

FREQUENTLY ASKED QUESTIONS

Q: How do I register for a math corequisite class?

A: A math corequisite class is linked to a target class and you **MUST** register for both classes. Each math corequisite class is 2 units.

Q: How will I be graded in a math corequisite math?

A: You will receive a Pass/No Pass grade in the math corequisite class and a letter grade in the target class.

Q: Will I have to purchase an additional textbook for the math corequisite class?

A: No. All math corequisite class materials will be provided by the instructor.

Q: Will I have the same instructor for both classes?

A: Yes. All students in the target class will be in the same math corequisite class taught by the same instructor.

Q: Can I drop a corequisite or target class?

A: Corequisite classes are hard-linked. This means if you drop one of the classes you will also have to drop the other class.

Q: What happens if I fail the math corequisite class, but pass the target class?

A: You will be eligible for the next level course.

Q: What happens if I fail both the math corequisite class and the target class?

A: You will be eligible to retake the target class and the math corequisite class.

Q: What happens if I pass the math corequisite class, but fail the target class?

A: You will be eligible to retake the target class, but you won't be able to retake the math corequisite class.

Q: Can I “jump” a math class by registering for a corequisite option?

A: Yes. This is true for all corequisite options. Math 50 can be skipped by registering for Math 51 + Math 5. Math 51 can be skipped by registering for Math 71 + Math 7. Math 71 can be skipped by registering for Math 130 + Math 13. Math 160 can be skipped by registering for Math 180 + Math 18.

Q: What type of student should consider “jumping” a math class by enrolling in a corequisite option?

A: Students who earn an “A” in their current math class and feel they've learned the material in the class they are skipping based on their high school class work.

Q: It's been many years since I have taken an algebra class of any kind. Should I consider “jumping” a math class?

A: Jumping a math class would not be recommended in this situation unless you recall that algebra was easy for you and you are **HIGHLY** motivated.

RESOURCES

MARC and TMARC – offer services including free tutoring, study spaces, tutorial software, calculator rentals, textbooks, solution manuals, and handouts. The MARC serves students in Math 50 to Math 71. The TMARC serves students in Math 100 and above.

Location: Bldg. 61 (1st Floor)
(909) 274-5014 (MARC)
(909) 274-5389 (TMARC)

MATH SUCCESS LAB – offers services including faculty-run topical workshops, group SI sessions, and computer-based help with ALEKS.

Location: Bldg. 16D (Miracle Mile)
(909) 274-4784

LEARNING ASSISTANCE CENTER (LAC) – offers free tutoring in math, science, writing, and many other subjects.

Location: Bldg. 6 (South Entrance)
(909) 274-4300

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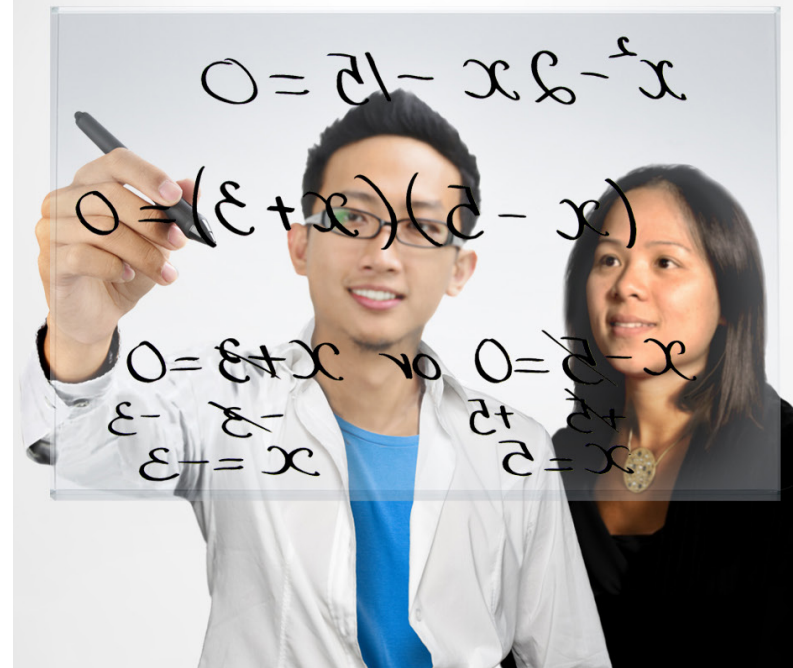


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Mt. San Antonio College

MATH COREQUISITE COURSES

Are math corequisite classes right for you?



Add a math corequisite class to . . .

complete your math **requirement faster**
or
get **extra support** in your math class



KEY QUESTIONS AND ANSWERS

What is a corequisite?

A corequisite is a class which is required to be taken simultaneously with another class (target class).

What is the purpose of a math corequisite class?

The math corequisite model will serve two purposes for students. Some students will choose to take a math corequisite class for additional support while other students will choose to take a math corequisite class to accelerate through their math requirement. In a math corequisite class, the instructor will provide just-in-time support that will focus on essential prerequisite skills needed for success in the target class.

