



2017-19 Integrated Plan: Basic Skills Initiative, Student Equity, and Student Success and Support Program

Each college must create an executive summary that includes, at a minimum, the Student Equity goals for each required student group, the activities the college will undertake to achieve these goals, and the resources budgeted for these activities. The executive summary for this plan must also include an accounting of how Student Equity funding for 2014-15, 2015-16, and 2016-17 was expended and an assessment of the progress made in achieving the identified goals from prior year plans. The summary must also include the name of the college or district official to contact for further information. The executive summary must be posted to the college website. Provide a link to your college's executive summary below:

<http://www.mtsac.edu/governance/committees/equity/pdf/IntegratedPlan-StudentEquityExecutiveSummary.pdf>

Success Indicator and Target Populations	Success Indicator Goal	Activities	Resources
Access First generation African American Low income Non-native English speakers Foster Youth Dream Disabled Latino	Continually evaluate and implement strategies and programs to ensure that enrolled students match their population within the communities served by the college and that comprehensive pathways enable seamless access for identified student groups.	A-1: Expansion of Summer Bridge; inclusion of more African American students A-2: Cash4College Financial Aid Access for students from under-served, low income communities A-3: Support for non-native English speakers A-4: Expansion of High School Outreach to under-served communities, foster youth, Dream, and disabled students A-5: Establish a Re-Connect activity to support the first-time enrollment of high school students A-6: Outreach services A-7: Seniors' Day activities for students from under-served high schools with lower college-going rates (Latino, African American)	Total funding for Access per academic year: \$60,672*
Course Completion First generation Basic skills Low income Latino African American Native American	Improve course completion for specific student populations (Latino, African American, Native American Pacific Islander, disabled, former/foster youth, veterans, LGBTQ, Dream) by implementing specialized	B-1: Professional development for FYE program to improve course completion B-2: Expansion of the Bridge FYE program to include more under-served students B-3: Student leadership development to increase retention and persistence B-4: Leadership development and multi-cultural awareness for under-represented students	Total funding for Course Completion per academic year: \$498,754*



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Pacific Islander Disabled Foster Youth Veterans LGBTQ Dream Non-native English speakers ESL Basic skills	program interventions supported by research efforts.	B-5: Mental health services for veterans, foster youth, homeless and other low income students B-6: Support for non-credit vocational ESL students B-7: Retention research and counseling for non-credit, ESL and basic skills students B-8: Diversity training for tutors B-9: Diverse, success strategies using supplemental instruction for under-represented students enrolled in STEM courses B-10: Library competency workshops B-11: Increase access to textbooks and library services B-12: Support for under-represented students in STEM courses and STEM majors	
ESL/Basic Skills Completion Non-native English speakers African American	Improve students' successful course completion of ESL/AmLa and basic skills course sequences and their subsequent enrollment and completion of degree applicable courses.	C-1: Writing Center tutorial training focused on Non-native English students (NES) C-2: Writing Center support for AmLa (non-native English) students C-3: Instructional support for Non Native English Speakers (NES) C-4: Summer Boot Camp to prepare athletes (predominantly African American) for fall enrollment	Total funding for ESL/Basic Skills Completion per academic year: \$143,566*
Degree/Certificate Completion First generation Basic skills Low income	Improve degree and certificate completion rates among targeted student populations by implementing specialized instructional and support services related to students' career development, workforce preparedness and attainment	D-1: Enhancing career development for Bridge students D-2: Work Preparedness training for low income students in degree/certificate programs D-3: Digital Arts Lab access for low income students	Total funding for Degree/Certificate Completion per academic year: \$90,129*



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Success Indicator and Target Populations	Success Indicator Goal	Activities	Resources
	of specific career skills and knowledge.		
Transfer First generation Low income Disabled Dream African American Latino Native American Pacific Islanders Foster Youth	Implement instructional and support services designed to improve the successful transfer of under-represented students.	E-1: Transfer Bridge program E-2: DSPS workshops to increase transfer E-3: Dream students university field trips E-4: Enhancing under-represented students' transfer rates through Honors program E-5: Transfer assistance for under-represented students E-5: Summer Science Transfer Program	Total funding for Transfer per academic year: \$134,093*

There are 24 distinct activities that fall into the “more than one success indicator” category. They are summarized below.

