

## ***Notes—Group #3 Research, Policy & Funding***

### 1. Completion Data

<b>Topic</b>	<b>Question</b>	<b>Application</b>	<b>Notes</b>
Duplicated Success Data	Are the success data reported as duplicated or unduplicated awards?	Determines points for Success Allocation	<ul style="list-style-type: none"> <li>• Success is duplicated for awards. Chancellor's Office authenticates the data.</li> <li>• Need to ensure program ID information is correct.</li> <li>• Local certificates and degrees do not count toward funding formula.</li> </ul>
Definition of Living Wage	What metrics are used to determine points for Living Wage factor in success data?	Determines point for Success Allocation	<ul style="list-style-type: none"> <li>• Determined by county that the student lives in.</li> </ul>
Review of Completion Data: Degree, Certificate, Transfer	What are the stumbling blocks?	Review of Completion Data: Degree, Certificate, Transfer	<ul style="list-style-type: none"> <li>• How many local certificates do we have that are not Chancellor's Office approved?</li> <li>• Need to look at programs that have low numbers of students completing.</li> </ul>

Petition for Award	What are the barriers and solutions?		
Counting Transfers	How many transfers are each area producing?		<ul style="list-style-type: none"> <li>• What are the CIP codes that are producing transfers? Ask for social security information on request for transcripts.</li> </ul>
Counseling Case Management	<p>What is it about the interaction should be emphasized?</p> <p>What are the triggers when students need extensive discussion with counselors?</p>		<ul style="list-style-type: none"> <li>• Prioritize educational planning and emphasize the deeper counseling sessions that result in success.</li> </ul>

## 2. Noncredit Growth History at Other Community Colleges

<b>Topic</b>	<b>Question</b>	<b>Application</b>	<b>Notes</b>
CCC Noncredit Growth History	What is the annual growth in noncredit FTES statewide and by college over the last five years?	Noncredit FTES allocation is now categorical, fixed annual allocation, so competitive among districts	<ul style="list-style-type: none"><li>• High school credit recovery is slowing down. Need granular data in addition to the historical trends.</li><li>• Growth opportunity to partner with K-12 in non-credit and dual enrollment. Ensure alignment with credit programs on campus.</li></ul>

### 3. Auto Award of Degrees and Certificates

<b>Topic</b>	<b>Question</b>	<b>Application</b>	<b>Notes</b>
Increase Auto Award	<p>Potential for growth Awards?</p> <p>What policy/process challenges will Auto Award create?</p>	Increase Success and Equity points in New Funding Formula	<ul style="list-style-type: none"> <li>● We do grant degrees and certificates by auto award only for non-current students. Cannot exceed 5-year horizon.</li> <li>● No easy way for students to change their major. Solution is to allow a way for students to indicate a request for a change and have a counselor review or orientation.</li> <li>● Need to continue to work on mapping courses.</li> <li>● Look at Banner 9 where there are pre-registration action items to include a confirmation of major.</li> </ul>
Priority for 1 or 2 Courses	How many students are 1 or 2 courses	Provide Registration Priority for Students Close to Completion	<ul style="list-style-type: none"> <li>● Business Division currently piloting a way to contact</li> </ul>

to Completion	short of completion?		students who fall into this category.
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#### 4. Impact of Multiple Measures Placement

<b>Topic</b>	<b>Question</b>	<b>Application</b>	<b>Notes</b>
Impact of MMP on FTES	What changes has MMP had on FTES in English 1A/ Math 100s and below? Demographic changes?	Data to maintain FTES during MMP to schedule the appropriate number of sections. Data on placement of underrepresented students for disproportionate impact.	<ul style="list-style-type: none"> <li>• Need support courses for students to succeed.</li> </ul>
Impact of MMP on Degree and Certificate Completion	What changes has MMP had on program completion? Demographic changes?	Higher # start at transfer level in Math & English so earlier entry into and completion of programs. Advisement and Ed Planning may need to take this effect into consideration	<ul style="list-style-type: none"> <li>• First-year experience.</li> </ul>

