

What is “Guided Pathways?”

- A. **Transforms the institution** rather than create “boutique” programs
Example: mandatory orientation
- B. **Reduces barriers** to student progress at key “choke points”
Examples:
 - 1) Transition from High School and Accessing Lifelong Learning
 - 2) Aligning Assessment and Placement for Student Success
 - 3) Onboarding for Early College Readiness and Choice of Career Cluster
 - 4) Connecting Students to College: Cohorts, Learning Communities, Integrated Support
 - 5) Accessible Academic Support: Bringing Support to the Student
 - 6) Basic Skills Reform: Multiple Pathways, Intrusive Support, Reducing Time to Readiness
 - 7) Early Entry into a Program of Study: Clear Maps of Course Sequences in Programs of Study
- C. **Makes college ready for students** rather than students ready for college
 - 1) Incorporates flexible strategies that meet needs of various student populations
Example: offering a variety of basic skills pathways designed to meet student learning
 - 2) Uses terms that students understand
Example: “career” or “program of study” rather than “major”
 - 3) Guides students to make clear choices rather than mysterious menu choices
Example: GUIDED early choice of career cluster, exploration, choice of program of study
 - 4) Faculty driven/cross-functional (counseling/basic skills/program faculty)
Examples: contextualized basic skills; program maps; instructor advising
- D. **Integrates instruction and support services** rather than using a referral system
Examples: success centers, tutors in the classroom, corequisite counseling
More examples: learning communities, e.g. future teachers, veterans, athletes, DREAMers

What “Guided Pathways” is NOT

- A. Guided Pathways is NOT curriculum reform but rather focuses on structure and scheduling
- B. Guided Pathways is NOT administratively driven but rather provides administrative support for faculty driven reforms
- C. Guided Pathways does NOT limit student choices but rather provides clear, structured experiences and advice for students to make informed choices
- D. Guided Pathways is NOT a vehicle to eliminate programs and reduce general education options but rather enables students to better understand
 - which program to choose and how to move through that program and
 - which general education courses fit with their program of study