-------	------

OVERALL

73.7%

N=4,444

Gender	%
FEMALE	76.2
MALE	70.9

FEMALE	76.2
--------	------

MALE	70.9
------	------

Age	%
UNDER 20	75.7
20-24	64.3
25-39	57.1
40 OR OVER	61.8

UNDER 20	75.7
----------	------

20-24	64.3
-------	------

25-39	57.1
-------	------

40 OR OVER	61.8
------------	------

Ethnicity/Race	%
AFRICAN AMERICAN	59.1
AMERICAN INDIAN/ ALASKA NATIVE	66.7 *
ASIAN	88.7
FILIPINO	75.8
HISPANIC	70.9
PACIFIC ISLANDER	61.5
WHITE	74.8

AFRICAN AMERICAN	59.1
------------------	------

AMERICAN INDIAN/ ALASKA NATIVE	66.7 *
-----------------------------------	--------

ASIAN	88.7
-------	------

FILIPINO	75.8
----------	------

HISPANIC	70.9
----------	------

PACIFIC ISLANDER	61.5
------------------	------

WHITE	74.8
-------	------

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Completion

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Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who completed a degree, certificate or transfer-related outcomes.

COLLEGE PREPARED			UNPREPARED FOR COLLEGE			OVERALL		
76.0%			46.4%			48.0%		
N=262			N=4,525			N=4,787		
Gender	%		Gender	%		Gender	%	
FEMALE	79.0	<div></div>	FEMALE	47.8	<div></div>	FEMALE	49.4	<div></div>
MALE	72.6	<div></div>	MALE	45.0	<div></div>	MALE	46.6	<div></div>
Age	%		Age	%		Age	%	
UNDER 20	77.4	<div></div>	UNDER 20	48.8	<div></div>	UNDER 20	50.5	<div></div>
20-24	59.1	<div></div>	20-24	32.5	<div></div>	20-24	33.9	<div></div>
25-39	80.0 *	<div></div>	25-39	30.3	<div></div>	25-39	31.6	<div></div>
40 OR OVER	100.0 *	<div></div>	40 OR OVER	33.3	<div></div>	40 OR OVER	34.2	<div></div>
Ethnicity/Race	%		Ethnicity/Race	%		Ethnicity/Race	%	
AFRICAN AMERICAN	66.7 *	<div></div>	AFRICAN AMERICAN	40.0	<div></div>	AFRICAN AMERICAN	41.0	<div></div>
AMERICAN INDIAN/ ALASKA NATIVE	N/A	<div></div>	AMERICAN INDIAN/ ALASKA NATIVE	42.9 *	<div></div>	AMERICAN INDIAN/ ALASKA NATIVE	42.9 *	<div></div>
ASIAN	88.2	<div></div>	ASIAN	69.9	<div></div>	ASIAN	72.1	<div></div>
FILIPINO	100.0	<div></div>	FILIPINO	54.8	<div></div>	FILIPINO	58.6	<div></div>
HISPANIC	63.8	<div></div>	HISPANIC	39.6	<div></div>	HISPANIC	40.4	<div></div>
PACIFIC ISLANDER	66.7 *	<div></div>	PACIFIC ISLANDER	60.0	<div></div>	PACIFIC ISLANDER	60.9	<div></div>
WHITE	77.3	<div></div>	WHITE	51.0	<div></div>	WHITE	52.9	<div></div>

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Career Technical Education

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Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time in 2011-12 tracked for six years through 2016-17 who completed a degree, certificate, apprenticeship or transfer-related outcomes.

OVERALL

63.6%

N=2,449

Gender %

Gender	%
FEMALE	63.5
MALE	63.5

Age %

Age	%
UNDER 20	71.7
20-24	64.5
25-39	52.9
40 OR OVER	50.8

Ethnicity/Race %

Ethnicity/Race	%
AFRICAN AMERICAN	59.8
AMERICAN INDIAN/ ALASKA NATIVE	50.0 *
ASIAN	72.8
FILIPINO	64.4
HISPANIC	61.0
PACIFIC ISLANDER	66.7 *
WHITE	63.4

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Skills Builder

The median percentage change in wages for students who completed higher level CTE coursework in 2014-2015 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.

Median Earnings Change

+35.6%

N=867

Disciplines with the highest enrollment	Median % Change	Total N
Business Management	36.2%	127
Child Development/Early Care and Education	26.0%	86
Accounting	28.5%	70
Real Estate	31.8%	53
Administration of Justice	51.5%	47
Banking and Finance	21.7%	46
Nutrition, Foods, and Culinary Arts	51.9%	45
Welding Technology	70.3%	44
Computer Programming	45.0%	42
Fire Technology	98.2%	36

*: Cohort fewer than 10 students

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Career Development and College Preparation (Non-credit)

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Percentage of students tracked for six years through 2016-17, who started first time in 2011-12 in a Career Development and College Preparation course and completed a degree, certificate or transfer-related outcomes.

