

Institutional Effectiveness Partnership Initiative Advisory Committee  
Framework of Indicators

College/District Indicator	Brief Definition
<b>Student Performance and Outcomes</b>	
Completion Rate (Scorecard):	Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate or transfer-related outcomes
· College-Prepared	Student's lowest course attempted in Math and/or English was college level
· Unprepared for College	Student's lowest course attempted in Math and/or English was pre-collegiate level
· Overall	Student attempted any level of Math or English in the first three years
Remedial rate (Scorecard):	Percentage of credit students tracked for six years through 2014-15 who started first time in 2009-10 below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline
· Math	See above
· English	See above
· ESL	See above
Career Technical Education Rate (Scorecard)	Percentage of students tracked for six years through 2014-15 who started first time in 2009-10 and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred
Successful course completion (Datamart)	Percentage of students who earn a grade of "C" or better or "credit" in the fall term
Completion of degrees (Datamart)	Number of associate degrees completed in 2014-15
Completion of certificates (Datamart)	Number of Chancellor's Office-approved certificates completed in 2014-15
Number of students who transfer to 4-year institutions (Datamart)	Number of students who transfer to a four-year institution, including CSU, UC, or private university in 2014-15 <sup>1</sup>
<b>Accreditation Status</b>	
Accreditation status	Latest ACCJC action: Fully Accredited, Reaffirmed Fully Accredited, Warning Fully Accredited, Probation Fully Accredited, Show Cause Fully Accredited, Restoration
Date of next visit	Informational item - no target collected.
<b>Fiscal Viability</b>	
Salary and Benefits	Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures
Full-Time Equivalent Students	Annual number of full-time equivalent students
Annual Operating Excess/(Deficiency)	Net increase or decrease in unrestricted general fund balance
Fund Balance	Ending unrestricted general fund balance as a percentage of total expenditures
Cash Balance	Unrestricted and restricted general fund cash balance, excluding investments
<b>Programmatic Compliance with State and Federal Guidelines</b>	
Audit Findings	Modified opinion, material weaknesses, or significant deficiencies as identified in independent audited financial statements
· Audit Opinion Financial Statement	See above
· State Compliance	See above
· Federal Award/Compliance	See above
<b>College Choice</b>	
Required College Choice: Student Achievement	A college must set a goal focused on unprepared students or basic skills students
Optional College Choice	Each college may self-identify an indicator and provide a narrative of the result.
1 Metric dependent upon external variables (UC and CSU transfer admission policy) and therefore collected as information. Colleges are NOT expected to identify a goal. Each college is encouraged to engage in their local shared governance process to set goals (short term and long term) for the subsequent year.	