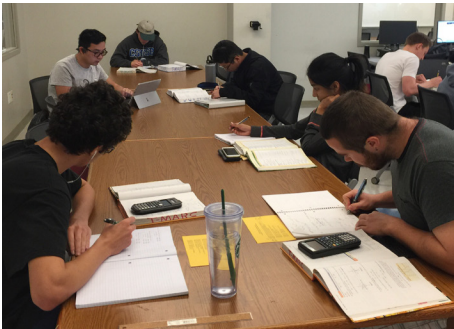
How do I know if a math corequisite class is right for me?

A math corequisite class is a good choice if you would like to accelerate through your math requirements. It is also a good choice if you are looking for additional support to facilitate success in the target class. This support option would also be ideal if you are repeating your math class or it has been over a year since your last math class.

Which math courses have a corequisite?

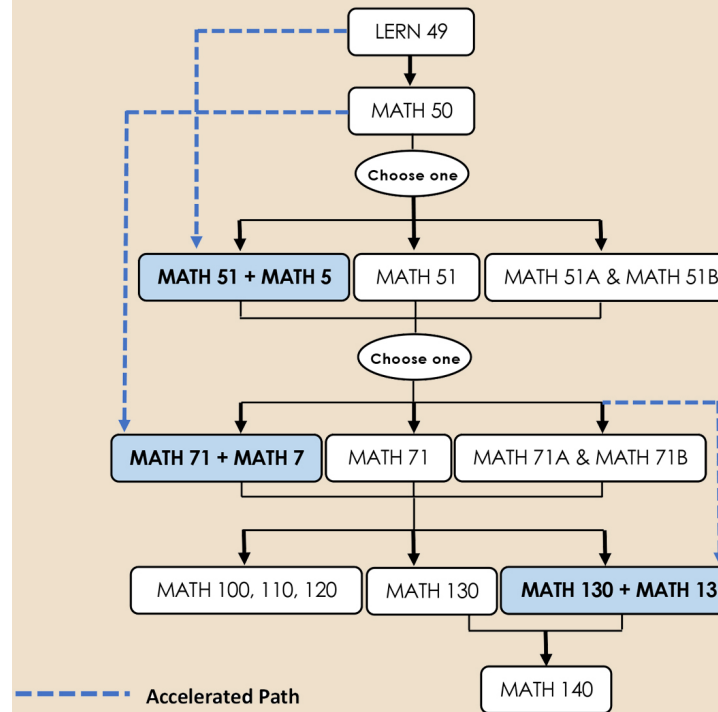
Math 51, Math 71, Math 130, and Math 180 all offer corequisite options. The corequisite options are Math 51 + Math 5, Math 71 + Math 7, Math 130 + Math 13, and Math 180 + Math 18.

NOTE: To locate math corequisite courses in the Schedule of Classes, look for this icon.

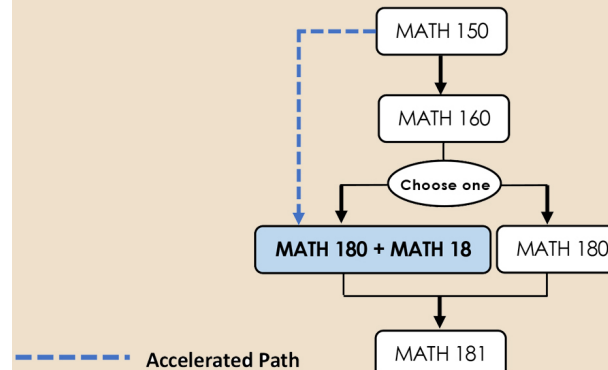


MATH COREQUISITE OPTIONS

Acceleration & Support Model for Algebra



Acceleration & Support Model for Calculus



COREQUISITE ELIGIBILITY

You are eligible for Math 51 + Math 5 if you:

- passed LERN 49
- are Math 50 or Math 51 eligible by assessment
- passed Math 50 with a C or better
- are repeating Math 51

NOTE: Math 51 + Math 5 is not recommended for students who have never taken an algebra class or students who repeated LERN 49 more than once.

You are eligible for Math 71 + Math 7 if you:

- passed Math 50 with a C or better
- are Math 51 or Math 71 eligible by assessment
- passed Math 51 with a C or better
- passed Math 51B with a C or better
- are repeating Math 71

NOTE: Math 71 + Math 7 is not recommended for students who have never taken an algebra class, students who received a C in Math 50, or students who repeated Math 50 more than once.

You are eligible for Math 130 + Math 13 if you:

- passed Math 51 with a C or better
- are Math 71 or Math 130 eligible by assessment
- passed Math 71 with a C or better
- passed Math 71B with a C or better
- are repeating Math 130

NOTE: Math 130 + Math 13 is not recommended for students who have never taken an Algebra II class, students who received a C in Math 51, or students who repeated Math 51.

You are eligible for Math 180 + Math 18 if you:

- passed Math 150 with a C or better
- are Math 160 or Math 180 eligible by assessment
- passed Math 160 with a C or better
- are repeating Math 180

NOTE: Math 180 + Math 18 is not recommended for students who have never taken a precalculus class, students who received a C in Math 150, or students who repeated Math 150.