

IMMEDIATE NEED REQUEST

2017-18

Approved in Cabinet 3/27/18 Bill Smagin



Requested by: (Unit, Department, Division or Vice President)		Accessibility Resource Centers for Students		Date to VP: 3/26/2018	
Location	(Fill-in)	Reviewed By (Signature):			
Department or Unit:	Accessibility Resource Centers for Students	<i>[Signature]</i>		Date to Cabinet:	
Division:	Student Services			Outcome:	
Vice President:	Dr. Audrey Yamagata-Noji				
Budget Request(s)	Justification for Request(s)	Funds Requested **			Funding
(List in Priority Order)	An "Immediate Need" is a shortfall in funding that, unless funded immediately, could cause a program to cease to function.	Amount	One-time	Ongoing	Approved
1. Funding to support increases in hourly rates for Sign Language Interpreters and Captioners.	For about the last 8 years, the district provides \$439,000 yearly for hourly interpreters. In spite of continual increases in interpreting and captioning hours to students, and increases in salaries to keep up with our competition, the district allocation combined with categorical funding, has been sufficient to cover the growing cost of sign language interpreters and captioners expenses up until this year. The last hourly rate increase for interpreters and captioners approved by the Board of Trustees in June 2017, effective July 2017, has and will continue to impact the entire 2017-18 ACCESS budget by approximately \$200,000*. The college cannot stop providing sign language interpreting and captioning for students as this is a federally mandated service. There has been no increase to the district allocation of \$439,000 in the last 8 years or so.	\$200,000	X		
Account Number(s):	11000 522100 241100 499900				
2.					
Account Number(s):					
3.					
Account Number(s):					

**** Please provide documentation to support the amount requested, such as price quotes from vendor, copy of catalog, etc. Also, include any ancillary costs, such as maintenance, annual software upgrades, etc.**

* Actual end of year amount might vary due to unpredictability of student use of interpreter and captioner services the rest of the semester.