https://misweb.cccco.edu/ie/DistrictSelect.aspx

Indicator Rates - Mt. San Antonio CCD

District Fiscal Viability Indicators

1. Fund Balance (Required)

Ending unrestricted general fund balance as a percentage of total expenditures

	Historical Rates				Goals	
					Short-term (1 Year) Goal	Long
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(goal for 2017-2018)	(6 Years)
21.3	19.9	20.6	22.5	21.3	10.3	

2. Salary and Benefits (Optional)

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

	Historical Rates				Goals	
					Short-term (1 Year) Goal	Long
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(goal for 2017-2018)	(6 Years)
89.0	88.5	87.9	88.2	88.7		

3. Annual Operating Excess/(Deficiency) (Optional)

Net increase or decrease in general fund balance

	Historical Values				Goals	
					Short-term (1 Year) Goal	Long
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(goal for 2017-2018)	(6 Years)
(3,479,437)	(2,603,676)	2,506,227	4,270,665	6,430,021		

4. Cash Balance (Optional)

Unrestricted and restricted general fund cash balance, excluding investments

	Historical Values				Goals	
					Short-term (1 Year) Goal	Long
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(goal for 2017-2018)	(6 Years)
2,964,837	37,237,082	20,613,133	49,118,338	73,996,060		

5. Other Post Employment Benefits (OPEB) Liability (Goal Setting Optional) (Historical Data Required)

Self-reported percentage of the OPEB liability that the district's set-aside funds represents (includes both funds in a trust and outside of a trust and designated for this liability)

Historical Rate	Goals	
	Short-term (1 Year) Goal	Long-term
2015-2016	(goal for 2017-2018)	(6 Years) Goal
62.0		

6. District Participation Rate for the 18-24 Year Old Population (Optional)

The percentage of the 18-24 year old population within a district's boundaries that is enrolled in a CCC in that district

Historical Rates	Goals	
	Short-term	
	(1 Year) Goal	Long-term
2015-2016	(goal for 2017-2018)	(6 Years) Goal
16.0		

District Programmatic Compliance with State and Federal Guidelines Indicators

7. Audit Findings - Audit Opinion Financial Statement (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term	
	(1 Year) Goal	Long-term
2015-2016	(goal for 2017-2018)	(6 Years) Goal
Yes	Yes	Yes

8. Audit Findings - State Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term	
	(1 Year) Goal	Long-term
2015-2016	(goal for 2017-2018)	(6 Years) Goal
No	Yes	Yes

9. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term	
	(1 Year) Goal	Long-term
2015-2016	(goal for 2017-2018)	(6 Years) Goal
Yes	Yes	Yes

College Indicators for Mt. San Antonio College ▾

College Student Performance and Outcomes

10. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (student's lowest course attempted in math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
					Short-term	
					(1 Year) Goal	Long-term
					(goal for 2017-	(6 Years)
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2018)	Goal
76.2	72.1	73.0	74.7	76.0		

11. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first-time degree, certificate, and/or transfer-seeking students
tracked for six years who attempted any level of math and/or English in the first three years,
who completed a degree, certificate, or transfer related outcome
(Goal should be set as rate)

	Historical Rates				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
39.4	40.7	41.9	48.5	46.4	43.6	43.6

12. Completion Rate (Scorecard) - Overall (Optional)

Percentage of degree, certificate, and/or transfer-seeking students starting first time in 2009-2010
tracked for six years through 2015-2016 who attempted any level of math and/or English
in the first three years, who completed a degree, certificate, or transfer related outcome
(Goal should be set as rate)

	Historical Rates				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
48.7	47.3	47.5	50.9	48.0		

13. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in math
and completed a college-level transfer course in math
(Goal should be set as rate)

	Historical Rates				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
37.8	36.7	31.3	33.9	34.7		

14. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English
and completed a college-level transfer course in English
(Goal should be set as rate)

	Historical Rates				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
47.6	50.4	46.1	53.8	53.2		

15. Remedial Rate (Scorecard) - ESL (Optional)

Percentage of credit students tracked for six years who started below transfer level in ESL
and completed a college-level transfer course in ESL
(Goal should be set as rate)

