

FIRST FRIDAY UPDATE

FOR CHIEF INSTRUCTIONAL AND CHIEF STUDENT SERVICES OFFICERS

June 2018

EDUCATIONAL SERVICES & SUPPORT

BACHELOR'S DEGREE PROGRAM

Jackie Escajeda | Njeri Griffin

This spring nine colleges (Bakersfield College, Shasta College, San Diego Mesa College, Cypress College, Feather River College, Skyline College, West Los Angeles College, Santa Monica College, and Foothill College) began graduating their first group of students to receive bachelor's degree from a California Community College. These historic graduations commenced on May 11, 2018, and will conclude on June 29, 2018. Congratulations to these historic CCAPP@cccco.edu graduates!

BASIC SKILLS

Chantée Guiney

Categorical: On May 30, 2018, Academic Affairs released memorandum [AA 18-26](#) to announce the termination of the requirement for colleges to submit an evidence-based plan for the adoption and implementation of Multiple Measures of Assessment and Placement (MMAP) to the Chancellor's Office. In accordance with Education Code, section [88815 \(b\)\(2\)\(D\)](#), college districts must create a MMAP plan, however, there is not a requirement at this time for MMAP plans to be submitted to the Chancellor's Office. The final Basic Skills Initiative (BSI) Coordinators' monthly webinar of the 2017-18 academic year will take place on Friday, June 8, 2018 from 12:00-1:00 pm. Webinar topics include a guest presentation by 3CSN on Assembly Bill 705 and Guided Pathways, and an update from the Chancellor's Office on the 2018-19 basic skills allocation. The Chancellor's Office BSI Coordinators Webinars [webpage](#) contains a link to archived webinars as well as details to subscribe to the BSI Coordinators' list-serve.

Grants: For colleges awarded a Basic Skills Student Outcomes and Transformation (BSSOT) Program grant, the 2017-18 annual reports are due to the Chancellor's Office by July 31, 2018. Additional clarification will be released shortly.

CHANCELLOR'S OFFICE CURRICULUM INVENTORY

David Garcia

The California Community Colleges (CCC) Technology Center is offering two training classes on Chancellor's Office Curriculum Inventory (COCI) 2.0, one titled [Basics](#) and the other titled [Advanced Features](#). Each training class will offer two classes between June 6-27, 2018, with each class lasting approximately an hour and a half. Please be sure to register for the class(es) you are interested in. As always, continue to report COCI issues to cociappsupport@openccc.zendesk.com. For questions, contact David Garcia at dgarcia@cccco.edu or at 916-322-4192.

CAMPUS SAFETY AND SEXUAL ASSAULT

Kimberly Cortijo

The Chancellor's Office is partnering with the Office of the Attorney General to provide training for districts and colleges related to campus sexual assault. The seven-hour training course will provide an overview of current developments in the law on campus sexual assault, the myths and realities of sexual assault, the neurobiology of trauma, student conduct procedures and fairness issues, evidentiary standards, confidentiality requirements, and how to conduct a sexual assault investigation and hearing. The first event will be hosted by Ventura College on June 1, and planning is underway for future trainings at other locations throughout the state.

COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP AGREEMENTS

Raul Arambula I Koney Austinn

College and Career Access Pathways (CCAP) Partnership Agreements Reporting Form for Fiscal Years 2016-17 and 2017-18 have been emailed to colleges with a CCAP Agreement on file with the Chancellor's Office. The CCAP reports must be submitted to the Chancellor's Office no later than Monday, October 1, 2018 to ccapp@cccco.edu. For more additional information or clarification, please contact [Koney Austinn](#).

CURRENTLY AND FORMERLY INCARCERATED EDUCATION

Raul Arambula I Leslie LeBlanc

The Chancellor's Office of the General Counsel has recently released [Legal Opinion 2018-03: FIST Program and Residency of Formerly Incarcerated Students](#). This opinion addresses the residency question of students who were born and raised in California before incarceration, served their sentence outside of California, and promptly returned to enroll in community college.

The [Inmate Education listserv](#) (click to subscribe) is back up and running. College faculty and administrators, the Department of Corrections and Rehabilitation, and numerous transition programs utilize the listserv to ask questions and share information among this rapidly expanding program.

CURRICULUM INSTITUTE

David Garcia

The 2018 Curriculum Institute, "Reimagining the Student Experience," will take place at the Riverside Convention Center on July 12-14, 2018. The institute will cover pressing curriculum issues including implementation of AB 705, quantitative reasoning, guided pathways, UC Transfer Pathways, curriculum streamlining, the Chancellor's Office Curriculum Inventory (COCI), and much more. There will also be a pre-session available on Wednesday, July 11 with sessions for curriculum chairs, curriculum specialists, administrators, and those interested in guided pathways. Colleges are encouraged to bring a team of individuals to the institute that includes the curriculum chair, Chief Instruction Officer, and a curriculum specialist. For the first time, colleges will be able to bring up to seven team members, so make sure to reserve your spot now!

INSTITUTIONAL DISTANCE EDUCATION SURVEY-DUE JUNE 8, 2016

Erin Larson

There is still time to submit responses to the Annual Institutional Distance Education Survey due Friday, June 8, 2018. Response to this survey fulfills reporting requirements under the Board of Governors Standing Order 409 and covers the 2016-2017 academic year. This comprehensive survey explores a variety of factors involved in providing distance education at the college. For more information, contact [Erin Larson](#).

