

AMENDED IN SENATE MAY 26, 2017

AMENDED IN SENATE APRIL 18, 2017

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SENATE BILL

No. 577

Introduced by Senator Dodd

(Coauthors: Senators Anderson, Hill, McGuire, and Wilk)

(Coauthors: Assembly Members Aguiar-Curry, Dababneh, and Gallagher

Gallagher, Grayson, and Steinorth)

February 17, 2017

An act to amend Section 44259 of, and to add Article 5 (commencing with Section 78060) to Chapter 1 of Part 48 of Division 7 of Title 3 of, the Education Code, relating to public postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

SB 577, as amended, Dodd. Public postsecondary education: community college districts: teacher credentialing programs of professional preparation.

Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law requires the board of governors to appoint a chief executive officer, to be known as the Chancellor of the California Community Colleges. Existing law establishes community college districts, administered by governing boards, throughout the state, and authorizes these districts to provide instruction to students at the community college campuses maintained by the districts.

Existing law requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of

credentials, certificates, and permits. Existing law establishes minimum requirements for the preliminary multiple or single subject teaching credential, including satisfactory completion of a program of professional preparation, as provided.

This bill would authorize the board of governors, in consultation with the California State University and the University of California, to authorize ~~a up to 5 community college district~~ *districts* to offer a teacher credentialing program of professional preparation that meets specified requirements, including that the program has been accredited by the commission's Committee on Accreditation on the basis of standards of program quality and effectiveness. If the board of governors authorizes a community college district to offer a teacher credentialing program of professional preparation that meets these requirements, the bill would require the board of governors to develop, and adopt by regulation, a funding model for the support of teacher credentialing programs of professional preparation, as provided.

The bill would require a district offering a teacher credentialing program of professional preparation to identify and document unmet teaching workforce needs in the local community or region of the district and to design the program to meet those needs. The bill would require the governing board of a community college district seeking authorization to offer a teacher credentialing program of professional preparation to submit specified information for review by the chancellor and approval by the board of governors.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. The Legislature finds and declares all of the
- 2 following:
- 3 (a) The National Center for Education Statistics predicts the
- 4 school-going population will increase by roughly three million
- 5 students in the next decade.
- 6 (b) Districts are looking to reinstate classes and programs that
- 7 were cut or reduced during the Great Recession, which would
- 8 require hiring an additional 145,000 teachers, on top of standard
- 9 hiring needs, over the next decade.
- 10 (c) Our teaching workforce continues to lose hundreds of
- 11 thousands of teachers each year, with the majority of them leaving

1 before retirement age. Reducing attrition would change the
2 projected shortages more than any other single factor.

3 (d) Attracting and keeping quality teachers in California
4 classrooms is a constant challenge. It has reached crisis proportions
5 in some areas, and is a particularly acute challenge in urban and
6 rural schools.

7 (e) Teacher compensation is a significant deterrent to
8 recruitment. Teachers are still paid less than other professions that
9 require comparable education, training, and skills. In addition to
10 bringing more young people into the profession, we must also find
11 ways to keep the quality teachers we have.

12 (f) The statistics for turnover among new teachers are startling.
13 Some 20 percent of all new hires leave the classroom within three
14 years. In urban districts, the numbers are worse: close to 50 percent
15 of newcomers leave the profession during their first five years of
16 teaching.

17 (g) Currently, community colleges do not credential teachers
18 on their own.

19 (h) The California Community Colleges is the largest system
20 of higher education in the nation, with 2.1 million students
21 attending 113 colleges.

22 (i) While our state's universities host extensive and innovative
23 teacher credentialing programs, many communities are not close
24 to a four-year university that offers a teacher credentialing program,
25 at a detriment to those communities that seek to attract and retain
26 high-quality teachers.

27 (j) Of the 58 counties in California, 20 have no approved
28 institutions with an active teacher credentialing program.

29 SEC. 2. Section 44259 of the Education Code is amended to
30 read:

31 44259. (a) Except as provided in subparagraphs (A) and (C)
32 of paragraph (3) of subdivision (b), each program of professional
33 preparation for multiple or single subject teaching credentials shall
34 not include more than two years of full-time study of professional
35 preparation.