	Historical Rates				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
56.7	50.9	43.0	40.9	47.2		

16. Career Technical Education Rate (Scorecard) (Optional)

Percentage of students tracked for six years who started first time and completed
more than eight units in courses classified as career technical education in a single discipline
and completed a degree, certificate, or transferred
(Goal should be set as rate)

	Historical Rates				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
57.4	56.5	55.1	60.6	61.5		

17. Successful Course Completion (Datamart) (Required)

Percentage of Fall term credit course enrollments where student earned a grade of C or better
(Goal should be set as rate)

	Historical Rates				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
68.7	69.3	68.2	67.4	67.5	67.9	69.2

18. Completion of Degrees (Datamart) (Optional)

Number of associate degrees completed (Goal should be set as count)

	Historical Counts				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
1,776	2,026	1,939	2,087	2,219		

19. Completion of Certificates (Datamart) (Optional)

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

	Historical Counts				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
734	845	731	664	603		

20. Transfers to 4-year Institutions (Datamart) (For Information Only)

Number of students who transfer to a four-year institution,
including CSU, UC, private and out-of-state universities (No goal required)

	Historical Counts			
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
1,885	1,676	1,949	1,997	1,787

21. Transfer-level Math Year 1 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a
transfer-level course in math in their first year

	Historical Rates				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
11.3	11.6	11.6	12.6	N/A		

22. Transfer-level Math Year 2 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first or second year

	Historical Rates				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
20.4	20.2	20.4	23.4	32.5		

23. Transfer-level English Year 1 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first year

	Historical Rates				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
15.5	18.6	20.1	27.7	N/A		

24. Transfer-level English Year 2 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first or second year

	Historical Rates				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
41.5	41.3	44.5	47.0	59.4		

25. Number of Low-unit Certificates (Optional)

The number of certificates less than 18 units awarded (non-Chancellor's Office approved)

	Historical Counts				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
0	0	640	719	676		

26. Median Time to Degree (Optional)

The median number of years from the time of a student's first enrollment in a CCC until the time they receive an AA, AS, or ADT degree

	Historical Values				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
4.3	4.3	4.4	4.8	4.4		

27. Number of Career Development and College Preparation Awards (Optional)

The number of CDCP certificates awarded

	Historical Counts				Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
40	37	133	204	162		

28. Career Technical Education (CTE) Skills Builder (Optional)

The median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree or certificate

Historical Rates					Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
22.8	20.1	40.3	N/A	N/A		

College Accreditation Status Indicators

29. Accreditation Status (Required)

ACCJC accreditation status

Historical Status										Goals	
										Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	July 2015	Feb 2016		
FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	1	1

Accreditation Status Descriptions
FA-N: Fully Accredited - No Action
FA-RA: Fully Accredited - Reaffirmed
FA-SR: Fully Accredited - Sanction Removed
FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed
FA-W: Fully Accredited - Warning
FA-P: Fully Accredited - Probation
FA-SC: Fully Accredited - Show Cause
FA-PT: Fully Accredited - Pending Termination
T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)
WD: Accreditation Withdrawn
FA-RS: Fully Accredited - Restoration
IA: Initial Accreditation
RE-AP: Re-Application for Accreditation

Next Accreditation Visit

Term [▼]

College Fiscal Viability Indicators

30. Full-Time Equivalent Students (Optional)

Annual number of full-time equivalent students

Historical Counts					Goals	
					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
28,701.7	28,650.2	29,682.3	30,654.0	31,384.5		

College Choice Indicators

31. College Choice Student Achievement (Required)

College must set a goal focused on unprepared students or basic skills students from indicators 11, 13, 14, or 15 above. In the narrative box below, note which indicator has been chosen.

Mt. SAC goals for #11 are noted above for Completion Rates for Unprepared Students. This indicator is being tracked to measure student achievement. The

College is making great efforts give students choices to be part of a Pathways academic cluster type model. This should help students get on their academic pathway faster and will be of particular help to the unprepared students.

32. Optional College Choice (Optional)

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

33. Noncredit College Choice (Optional)

College may self-identify an indicator related to noncredit students. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.