

| Help | Logout

2018 Annual Report Final Submission 04/06/2018

Mt. San Antonio College 1100 North Grand Avenue

Walnut, CA 91789

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Barbara McNeice-Stallard
3.	Phone number of person preparing report:	909-274-4109
4.	E-mail of person preparing report:	bmcneice-stallard@mtsac.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 39,179 Fall 2016: 37,873 Fall 2015: 37,109
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 29,030 Fall 2016: 28,675 Fall 2015: 28,556
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 7,161 Fall 2016: 7,368 Fall 2015: 5,718
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 17 Fall 2016: 17 Fall 2015: 17
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 5,059 Fall 2016: 4,190 Fall 2015: 4,155
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question			Ans	wer
12.		2017		2016	2015
	a. What is your Institution-set standard for successful student course completion?	68.:	12 %	67.97	% 67.89 %

ACOJO Allilidal Report								
	b. Actual successful course completion	rate:		69.43 %		69.07 %	67.75 %	
	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:							
10	2			2017	20	016	2015	
13.	b. What is your Institution-set standard	d for degrees?		1,858		1,761	1,761	
	c. Actual degrees awarded:			1,974		1,990	1,855	
	a. Type of Institute-set standard for certificates			Number of certificates				
	If Number-other or Percent-other, pl							
14.				2017	20	016	2015	
	b. What is your Institution-set standard	d for certificates	?	880		911	911	
	c. Actual certificates awarded:			729		813	851	
	a. Type of Institute-set standard for stu a 4-year colleges/universities	udent transfers	to Numb	er of trans	fers			
	If Number-other or Percent-other, pl	ease describe:						
15.				2017	2016		2015	
	What is your Institution-set standard transfers to 4-year colleges/universi	ties?		1,749		1,637	1,637	
	c. Actual student transferrs to 4-year colleges/universities:		1,859 1,682 1,810					
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates: 2017: 8 2016: 8 2015: 8							
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: 2017: 91 2016: 57 2015: 55							
	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:							
	_		Institutio	III .	6 Pass	2015 Pas	III	
	Program Registered Veterinary Technology	Examination state	standard	(%) Rat	e (%) 82 %	Rate (%)		
	Aviation Maintenance	national	9	3 %	93 %	100		
18.	Emergency Medical Technician	national	9	0 %	100 %	100	% 100 %	
	Nursing	state	7	5 % 8	5.29 %	85.71	% 82.8 %	
	Psychiatric Technician	state		0 %	66 %	89	% 91 %	
	Radiological Technician	national	7	5 %	83 %	89	% 89 %	
	Respiratory Technician	national	8	0 %	95.2 %	95.65	% 100 %	
	Welding	state	8	0 %	78 %	83	% 75 %	
19. Job placement rates for students completing certificate programs and CTE (career						hnical educ	ation) degrees:	
			on set P	2016 Job lacement Ra (%)	III.	015 Job ement Rate (%)	2014 Job Placement Rate (%)	
	Accounting AS Degree			66.67	%	100 %	1 1	
	Maccounting As Degree							
	Air Conditioning and Refrigeration Certificate		60 %	100	%	100 %	71 %	

I—————————————————————————————————————		·		
Airframe & Aircraft Powerplant Maintenance Technology AS Degree	93 %	66.67 %	n/a %	n/a %
Airframe Maintenance Technology Certificate	90 %	100 %	75 %	0 %
Alcohol/Drug Counseling Certificate	60 %	75 %	71.4 %	0 %
Architectural Design Concentration Level I Certificate	25 %	0 %	n/a %	n/a %
Aviation Science AS Degree	25 %	92.86 %	100 %	75 %
Business Management - Level III Certificate	70 %	66.67 %	100 %	58 %
Business Management AS Degree	40 %	40 %	100 %	40 %
Child Development AS Degree	20 %	100 %	83 %	100 %
Commercial Flight AS Degree	25 %	84.62 %	n/a %	25 %
Computer Network Administration and Security Management AS Degree	20 %	100 %	100 %	100 %
Emergency Medical Technician - Paramedic (EMT-P) Certificate	95 %	100 %	100 %	100 %
Fashion Merchandising AS Degree	10 %	100 %	100 %	100 %
Fire Technology AS Degree	25 %	100 %	89 %	75 %
Fire Technology Certificate	25 %	100 %	n/a %	n/a %
Graphic Design AS Degree	70 %	80 %	100 %	n/a %
Histologic Technician Training AS Degree	85 %	100 %	100 %	40 %
Hospitality & Restaurant Management AS Degree	70 %	50 %	100 %	100 %
Industrial Design Engineering - Level I Certificate	30 %	100 %	n/a %	n/a %
Liberal Arts and Sciences: Business AA Degree	29 %	76.09 %	72 %	29 %
Nursing AS Degree	90 %	94.87 %	94 %	85 %
Paralegal/Legal Assistant AS Degree	10 %	58.33 %	79 %	60 %
Pet Science AS Degree	70 %	100 %	75 %	n/a %
Radiologic Technology AS Degree	75 %	100 %	0 %	100 %
Registered Veterinary Technology AS Degree	70 %	73.33 %	100 %	75 %
Respiratory Therapy AS Degree	70 %	100 %	80 %	71 %
Television Production AS Degree	60 %	100 %	100 %	n/a %

Student Learning Outcomes and Assessment

#	Question	Answer			
	Courses	2017	2016	2015	
20.	a. Total number of college courses:	1,512	1,514	1,721	
	b. Number of college courses with ongoing assessment b. of learning outcomes:	1,495	1,452	1,569	
21.	Programs	2017	2016	2015	
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	305	300	300	
	b. Number of college programs with ongoing b. assessment of learning outcomes:	258	282	269	
22.	Student Services and Learning Support	2017	2016	2015	
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	86	35	32	

b. Number of student and learning support activities with ongoing assessment of learning outcomes:

63 27 27

Other Information

23.

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

For #18, Licensure Pass Rate, these programs (Registered Veterinary Technology, and Psychiatric Technology) use an ISS that is the average of the overall state rate. So it varies from year-to-year. The programs review the rate each year and make adjustments as needed to improve outcomes for the next cohort of students.

For #18, Licensure Pass Rate, it has come to our attention that Histotechnology students have an optional Certification that they may take to improve their job prospects, but not a Licensure test. As such, this program will no longer be reported.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

Click to Print This Page

ACCJC | Contact Us

♠ 2010 ACCJC