36 (b) The minimum requirements for the preliminary multiple or
37 single subject teaching credential are all of the following:

38 (1) A baccalaureate degree or higher degree from a regionally
39 accredited institution of postsecondary education. Except as
40 provided in subdivision (c) of Section 44227, the baccalaureate

1 degree shall not be in professional education. The commission
2 shall encourage accredited institutions to offer undergraduate
3 minors in education and special education to students who intend
4 to become teachers.

5 (2) Passage of the state basic skills proficiency test that is
6 developed and administered by the commission pursuant to Section
7 44252.5.

8 (3) Satisfactory completion of a program of professional
9 preparation that has been accredited by the Committee on
10 Accreditation on the basis of standards of program quality and
11 effectiveness that have been adopted by the commission. In
12 accordance with the commission's assessment and performance
13 standards, each program shall include a teaching performance
14 assessment as set forth in Section 44320.2 that is aligned with the
15 California Standards for the Teaching Profession. The commission
16 shall ensure that each candidate recommended for a credential or
17 certificate has demonstrated satisfactory ability to assist pupils to
18 meet or exceed academic content and performance standards for
19 pupils adopted by the state board pursuant to Section 60605.
20 Programs that meet this requirement for professional preparation
21 shall include any of the following:

22 (A) Integrated programs of subject matter preparation and
23 professional preparation pursuant to subdivision (a) of Section
24 44259.1.

25 (B) Postbaccalaureate programs of professional preparation,
26 pursuant to subdivision (d) of Section 44259.1.

27 (C) Internship programs of professional preparation, pursuant
28 to Section 44321, Article 7.5 (commencing with Section 44325),
29 Article 11 (commencing with Section 44380), and Article 3
30 (commencing with Section 44450) of Chapter 3.

31 (D) Programs of professional preparation offered at campuses
32 of the California Community Colleges, pursuant to Article 5
33 (commencing with Section 78060) of Chapter 1 of Part 48 of
34 Division 7 of Title 3.

35 (4) Study of alternative methods of developing English language
36 skills, including the study of reading as described in subparagraphs
37 (A) and (B), among all pupils, including those for whom English
38 is a second language, in accordance with the commission's
39 standards of program quality and effectiveness. The study of
40 reading shall meet the following requirements:

1 (A) Commencing January 1, 1997, satisfactory completion of
2 comprehensive reading instruction that is research based and
3 includes all of the following:

4 (i) The study of organized, systematic, explicit skills including
5 phonemic awareness, direct, systematic, explicit phonics, and
6 decoding skills.

7 (ii) A strong literature, language, and comprehension component
8 with a balance of oral and written language.

9 (iii) Ongoing diagnostic techniques that inform teaching and
10 assessment.

11 (iv) Early intervention techniques.

12 (v) Guided practice in a clinical setting.

13 (B) For purposes of this section, “direct, systematic, explicit
14 phonics” means phonemic awareness, spelling patterns, the direct
15 instruction of sound/symbol codes and practice in connected text,
16 and the relationship of direct, systematic, explicit phonics to the
17 components set forth in clauses (i) to (v), inclusive, of subparagraph
18 (A).

19 A program for the multiple subjects credential also shall include
20 the study of integrated methods of teaching language arts.

21 (5) Completion of a subject matter program that has been
22 approved by the commission on the basis of standards of program
23 quality and effectiveness pursuant to Article 6 (commencing with
24 Section 44310) or passage of a subject matter examination pursuant
25 to Article 5 (commencing with Section 44280). The commission
26 shall ensure that subject matter standards and examinations are
27 aligned with the academic content and performance standards for
28 pupils adopted by the state board pursuant to Section 60605.

29 (6) Demonstration of a knowledge of the principles and
30 provisions of the Constitution of the United States pursuant to
31 Section 44335.

32 (7) Commencing January 1, 2000, demonstration, in accordance
33 with the commission’s standards of program quality and
34 effectiveness, of basic competency in the use of computers in the
35 classroom as determined by one of the following:

36 (A) Successful completion of a commission-approved program
37 or course.

38 (B) Successful passage of an assessment that is developed,
39 approved, and administered by the commission.

