LEGISLATIVE UPDATE, 091817

Last week marked the end of the first year of the 2017-18 legislative session. Bills that were not moved from the Legislature to the Governor by last Friday are considered two-year bills and will not be considered again until the Legislature is scheduled to return on January 3rd of next year. The Governor will have until October 15th to sign or veto bills that were sent to his desk in the last two weeks of session. Among those awaiting the Governor's signature or veto are the following.

AB 17 (Holden, D-Pasadena) Transit Pass Pilot Program: Free or Reduced-Fare Transit Passes-This bill would establish the Transit Pass Pilot Program, administered by the Department of Transportation (Caltrans), to provide free or reduced-fare transit passes, directly or through a third party, including a transit agency, to specified pupils and students by supporting new, or expanding existing, transit pass programs. The bill would require Caltrans to develop guidelines that describe the application process and selection criteria for awarding the monies made available for the program, and would exempt the development of those guidelines from the Administrative Procedure Act. The bill would also require Caltrans to develop performance measures and reporting requirements to evaluate the effectiveness of the program, and would require Caltrans to submit a report to specified committees of the Legislature on or before January 1, 2020, on the outcomes of the program and the status of transit pass programs statewide. The pilot program would sunset on January 1, 2022.

AB 19 (Santiago, D-Los Angeles) Community Colleges: Enrollment Fee Waiver-This bill would require, contingent upon an appropriation, community college districts (CCD) to waive the \$46 per unit fee for one academic year for any CCC student who meets all of the following requirements:

- Is a first-time student
- Is enrolled full time (12 units or more)
- Completes and submits either a Free Application for Federal Student Aid or a California Dream Act application
- Is enrolled at a CCD that partners with one or more school districts and one or more CSU or UC campuses to establish or expand a program the adheres to certain practices and principles relative to student preparation for college and/or transfer to a public postsecondary university/

<u>AB 21 (Kalra)</u> Access to Higher Education for Every Student—would create a universal framework for institutions of higher education in dealing with federal immigration officials that are seeking access to a campus.

<u>AB 343 (McCarty)</u> Exemption Nonresident Tuition—would exempt students who have been granted special immigrant visas pursuant to a specified federal statute, or are refugees admitted to the United States under a specified federal statute, from paying nonresident tuition at the California State University and the California Community colleges.

AB 637 (Medina) Community Colleges: Cross-Enrollment In Online Education-This bill would require the Chancellor's Office to provide an online methodology to allow eligible students to be informed of opportunities to access online courses, to enroll in those online courses, and to provide consent to electronically transfer all relevant enrollment data to the teaching college. The bill would also authorize a community college district whose students are participating in this program to accept the determination of a student's residency classification under certain conditions.

AB 705 (Irwin, D-Thousand Oaks) Seymour-Campbell Student Success Act of 2012: Matriculation: Assessment-This bill would require CCDs, to maximize the probability that a student will enter and complete coursework in math and English within a one-year time frame by utilizing multiple measures to achieve this goal. The bill would authorize the Board of Governors to establish regulations governing the use of measures, instruments, and placement models to ensure that these measures, instruments, and placement models achieve the goal of maximizing the probability that a student will enter and complete transfer-level coursework in English and mathematics within a one-year time frame and that a student enrolled in English as a second language instruction will enter and complete degree and transfer requirements in English within a time frame of three years. The bill would also authorize the Board of Governors to establish regulations that ensure that, for students who seek a goal other than transfer, and who are in certificate or degree programs with specific requirements that are not met with transfer-level coursework, a community college maximizes the probability that a student will enter and complete the required college-level coursework in English and mathematics within a one-year time frame.

The bill would prohibit a CCD or college from requiring students to enroll in remedial coursework that lengthens their time to complete a degree unless placement research that includes consideration of high school grade point average and coursework shows that those students are highly unlikely to succeed in transfer-level coursework. The bill would authorize a CCD or college to require students to enroll in additional concurrent support during the same semester that they take the transfer-level English or mathematics course, but only if it is determined that the support will increase their likelihood of passing the transfer-level English or mathematics course.

<u>SB 54 (de León)</u> Law Enforcement: Sharing Data—would limit the involvement of state and local law enforcement agencies in federal immigration enforcement.

<u>SB 68 (Lara)</u> Exemption From Nonresident Tuition—would expand eligibility for the exemption from paying nonresident tuition at California's public postsecondary institutions established under the provisions of AB 540 to students who have completed three or more years of attendance or earned credits equivalent to three or more years of full-time credits at an elementary school, secondary school, adult school and/or California Community College.

SB 478 (Portantino, D-La Canada Flintridge) Public Postsecondary Education: Transfer of Community College Students to the California State University or University of California-This bill would require each CCD to (1) identify those students who have completed an associate degree for transfer, (2) notify those students of their completion of the degree requirements, (3) automatically award the student with the degree, and (4) add the student to an identification system maintained at the end of each academic year that the Office of the Chancellor of the California Community Colleges shall maintain and that can be accessed electronically by the California State University and the University of California enrollment systems. The bill would also require that steps (1) to (3) be completed at the end of each academic term. The bill would authorize a student to affirmatively exercise an option to not receive an associate degree for transfer or to be included in the identification system.