

**Attn: Dr. Scroggins and Dr. Malmgren**

**Proposal for Paying Math adjuncts for 10 hours of Statway Training**

As you are aware, we are hosting a very cost effective regional training for prospective teachers of the Statway Math pathway. This unique pathway has shown to be highly effective with underrepresented students, and we are looking to increase our adjunct pool to accomplish both more sections on campus and also to explore the possibility of offering Statway through Dual Enrollment to some of our High School partners.

I am proposing that we work with the Faculty Association so that we can pay some of our current adjuncts to attend this 2 day, 10 hour training opportunity. [August 23 & 24, 2017]

Some important points to consider:

- In order to scale up Statway and include it in our guided pathways models, we will need more qualified teachers.
- We anticipate having 5-7 adjuncts participate in this training opportunity.
- Paying our adjuncts the non-teaching rate for the 10 hour training will not exceed \$3,500.00 in cost.
- The Math department, and the Union, has expressed concerns that we hire only qualified teachers for our dual enrollment classes—this training insures that our own highly qualified adjunct can be utilized for any Statway dual enrollment classes.
- It has the added benefit of increasing the number and flexibility of on campus staffing..
- Having our own adjuncts trained will help achieve a consistent level of rigor and excellence of delivery in our Statway classes, particularly those offered through dual enrollment.
- If we are successful in partnering with high schools for Statway dual enrollment, we have the opportunity to recoup our training cost from a partnership with WestEd. Participation in their pilot program will bring \$25,000 in funding to Mt. SAC.

The benefits to our students of the Statway model have been statistically demonstrated. We can and should be offering more sections to help us increase degree and certificate completers across non-stem fields. This is an outstanding opportunity to provide the training at a much lower cost. For roughly \$550, we can provide the same training as our faculty would get at the summer forum, which can cost up to \$2000 with hotel and travel costs.

An additional piece that we will need to address is counseling support for the Statway model for non-stem students. I would like to suggest that we bring the Instructional and Student Services leadership together to help secure enrollments for these classes. The local success data is very strong, and the accreditation issues have not been a problem for our students—even those going out of state.

Thank you for your consideration

Matthew Judd  
Dean, Natural Sciences