NEXTUP (ALSO KNOWN AS COOPERATING AGENCIES FOSTER YOUTH EDUCATIONAL SUPPORT)

Janet Fulton

At its May 2018 meeting, the Board of Governors approved six additional districts to operate the NextUp categorical program: Butte-Glenn CCD, Chaffey CCD, Kern CCD, Los Rios CCD, Riverside CCD, and San Diego CCD.

The public outreach campaign to foster youth “influencers” (social workers, foster parents, mentors, guidance counselors, and community leaders) is underway. The first component, providing targeted NextUp ads on Facebook, Instagram, and webpages, concluded at the end of May and exceeded industry standards for Click Through Rates, generating dramatically more visits to the [NextUp](#) webpage and requests for information than before the outreach campaign began. The second component of the outreach campaign, distributing NextUp posters and brochures to every type of high school within counties identified as being served by districts administering NextUp programs is in process.

NONCREDIT

Chantée Guiney

On the first Friday of each month, Academic Affairs, in collaboration with Association of Community and Continuing Education (ACCE), Academic Senate for California Community Colleges (ASCCC), Foundation Career Ladders Project, and the California Community Colleges Success Network (3CSN) hosts a Noncredit Community of Practice “First Friday” webinar. The first Friday webinars are part of a community of practice effort that launched with the inaugural Noncredit Summit in 2017. The next webinar will take place on Friday, June 1st at 12:00 pm, via CCC Confer. The featured webinar guest presenters this month are ACCE policy advisors, in partnership with the Community College League of California (CCLC). Webinar details are provided on the Academic Affairs Noncredit First Friday Webinars [webpage](#).

WORKFORCE ECONOMIC DEVELOPMENT

STRONG WORKFORCE PROGRAM

Matt Roberts & Jill Leufgen

The Strong Workforce Program specifies that one-sixth of the dollars be allocated based on contribution to student success outcomes rather than the traditional approach of student enrollment. An initiative started last year, Strong Workforce Stars, is one way to measure toward that goal. This

recognition celebrates California Community Colleges' career education programs that are moving the needle on factors enhancing social mobility in the following ways:

- An increase in student earnings by 50% or more
- Attainment of the regional living wage by 70% or more of students
- 90% or more students are employed in a job similar to their field of study

The 2018 class of Strong Workforce Stars boasts the following honorees:

STRONG WORKFORCE STARS LEVEL	CRITERIA	NUMBER OF PROGRAMS
Bronze Star	Met one threshold	975
Silver Star	Met two thresholds	294
Gold Star	Met three thresholds	115
TOTAL ⇒		1,384

Colleges with Strong Workforce Stars programs were notified of their status at the end of March and have been promoting their successes locally as of then. A statewide announcement of all Stars will begin in early June, complete with a press release, full social media campaign, refreshed website, tagging of programs in the Here to Career app and more.

CALIFORNIA COMMUNITY COLLEGES CORE APPLICATIONS PROJECT (\$9.5M)

Van Ton-Quinlivan

Under the guidance of Senate Bill (SB) 1143 and 1456 (the Student Success Act), the Chancellor's Office was tasked with the creation of solutions to support students in choosing a course of study and developing education plans to achieve their educational goals. Over the course of eight years, the Chancellor's Office, Tech Center and Telecommunication and Technology Advisory Committee (TTAC) have fostered the development of several tools, which accomplish a portion of this task. These tools however are in varied stages of development and use across the California Community Colleges (CCC) landscape. The [California Community Colleges Core Applications Project](#) (CCCCAP) Grant aims to solve these problems by creating an environment where these software work in a coordinated manner.

In coordination with the Chancellor's Office, the grantee will be tasked with analyzing the need for software applications and services to support the mission of the CCC and identify gaps in services, alignment, user interface integration, authentication consistency, data flow, and other application aspects to ensure creation of applications and software services that provide students and CCC employees with seamless experiences. By evaluating and coordinating these software solutions across the CCC environment, the Core Applications Grant works in complete accordance with the Chancellor's Office Vision for Success and Guided Pathways by addressing problems students and faculty experience in researching a path from college to career. The application deadline is June 29, 2018.

DATA SERVICES PROGRAM GRANT (\$4.7M)

Van Ton-Quinlivan

Currently, the majority of data created by our grant initiatives resides in separate and disparate systems. Decentralized data, held in several systems creates problems with the efficiency and effectiveness of solutions. It became apparent that some data in our current initiatives is unavailable to other initiatives because of the structure of existing Memorandum of Understandings (MOUs). The [Data Services Program](#) Request For Application (RFA) works to solve the problem outlined by implementing changes across the California Community Colleges (CCC) environment. The grantee will be tasked with establishing a Data Lake to aggregate all CCC data and secure it according to the Chancellor's Office's cyber-security standards and policies. The creation of a centralized Data Lake will ensure continuous, accurate, and timely data and facilitate successful collaboration across various all RFA services teams. In coordination with the Data Research and Analytics Project will provide a real-time data access infrastructure that provides for data reporting, dash boarding and presentation as well as a central repository for current and future MOU documents and agreements to support data projects. By establishing a centralized data infrastructure, the Data Services Project removes roadblocks to data across the CCC systems. The application deadline is June 29, 2018.