

Bridge Expansion Meeting  
2.16.17

**Presentation of Options**

Bridge Faculty (Anabel Perez and Lyssette Trejo) along with Instruction Staff (Christina Estrada) presented 3 options regarding the expansion of summer offerings to basic skills students.

1. "Model 'B' Proposal": Start time proposed as 7:30a.m.; target population all new students (not just immediate high school graduates).
  - Benefits: potential to expand summer opportunities to other students; increase in numbers of participants in summer basic skills instruction; complements existing Bridge program; some Bridge faculty may be able to also teach Bridge B
  - Challenges: need to clarify the differences between the 2 models; concern over 7:30 a.m. start time- will the classes fill?; target students for this cohort may not have the flexibility to stay on campus from 7:30a.m. to 2:30p.m.; additional counseling classes will conflict with STEP program counseling classes; Sis and TICs would have a 2-hour break in-between
2. Expand Existing Summer Bridge: add a 4th cohort called "Team 4" for 4 links or an additional 117 students; bringing total number for Summer Bridge to 527: 4 classes to be added: Math 50, LERN 49; English 67; English 68
  - Benefits: unified message about Summer Bridge; time slots work with existing efforts; utilization of existing staff and resources (no need to create a separate structure); one application and one screening/acceptance process
  - Challenges: scheduling 4 new classes at 10:30 a.m. prime time; will need more space to accommodate higher numbers; will need additional Tutors in the Classroom and Supplemental Instruction.
3. Pathways to Transfer: to make good faith effort to expand from between 180 to 225 up to 234 potential summer students. Proposal for Summer-in addition to 4 classes already scheduled [2 LERN 49; 1 Math 50; 1 Math 51 all paired with STDY 85A].
  - 3 English 67 or 68 sections stand-alone (not paired)
  - 4 Math 50 classes paired with STDY 85

**Discussion**

- Options: Adding Team 4 to existing Summer Bridge structure was agreed upon through consensus as a better model
- Assignment of Faculty: being able to find seasoned faculty to teach; don't believe that 'newbie' faculty should be assigned to such an important and successful program.
- Growth of Bridge: concern that we not grow Summer Bridge so large that we tamper with the model that works. LCOMM classes provide developmental experiences that can assist students, especially those with relationship issues. Bridge should not be watered down.
- Counseling Classes: will counseling be able to get enough faculty to teach in Summer Bridge and STEP while conducting mandatory New Student Orientations and seeing probation students during the summer.
- Classrooms: will need at least 2 classrooms for English and one or more rooms for Math at 10:30 prime time.
- Staff Support: need to guarantee that additional staffing will be hired for Summer Bridge expansion
- Cancellation: would like 3 weeks advance notice if classes fully filling with Bridge students; discussion about wanting to further negotiate this as many factors impede getting students registered -like their having to apply for summer because the fall application will not roll back to summer; English department wants seats available to all students earlier
- Writing Center: will need additional funding to provide the Tutors in the Classroom
- Process: concern that ground work wasn't done at the department level prior to having a large group discussion with considerable pressure in a large group setting. Believe that this is being rushed. Thought the focus was to expand Summer Bridge but don't understand why they are now being asked to add more Pathways to Transfer sections.

**Conclusion**

- Everyone will make a good faith effort to add classes under Summer Bridge Team 4 and Pathways to Transfer
- The additional sections of English, LERN and Math will be added if departments can find teachers
- Additional rooms will need to be made available at the 10:30 a.m. time frame to accommodate the added sections
- Recruitment will need to be much more comprehensive -beyond what High School Outreach does.
- Marketing: materials will need to be readily available to assist in recruitment