



**February 6, 2018**

**There will be no Cabinet meeting next week.**

1. Cabinet reviewed and commented on the following information items:
  - Vice Chancellor Hope's *First Friday Update* ([attached](#)) items:
    - The Progress Report on colleges offering Associate Degrees for Transfer for Mt. SAC ([attached](#)) shows us with 19 ADTs. In addition, for the other ADTs, we offer no Associate Degrees in those subjects. However, given that the new Funding Formula is based in part on the number of ADTs awarded, Mt. SAC should consider offering such degrees even in disciplines without an Associate Degree. **Irene will discuss ADTs with the Instruction Team.**
    - [Dr. Catherine Kendall](#) is the new vice chancellor for Digital Innovation and Infrastructure starting February 19.
    - Cabinet was highly skeptical of the Metrics Simplification Project given that many of these funding measures and outcome metrics are in Education Code and Budget Trailer Bill language.
  - Strong Workforce Positive Incentive Funding kicks in for this second year of SWP. Now one-sixth of the funding is dependent on a new set of metrics based on WIOA outcomes. It took a while for the Chancellor's Office to develop and implement the funding model, so Mt. SAC has just been notified ([attached](#)) that our portion of this SWP allocation is \$780,923. Our CTEAC group ([link](#)) is discussing how this money will be dispersed.
2. The Chancellor's Office has issued Legal Advisory 18-01: "Sanctuary" Jurisdiction Legislation ([attached](#)) which explains the implementation of last year's Senate Bill 54 ([link](#)) and Assembly Bill 21 ([link](#)). These laws prohibit state and local agencies from using resources to further certain federal immigration enforcement efforts. This nine page legal advisory is a very thorough presentation of these new legal requirements. **Audrey, Irene, and Mike will review the document with their teams.**
3. The Department of Finance has issued Trailer Bill Language to implement proposals in Governor Brown's 2018-19 January budget. The bills cover these topics:
  - a) California Education Learning Lab ([link](#))
  - b) California Online Community College ([link](#))
  - c) Community College Student-Focused Apportionments Formula ([link](#))
  - d) Aligning California Community College Financial Aid ([link](#))
  - e) Community College Innovation Awards ([link](#))
  - f) Apprenticeship Programs - Claiming FTES ([link](#))
  - g) College Career Access Pathways Program ([link](#))
  - h) Community College Civic Center Act ([link](#))
  - i) Adjust 2017-18 Apportionments for Unused Prior Year Growth and Revised Local Revenue ([link](#))
  - j) Adjust 2016-17 Apportionments to Reflect Final Education Protection Account Offset ([link](#))
  - k) Adult Education Block Grant Planning Cycle ([link](#))
  - l) Adult Education Block Grant Indirect Costs ([link](#))
4. Cabinet discussed the details of several of these bills.
  - b) The *California Online Community College* trailer bill is very detailed.
    - Initial oversight would be by the Board of Governors, eventually going to an independent board of five voting members: one appointed by the Speaker, one by the Senate Rules Committee, and three appointed by the Governor.
    - The Online Community College is expected to develop competency-based education and credit for prior learning including military service, registered apprenticeship training, industry-recognized certifications, and experience from other careers. Assessments will be developed to measure mastery and mapped to the competencies.
      1. The college would develop short-term stackable credentials and industry certifications with labor market value.

- c) *The Community College Student-Focused Apportionments Formula* provides for 1) a base grant, 2) a supplemental grant based on low income students, and 3) a supplemental grant based on student success measures of completion.
  - The base grant would continue to fund colleges on the number of colleges and educational centers each district operates; it would also include FTES-based revenue for credit and noncredit students served. The language would require districts to declare to which semester they would shift their summer school FTES and then in subsequent years maintain the shift in the same fiscal year as the initial shift.
  - The supplemental grant for serving low income students would be based on the number of students receiving a College Promise Grant (formerly the Board of Governors Fee Waiver) and the number of students eligible for a federal Pell Grant. For the purposes of calculating the supplemental grant, funding would be based on the number of students that the district serves, not the calculation of persons within the district’s service area. The supplemental grant language still does not contain a way to address noncredit students.
  - Funding for the supplemental grant based on completion would include the number of Chancellor’s Office approved degrees, certificates, and awards granted in the prior year. It would also incorporate the number of students who earn a degree, certificate, or transfer within a three-year period and the number of students that earn an associate degree for transfer.
  - The language provides authority to the State Chancellor to make adjustments to the general-purpose formula in order to accomplish the objectives of serving underserved students or increasing completion. The State Chancellor would have to get concurrence from the Department of Finance to make the changes.
- d) *Aligning California Community College Financial Aid* would make amendments to Cal Grants requiring private nonprofit four-year institutions to accept increased numbers of transfer students in order to receive the highest level of Cal Grant A and B funding.
- g) *College Career Access Pathways Program* (Dual Enrollment) would be amended to authorize community college districts to enter into CCAP agreements with independent Charter Schools.
- h) *Civic Center Act* amendments would authorize community colleges to collect increased rental fees for use of district facilities.