1 (c) The minimum requirements for the clear multiple or single
2 subject teaching credential shall include all of the following
3 requirements:

4 (1) Possession of a valid preliminary teaching credential, as
5 prescribed in subdivision (b), possession of a valid equivalent
6 credential or certificate, or completion of equivalent requirements
7 as determined by the commission.

8 (2) Except as provided in paragraph (3), completion of a
9 program of beginning teacher induction, including one of the
10 following:

11 (A) A program of beginning teacher support and assessment
12 approved by the commission and the Superintendent pursuant to
13 Section 44279.1, a provision of the Marian Bergeson Beginning
14 Teacher Support and Assessment System.

15 (B) An alternative program of beginning teacher induction that
16 is provided by one or more local educational agencies and has
17 been approved by the commission and the Superintendent on the
18 basis of initial review and periodic evaluations of the program in
19 relation to appropriate standards of credential program quality and
20 effectiveness that have been adopted by the commission, the
21 Superintendent, and the state board pursuant to this subdivision.
22 The standards for alternative programs shall encourage innovation
23 and experimentation in the continuous preparation and induction
24 of beginning teachers. An alternative program of beginning teacher
25 induction that has met state standards pursuant to this subdivision
26 may apply for state funding pursuant to Sections 44279.1 and
27 44279.2.

28 (C) An alternative program of beginning teacher induction that
29 is sponsored by a regionally accredited college or university, in
30 cooperation with one or more local school districts, that addresses
31 the individual professional needs of beginning teachers and meets
32 the commission's standards of induction. The commission shall
33 ensure that preparation and induction programs that qualify
34 candidates for professional credentials extend and refine each
35 beginning teacher's professional skills in relation to the California
36 Standards for the Teaching Profession and the academic content
37 and performance standards for pupils adopted by the state board
38 pursuant to Section 60605.

39 (3) (A) If a candidate satisfies the requirements of subdivision
40 (b), including completion of an accredited internship program of

1 professional preparation, and if that internship program fulfills
2 induction standards and is approved as set forth in this subdivision,
3 the commission shall determine that the candidate has fulfilled the
4 requirements of paragraph (2).

5 (B) If an approved induction program is verified as unavailable
6 to a beginning teacher, or if the beginning teacher is required under
7 the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301
8 et seq.) to complete subject matter coursework to be qualified for
9 a teaching assignment, the commission shall accept completion of
10 an approved clear credential program after completion of a
11 baccalaureate degree at a regionally accredited institution as
12 fulfilling the requirements of paragraph (2). The commission shall
13 adopt regulations to implement this subparagraph.

14 (4) Experience that includes the application of knowledge and
15 skills previously acquired in a preliminary credential program, in
16 accordance with commission standards, that addresses the
17 following:

18 (A) Health education, including study of nutrition,
19 cardiopulmonary resuscitation, and the physiological and
20 sociological effects of abuse of alcohol, narcotics, and drugs and
21 the use of tobacco. Training in cardiopulmonary resuscitation shall
22 also meet the standards established by the American Heart
23 Association or the American Red Cross.

24 (B) Field experience in methods of delivering appropriate
25 educational services to pupils with exceptional needs in regular
26 education programs.

27 (C) Advanced computer-based technology, including the uses
28 of technology in educational settings.

29 (d) The commission shall develop and implement standards of
30 program quality and effectiveness that provide for the areas of
31 application listed in subparagraphs (A) to (C), inclusive, of
32 paragraph (4) of subdivision (c), starting in professional preparation
33 and continuing through induction.

34 (e) A credential that was issued before January 1, 1993, shall
35 remain in force as long as it is valid under the laws and regulations
36 that were in effect on the date it was issued. The commission shall
37 not, by regulation, invalidate an otherwise valid credential, unless
38 it issues to the holder of the credential, in substitution, a new
39 credential authorized by another provision in this chapter that is
40 no more restrictive than the credential for which it was substituted

1 with respect to the kind of service authorized and the grades,
2 classes, or types of schools in which it authorizes service.

3 (f) A credential program that is approved by the commission
4 shall not deny an individual access to that program solely on the
5 grounds that the individual obtained a teaching credential through
6 completion of an internship program when that internship program
7 has been accredited by the commission.

