

Supporting Participation in the New Faculty Seminar Resolution 2018-04

Whereas, Academic and professional matters identified in Title 5 §53200 include “faculty professional development policies” as the primary responsibility of local academic senates;

Whereas, Professional development activities are particularly essential for new full-time faculty to ensure their ability to meet the unique needs of Mt. San Antonio College students and our campus, as well as their ability to successfully meet the obligations of full time faculty as outlined in our collective bargaining agreement, as well as the probationary evaluation process;

Whereas, the new faculty seminar is the primary and, in some cases, only means by which new full-time faculty are formally oriented to the organization, policies, and processes as well as a critical place to develop relationships with peers and others outside their department as well as a means to earn 48 hours of credit toward the faculty professional growth increment;

Whereas, some new faculty are given teaching or counseling assignments scheduled in a way that prohibits their participation in the new faculty seminar and/or are not informed by their managers of the program at the time of their hire;

Resolved, That the Academic Senate President will request the Vice Presidents of Instruction and Student Services or designees to refrain from assigning new full time faculty members (including spring hires from the previous academic year) to any work assignment that conflicts with the new faculty seminar, including other professional development activities scheduled within a unit, and,

Resolved, That the Academic Senate President will direct the Vice Presidents of Instruction and Student Services to directly notify all new full time faculty about the new faculty seminar at the time of their job offer and strongly encourage their participation in the year-long program.

Resolved, That the Academic Senate President will direct AMAC to provide a second reassigned New Faculty Seminar Coordinator to meet one-on-one with faculty in the event that any new full-time faculty member’s assignment conflicts with the new faculty seminar due to emergency circumstances.