F: More Than One Success Indicator

Target Population	Activity	Resources
Disabled/DSPS	F-1: Transfer counseling; autism intervention	Total funding for activities with More than One Success Indicator per academic year: \$2,564,986*
Disabled/DSPS	F-2: Autism – Puzzle Project	
Disabled/DSPS	F-3: DHH counseling and peer mentors	
First generation, basic skills, African American, Latino, Pacific Islander, Native American	F-4: Pathways project – cohort learning to enhance successful course completion in basic skills and transfer	
Veterans	F-5: Counseling and program support services	
Low income; financial aid recipients	F-6: Financial literacy training	
Disabled/DSPS	F-7: Universal Design planning and training	
Disabled/DSPS	F-8: Professional development course completion and transfer	
Disabled/DSPS	F-9: Accessible media and assistive technology implementation and training	
Low income; first generation Latino, African American	F-10: Tech Ed Resource Center for course, degree and certificate completion in highly employable majors	
All targeted populations	(Aeronautics, AOJ, Fire)	
Pacific Islanders and Southeast Asians		



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Low income, first generation	F-11: Research support for student equity	
First generation, low income, basic skills African American, Latino, Pacific Islander, Native American, Foster Youth	F-12: Counseling, tutoring, study support, advising for under-represented Asian and Pacific Islander students	
First generation, low income, basic skills African American, Pacific Islander, Latino	F-13: Math Boot Camp – test preparation and math refresher for course completion, basic skills advancement, and transfer	
African American, Low income, first generation	F-14: GRASP – Gray and red shirt support program for under-prepared athletes prior to competition	
Undocumented/AB 540/DACA-eligible Latino, Asian	F-15: Support services for African American students; UMOJA effort	
EOPS --	F-16: Support services for Dream students	
Low income, educationally disadvantaged	F-17: Support to expand program by 150 additional students	
Foster Youth	F-18: Comprehensive, wrap-around support for former and current foster youth students	
First generation, low income African American, Latino, Pacific Islander, Southeast Asian, Native American, Foster Youth, reentry	F-19: In-reach services through student ambassadors for access and course completion and connection with support services	
First generation, low income, CalWORKs, foster youth, African American, Latino, Native American, Pacific Islander, disabled, DACA-eligible DREAM	F-20: SSEED (Student Support for Educational and Employment Development) – job training and support to improve course completion and degree/certificate completion	
Latino, African American, Pacific Islander, Native American, Southeast Asian	F-21: Minority Male Initiative to increase completion and transfer; digital stories project and campus professional development	
LGBTQ (Lesbian, Gay, Bi-sexual, Transgender, Queer)	F-22: Professional development, planning and development of support for LGBTQ students	
All targeted student populations	F-23: Teaching Learning Center to provide diversity training and professional development for faculty and staff, curricular development in ethnic and diversity studies, safe places training, support for cultural literacy	
All targeted student populations	F-24: Student equity coordination and planning	

* Funding is comprised of faculty/staff/classified salary, textbooks, supplies, food, travel and conference, contracted services, textbooks, promotional items etc.

The following target populations will be served by very specialized, integrated programs and services:



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Target Population	Activity
Foster Youth	<ul style="list-style-type: none"> Counseling and mental health counseling Educational advising Peer mentoring Collaboration with community/county services Housing referral assistance Specialized workshops Field trips
Dream	<ul style="list-style-type: none"> Counseling Workshops and seminars Collaboration with community organizations/legal services Field trips Peer mentoring
Veterans	<ul style="list-style-type: none"> Counseling and mental health counseling Veterans Administration benefits coordination Tutoring Workshops and seminars Mentoring
Disabled	<ul style="list-style-type: none"> Counseling – especially for transfer and DHH students Autism Universal design planning and implementation Alternative media and assistive technology across the campus
Low Income (and First Generation; Basic Skills/BSI)	<ul style="list-style-type: none"> Financial aid outreach and application assistance; financial literacy EOPS program expansion Bridge expansion Transfer Bridge Instructional programs: Pathways, TERC, STEM, GRASP
Non-Native English Speakers	<ul style="list-style-type: none"> Tutoring Workshops Counseling VESL programs Mentoring



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Categorical Program Coordination

Ongoing categorical programs have been incorporated into the Student Equity Plan in the following ways:

Program/Funding	Integration of Activities
DSPS	Transfer counseling Counseling and peer mentors Coordination with local high schools to transition students to college Collaboration with transfer institutions to increase transfers Accessible media and adaptive technology DHH (Deaf and Hard of Hearing) mentoring and counseling Autism counseling and socialization Universal design planning and implementation
EOPS	Counseling Peer advising Tutoring Book Vouchers Student Success Kits Transfer Counseling; Transfer Bridge
CalWORKs	Work Preparation Financial Literacy Counseling Student Success Kits
SSSP	Math Preparation and Boot Camps Counseling Educational planning Inreach services High School Outreach/Connect 4 Orientations

Specific ethnic groups will receive specialized support services embedded in the various equity activities:

Program	Target Population	Services
Aspire	African Americans	Counseling Peer mentoring Tutoring Group study
Arise	Asian, Filipino, Southeast Asian and Pacific Islanders	
ACES	Low income, first generation, transfer bound	



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Bridge	Low income, first generation, basic skills	Cohort learning communities Workshops Field Trips Multi-cultural events Leadership Development University visitations
Dream	AB 540/undocumented Latino, Asians	