Introduced by Senator Wilk

(Coauthor: Assembly Member Coauthors: Assembly Members Acosta and Lackey)

February 6, 2018

An act to amend Section 84757 of the Education Code, relating to community colleges.

LEGISLATIVE COUNSEL'S DIGEST

SB 1009, as amended, Wilk. Community colleges: tutoring.

Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Under existing law, community college districts throughout the state have established campuses where they provide instruction to students. Existing law establishes a system through which state funds are apportioned to community college districts based on specified formulas. A provision of existing law identifies the noncredit community college courses and classes that are eligible for state apportionment funding.

This bill would provide that tutoring for courses and classes in all subject areas that are either basic-skills or skills, degree applicable, or transfer level, irrespective of whether a student being tutored has been referred to tutoring by a faculty-member, member or has self-initiated the tutoring, is eligible for state apportionment funding. The bill would also make technical and conforming changes in this provision.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

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The people of the State of California do enact as follows:

SECTION 1. (a) The Legislature finds and declares all of the following:

- (1) Tutoring increases student success. Studies show that the success rate for students participating in tutoring is significantly higher than the success rate of students in the same courses who are not participating in tutoring.
- (2) Current Education Code provisions and corresponding regulations restrict state funding for tutoring to basic skills courses. Provisions requiring faculty referral before students may receive tutoring also restrict access to tutoring.
- (3) Expanding access to tutoring by removing the restrictions to tutoring referenced above is a cost-effective method of improving student performance.
- (b) Therefore, it is the intent of the Legislature to enact legislation to increase community college student success by expanding the state apportionment funding of tutoring.
- SEC. 2. Section 84757 of the Education Code is amended to read:
- 84757. (a) For purposes of this chapter, the following noncredit courses and classes shall be eligible for funding:
- (1) Parenting, including parent cooperative preschools, classes in child growth and development and parent-child relationships.
- (2) Elementary and secondary basic skills and other courses and classes such as remedial academic courses or classes in reading, mathematics, and language arts.
 - (3) English as a second language.
- (4) Workforce preparation classes in the basic skills of speaking, listening, reading, writing, mathematics, decisionmaking and problem solving skills, and other classes required for preparation to participate in job-specific technical training.
- 31 (5) Courses in citizenship for immigrants.
 - (6) Education programs for persons with substantial disabilities.
- 33 (7) Short-term vocational programs with high employment 34 potential.
- 35 (8) Education programs for older adults.
 - (9) Education programs for home economics.
- 37 (10) Health and safety education.

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(11) Tutoring for courses and classes in all subject areas that are either basic-skills or degree applicable, skills, degree applicable, or transfer level, irrespective of whether a student being tutored has been referred to tutoring by a faculty-member. member or has self-initiated the tutoring.

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6 7 (b) No state apportionment shall be made for any course or class that is not set forth in subdivision (a) and for which no credit is given.