



President's Cabinet Action Notes

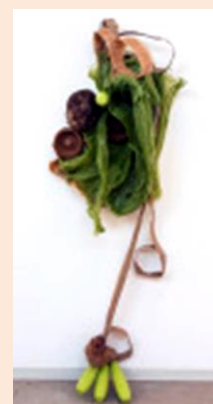
Bill Scroggins, *President & CEO* • Irene Malmgren, *VP of Instruction* • Audrey Yamagata-Noji, *VP of Student Services*
Mike Gregoryk, *VP of Administrative Services* • Ibrahim "Abe" Ali, *VP of Human Resources*



October 24, 2017

The following items were shared with Cabinet via email for information only

1. 2017-18 **Credit** Student Success and Support Program allocations have been announced ([see attached memo](#)). Mt. SAC received \$5,298,393, third highest in the state ([full list of all college funding attached](#)).
2. Also announced were 2017-18 **Noncredit** Student Success and Support Program allocations ([see attached memo](#)). Mt. SAC received \$1,995,864, second highest ([full list of all college funding attached](#)).
3. Guided Pathways funding was announced also ([see attached memo](#)). Funding over the five years for Mt. SAC totals \$3,136,515, highest in the state, with 2017-18 funding at \$784,129 ([list by college attached](#)).
4. AACC Pathways Institute #6 will be held October 26-28 in Seattle with a focus on state policy. [The agenda is attached](#). Representing Mt. SAC will be trustees Rosanne Bader, Manuel Baca, and Judy Chen-Haggerty along with Irene, Audrey, and myself.
5. AACC has published a report, "When Less is More: Prioritizing Open Access" ([attached](#)). This report asserts that the current model of funding for community colleges does not consider all the factors with which a community college must deal thus leaving them underfunded. It also asserts that community colleges are affected by shifts in their community which are beyond their control and even so may be used as a rationale for state cuts in college budgets. The report gives suggestions to fix these issues.
 - Full-time equivalent (FTE) enrollment is the universal model for identifying funding that drives only enrollment rather than the broader needs of students. Consequently, community colleges should push for funding models that reflect levels of service and support rather than FTE enrollment.
 - On average, 1 FTE is a combination of enrollment credits earned by 2.2 community college students. As much of the service levels depend on head count, FTES is not a good measure of cost. Thus community colleges should advocate for a balance of FTE and headcount factors in state funding formulas.
6. *Art and Cake* magazine ([link](#)) published a feature story ([link](#)) on the Khôra show at the Mt. San Antonio College Art Gallery ([link to Khôra show](#)). To quote in part:
"Khôra," the exhibition, is a playground that (with apologies to Diogenes) demonstrates "playgroundness." By connoting a passage without designation, it formulates a "playground" for artists, a temporal zone where narratives can be tossed about, accepted or rejected.
7. The Campaign for College Opportunity has released a new report, "The Transfer Maze: The High Cost to Students and the State of California" ([attached](#)). This report highlights the critical role transfer plays in producing college graduates and providing economic opportunity and the unnecessary barriers that impede transfer for far too many Californians, resulting in high costs to students and the state. California community college students transferred at an average rate of only 4% after two years of enrollment, 25% after four years, and 38% after six years. These low transfer rates yield delayed entry into the workforce resulting in lost income for students and lost tax revenue for the state.



8. Last month Amazon.com Inc. launched a plan to establish a second corporate headquarters in North America. ([See story in the Wall Street Journal.](#)) The Starfish Coalition ([for background see 8/8/17 Cabinet Notes](#)) has submitted to Amazon the “PolyPlex Proposal.” Fairplex, Cal Poly Pomona, the City of Pomona, and Los Angeles County joined forces to invite Amazon to build its second headquarters in Pomona. The proposed site is called Amazon Polyplex. [Visit their website](#) to read how it all started and view the [Amazon PolyPlex Origin Story.](#)

9. A “Save the Date” notice has gone out for the Town Hall Meetings on November 29th at both 10:00 a.m. and 3:00 p.m. in the Design Technology Center Auditorium (13-1700). The topics will be changes to the Police and Campus Safety Department and potential related changes in Board policies and procedures.

10. The University of California has continued to develop transfer pathways from community colleges to University of California campuses. See the recent presentation entitled, “Navigating UC’s Transfer Pathways” ([attached](#)). There are 21 pathways in the works ([link](#)).

<u>First 10</u> Anthropology Biochemistry Biology Cell Biology Chemistry Economics Mathematics Molecular Biology Physics Sociology	<u>Next 11</u> Business Administration Communication Computer Science Electrical Engineering English Film & Media Studies History Mechanical Engineering Philosophy Political Science Psychology
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The first two UC Transfer Pathway Templates were released this month: Chemistry ([attached](#)) and Physics ([attached](#)).

11. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**):
 - a. Integrated Planning and Budget Work Group (**Billⁱ, 10/31**)
 - b. Statway Expansion and Promotion Work Group Report (Matt, Irene, Audrey, 11/14)
 - c. General Work Experience Development (Irene, 1/9)
 - d. Update on Multiple Measures Placement Workgroup (Audrey & Irene, 11/7)
 - e. New Resource Allocation Session (**All, 10/31**) **Note: \$1.24 M in one-time funds are available.**

2. Quarterly Reports to Cabinet
 - a. Emergency Response Plan Quarterly Report (Dave Wilson & Melonee Cruse, 1/9)
 - b. Classroom Utilization Project (Joumana & Mika, 12/12)
 - c. Faculty Position Control Quarterly Report (Irene & Rosa, 12/12)
 - d. Timely Employee Evaluations & Quarterly Cabinet Review (All, 1/9)
 - e. Construction Project/Scheduled Maintenance Quarterly Report (**Gary, 10/17**)
 - f. IT Projects Quarterly Report (Dale, 1/16)
 - g. Grants Quarterly Update (Irene & Adrienne, 12/12)
 - h. Dual Enrollment Offerings at Local High Schools (Joumana & Francisco, 11/28)
 - i. International Student Update (Audrey & Darren, 12/12)
 - j. Student Support System Work Group (Dale, Barbara, Joumana, Madelyn, Tom, Francisco, Eric, 12/5)

ⁱ Integrated Planning and Budget Workgroup: AVPI Joumana McGowan, DSCE Madelyn Arballo, Michelle Sampat, DC Tom Mauch, ADSSE Eric Lara, CCOCBO Rosa Royce, and DR&IE Barbara McNeice-Stallard