

2017-18 Funding Formula Update

- Implementing the new funding formula ([Education Code 88815](#) which has the full text of BSI 2.0, aka Student Success for Basic Skills program)
- Academic Affairs has compiled the program data to use with the new allocation funding formula.
- In the process of applying the data to calculate allocations.

<http://extranet.cccco.edu/Divisions/AcademicAffairs/BasicSkillsEnglishasaSecondLanguage.aspx>

2017-18 Funding Formula Update

- 50% on the percentage of BOGFW students who enrolled in a below college-level course, and subsequently completed a college-level course in the same subject within one year and within two years
 - 2014-2015 Cohort
 - English Writing: Freshman Composition
 - Math: Transfer-level and One-level-below transfer (CB21A)
 - ESL: Freshman Composition
 - English Reading: One-level-below transfer (CB21A)
- 25% on the percentage of BOGFW students
 - 2014-2015 Cohort
- 25% on the percentage of basic skills FTES in courses as described in the Transformation program
 - Certification, based on 2014-2015 Cohort

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2017-18 Funding Formula Update

- The advance allocation estimate for FY 2017-18 has been posted to the Academic Affairs [Basic Skills](#) webpage and will be amended within the next weeks to include an additional allocation, which will represent 75% of the total BSI funds, approximately \$36million.
 - This will not necessarily be 75% of what each college will receive.
- The remaining 25% of the total BSI funds, approximately \$12million, will be allocated once colleges have submitted the forthcoming certification.

Allocation Certification Forms

- The 2017-18 allocation for the remaining 25 percent will be based on a certification
 - The Certification Form will include the college's reported Basic Skills FTES for 2014-2015
- The college will need to report how much of this FTES used the evidence-based practices and principles identified in the Basic Skills Student Outcomes and Transformation Program, (See [Education Code 88810](#), (a) (1) to (6), inclusive, for full language):
 - Assessment with multiple measures
 - Placement into transferable English and math
 - Aligning basic skills content with students' area of study
 - Contextualizing basic skills instruction
 - Proactive student support integrated with instruction
 - Accelerated two or three-course sequences

Allocation Certification Forms

- The form will also cover the requirement that colleges adopt “an evidence-based plan for the adoption and implementation of multiple measures of assessment and placement.”
- Colleges will receive the certification form this month, for submittal during fall 2017
- Additional details will be provided to colleges within the coming weeks