

President's Award for Excellence and Innovation in Teaching and Learning Through Outcomes Assessment – RUBRIC approved 5/15/2018

| Applicant Name:   |  | Reviewer Name:  |   |                     |
|---|--|---|---|---------------------|
|   | 0: Does not meet criterion                   | 1: Somewhat meets criterion   | 3: Fully meets criterion  | Points              |
| <b>Outcomes clearly state the knowledge, skills, or abilities students will be able to demonstrate.</b>   | No outcomes statements are identified        | Outcomes statements somewhat show the knowledge, skills, or abilities students will be able to demonstrate<br><br>Methods of measurement are somewhat described | Outcomes statements clearly show the knowledge, skills, or abilities students will be able to demonstrate<br><br>Methods of measurement are clearly described<br><br>Methods of measurement align with outcomes |                     |
| <b>Alignment is visible across service, course, program, or institutional outcomes.</b>   | Alignment of outcomes is not evident         | Alignment of outcomes is somewhat clear   | Alignment of outcomes is clear across services, courses, programs, and institutional outcomes<br><br>Scaffolding of outcomes is described   |                     |
| <b>A sustainable outcomes assessment plan for service areas, courses, or programs is in practice.</b>   | A sustainable assessment plan is not evident | An outcomes plan is in place<br><br>The plan has been active greater than one year  | An outcomes plan is in place<br><br>The plan has been active greater than one year<br><br>Further development of plan is articulated  |                     |
| <b>Ongoing and meaningful discussion occurs and leads to useful results.</b>  | Discussion is not evident                    | Discussion is evident, but description is somewhat unclear<br><br>Plan for using results is not identified or is unclear  | Ongoing and meaningful discussion is evident and discussed in detail<br><br>Plan for using results is described with detail   |                     |
| <b>Reflection identifies how outcomes assessment work has been used to improve teaching, learning, or service area effectiveness.</b>                     | Reflection is not provided                   | Reflection is somewhat clear on how outcomes assessment, as seen through above criteria, improves area effectiveness  | Reflection addresses in detail how outcomes assessment, as seen through above criteria, is used to improve teaching, learning, or service area effectiveness  |                     |
| <b>Do you recommend this proposal for the award? Why or why not?</b><br><br><b>Do you have any recommendations about this year's application process?</b> |  |   |   | <b>Total Points</b> |