## 5. Financial Aid

Topic	Research Question	Application	Notes
Reduce time to award	Current process time to verify FAFSA	Process improvement	
Improve FA processing	Effective practices at other colleges	Process improvement	<ul style="list-style-type: none"> <li>● Information integrated with mandatory counseling session.</li> <li>● Any inreach happening?</li> <li>● Campus Logic (software program) has a student interaction indicator.</li> </ul>
Identify FAFSA Data Barriers	What FAFSA data is left incomplete?	Advance prep for FAFSA Data	
Fix FAFSA Data Barriers	Effective practices to acquire missing FASFA data	Follow up on Missing FAFSA Data	
Improve Student Follow Up	Effectiveness of student contact: email, text	Assure Complete FAFSA Forms	

## 6. Enrollment Analysis

Topic	Question	Application	Notes
Enrollment Analysis – Continuing Students	Which students are not returning for the following term?	Determine how to maximize enrollment of continuing students	
Enrollment Analysis— New Students	<p>What is our percentage yield of applicants to enrollees? Why do student apply but not enroll?</p> <p>What is the profile of our incoming students with regard to Supplemental and Student Success funding formula criteria?</p>	Determine how to maximize enrollment of new students, especially students qualifying for financial aid and meeting Student Success funding criteria	<ul style="list-style-type: none"> <li>• Partnership with high schools?</li> </ul>



## 7. Data Integrity and Completeness

<b>Topic</b>	<b>Objectives</b>	<b>Notes</b>
Increase Transfer Data, e.g. CalPASS	Increase Transfer Success points	
Improve Pell/Promise/ AB540 data	Increase Supplemental Points Increase Success Equity Points	
Acquire Reliable Wage Gain Data	Increase Success Points	
Integrate Wage Gain Data Into Banner	Strategic Planning for Success Points	

## ***Policy Review***

<b>Topics</b>	<b>Notes</b>
1. Use of Categorical Funds to Enhance New Funding Formula Allocation	<ul style="list-style-type: none"><li>• Look at data of equity programs and reset equity dollars based on that information.</li><li>• Look at the scale of successful equity programs.</li></ul>
2. Establish First Year Experience Cohort Model	<ul style="list-style-type: none"><li>• Dependent on the law that allows two courses at once. No policy in enrollment priorities currently.</li></ul>
3. Establish Registration System to Complete Final Two Courses in Program	<ul style="list-style-type: none"><li>• Change in enrollment priorities? Allow higher registration priority for continuing students who need only 1 or 2 courses to complete.</li><li>• Business Division currently piloting a process to reach out to students.</li></ul>
4. Accept credit for comparable courses from all accredited colleges	<ul style="list-style-type: none"><li>• ADTs require matching CIDs.</li><li>• Courses referred to the department for acceptance of credit.</li><li>• Regional articulation agreements to accept courses.</li></ul>

5. Review Mt. SAC Associate Degree requirements	<ul style="list-style-type: none"> <li>• Review requirements.</li> </ul>
6. Coordinating Tutors	<ul style="list-style-type: none"> <li>• Coordinating and connecting the tutoring centers to be efficient.</li> </ul>
7. Technology	<ul style="list-style-type: none"> <li>• Giving students access to software for the courses that they're enrolled in. Have notebook computers that have data plans that could be accessed by students. Agreement for student access to Scenic networks which are also available at public libraries.</li> </ul>
8. Map College plans to the new funding formula for integration.	

**Funding Review 2018-19 Budget – Ongoing Re: Mt. SAC**

<b>Topics</b>	<b>Notes</b>
1. 2.71% COLA \$3.25M	<ul style="list-style-type: none"> <li>• Provide dedicated funding to increase supplemental instruction (NRA) with supplemental instruction and tutors (PIE).</li> </ul>
2. Fulltime Faculty \$50M (10 positions)	

3. Student Equity & Achievement (BSSOT, SEQ, SSSP) Same \$\$	
4. CA College Promise \$46M (\$1M ongoing)	
5. Adult Ed Data System \$5M (\$125K)	

### 2018-19 Budget – One-time

Topics	Notes
1. PT Adjunct Office Hours \$50 M	
2. Scheduled Maintenance, Instructional Equipment \$28.465M (Mt. SAC \$600,000)	
3. Financial Aid Tech \$13.5M (\$300K to Improve Pell/BOG/AB540)	
4. Growth \$6.3 M (included in Budget)	
5. Summer 1,700 FTES	

### Mt. SAC Variables

Topics	Notes
1. Retiree Health Trust (OPEB - \$2.5M ongoing)	
2. CalPERS/STRS Pension Trust (\$4M one-time)	

3. Health Benefits (for all \$3.6M in Tentative Budget \$3.4M 2.71% COLA)	
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