5. A first draft of the 2018 California Community College Scorecard has been released.

- Mt. SAC’s 2018 Scorecard ([attached](#)) includes pages on 1) College Profile, 2) Remedial Math/English/ESL outcomes, 3) Transfer Achievement, 4) Persistence, 5) Achieving 30 Units, 6) Completion of Degrees/Certificates/Transfer, 7) Completion of 8 Units in a CTE Discipline, and 8) Skill Builder Wage Gain.
- Cabinet compared ([attached](#)) Statewide Completion data for 2018 with that for 2019. These are students who completed a degree or certificate or were transfer ready (60 transferrable units) within six years of initial college enrollment. College Prepared students started with Intermediate Algebra or Freshman Composition.

|           | Year | College Prepared | Unprepared for College | Overall |
|-----------|------|------------------|------------------------|---------|
| Statewide | 2017 | 70.6%            | 40.8%                  | 48.0%   |
|           | 2018 | 70.4%            | 41.0%                  | 48.2%   |

- Cabinet compared ([attached](#)) Mt. SAC Completion data for 2018 with that for 2019.

|         | Year | College Prepared | Unprepared for College | Overall |
|---------|------|------------------|------------------------|---------|
| Mt. SAC | 2017 | 76.0%            | 46.4%                  | 48.0%   |
|         | 2018 | 78.6%            | 45.9%                  | 48.0%   |

- Cabinet noted that Mt. SAC has a much lower percent of College Prepared students than statewide.

|           | 2018 | College Prepared | Unprepared for College | Overall |
|-----------|------|------------------|------------------------|---------|
| Statewide |      | 46,239 (24.5%)   | 142,350 (78.5%)        | 188,599 |
| Mt. SAC   |      | 284 (6.4%)       | 4,150 (93.6%)          | 4,444   |

- 6. Cabinet reflected on the presentation to the Board at last Saturday’s Study Session of the overview of the draft Educational and Facilities Master Plan ([attached](#)). Cabinet complemented Mika Klein and Gary Nellesen for a thorough, comprehensible, and lively presentation.
- 7. Cabinet approved two Immediate Needs Requests: Facility contracts with McKinstry for \$17,920 and \$10,220 ([attached](#)); and Marketing Radio Ads for Spring enrollment for \$47,000 ([attached](#)).

8. Cabinet reviewed the Faculty Association proposed 2019-20 Academic Calendar ([attached](#)). The proposal, which leaves the last two weeks in June 2020 without classes for the Olympic Trials, was acceptable. However, Cabinet saw the possible need for some programs to offer courses within these two weeks. These points will be discussed as the bargaining table.
9. Bill reported on the discussion in the President's Advisory Council of the creation of a Campus Safety & Security Advisory Committee. PAC constituent groups will appoint members to a workgroup to create the Mission, Function, and Membership of this group.
10. Abe provided an update ([attached](#)) on active searches for vacant positions.
11. Cabinet approved Request to Hire forms for three positions ([list attached](#)).
12. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**):
  - a. Update on Multiple Measures Placement Workgroup (Audrey & Irene, 4/17)
13. Quarterly Reports to Cabinet
  - a. Emergency Response Plan Quarterly Report (Dave Wilson & Melonee Cruse, 4/10)
  - b. Building 26A 2<sup>nd</sup> Floor Classroom Pilot Project (Mika, 3/13)
  - c. Faculty Position Control Quarterly Report (Irene & Rosa, 3/13)
  - d. Timely Employee Evaluations & Quarterly Cabinet Review (All, 4/10)
  - e. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 4/24)
  - f. IT Projects Quarterly Report (Dale, 4/17)
  - g. Grants Quarterly Update (Irene & Adrienne, 3/20)
  - h. Dual Enrollment Offerings at Local High Schools (Joumana & Francisco, 4/24)
  - i. International Student Update (Audrey & Darren, 3/20)
  - j. Student Support System Work Group (Dale, Barbara, Joumana, Madelyn, Tom, Francisco, Eric, 4/17)