8 (g) Notwithstanding this section, persons who were performing
9 teaching services as of January 1, 1999, pursuant to the language
10 of this section that was in effect before that date, may continue to
11 perform those services without complying with any requirements
12 that may be added by the amendments adding this subdivision.

13 (h) Subparagraphs (A) and (B) of paragraph (4) of subdivision
14 (b) do not apply to any person who, as of January 1, 1997, holds
15 a multiple or single subject teaching credential, or to any person
16 enrolled in a program of professional preparation for a multiple
17 or single subject teaching credential as of January 1, 1997, who
18 subsequently completes that program. It is the intent of the
19 Legislature that the requirements of subparagraphs (A) and (B) of
20 paragraph (4) of subdivision (b) be applied only to persons who
21 enter a program of professional preparation on or after January 1,
22 1997.

23 SEC. 3. Article 5 (commencing with Section 78060) is added
24 to Chapter 1 of Part 48 of Division 7 of Title 3 of the Education
25 Code, to read:

26
27 Article 5. Teacher Credentialing Programs of Professional
28 Preparation
29

30 78060. (a) It is the intent of the Legislature to ensure that
31 California's dire need for quality teachers is addressed by fostering
32 innovative collaboration between community college campuses
33 and universities, school districts, and county boards of education
34 throughout the state to ensure that teacher credentialing programs
35 of professional preparation are widely available to all communities
36 by providing opportunities for expansion of programs of
37 professional preparation to ~~campuses of the California Community~~
38 ~~Colleges; up to five community college districts.~~

39 (b) It is further the intent of the Legislature that teacher
40 credentialing programs of professional preparation established

1 under this article fulfill California’s workforce needs for prepared
2 and qualified teachers and are established at campuses of the
3 California Community Colleges.

4 78061. For purposes of this article, “district” means any
5 community college district offering a teacher credentialing program
6 of professional preparation pursuant to Section 78062.

7 78062. (a) Notwithstanding Section 66010.4, the Board of
8 Governors of the California Community Colleges, in consultation
9 with the California State University and the University of
10 California, may authorize ~~a up to five community college district~~
11 *districts* to offer a teacher credentialing program of professional
12 preparation that meets the requirements of this section.

13 (b) A district shall not offer a teacher credentialing program of
14 professional preparation unless that program has been accredited
15 by the Commission on Teacher Credentialing’s Committee on
16 Accreditation on the basis of standards of program quality and
17 effectiveness.

18 (c) A district shall identify and document unmet teaching
19 workforce needs in the local community or region of the district
20 and design the district’s teacher credentialing program of
21 professional preparation to train qualified teachers to meet those
22 needs.

23 (d) A district shall have the expertise and resources to offer a
24 teacher credentialing program of professional preparation.

25 (e) The governing board of a district seeking authorization to
26 offer a teacher credentialing program of professional preparation
27 shall submit all of the following for review by the Chancellor of
28 the California Community Colleges and approval by the Board of
29 Governors of the California Community Colleges:

30 (1) The administrative plan for the teacher credentialing program
31 of professional preparation, including, but not limited to, the
32 governing board of the district’s funding plan for its specific
33 district.

34 (2) A description of the teacher credentialing program of
35 professional preparation’s curriculum, faculty, and facilities.

36 (3) The enrollment projections for the teacher credentialing
37 program of professional preparation.

38 (4) Documentation regarding unmet teaching workforce needs,
39 and a written statement supporting the necessity of a teacher

1 credentialing program of professional preparation in the district
2 to train qualified teachers to meet those needs.

3 (5) Documentation of consultation with the California State
4 University and the University of California regarding collaborative
5 approaches to meeting regional teaching workforce needs.

6 78063. (a) If the Board of Governors of the California
7 Community Colleges authorizes a community college district to
8 offer a teacher credentialing program of professional preparation
9 pursuant to Section 78062, the board of governors shall develop,
10 and adopt by regulation, a funding model for the support of teacher
11 credentialing programs of professional preparation that is based
12 on a calculation of the number of full-time equivalent students
13 enrolled in all district teacher credentialing programs of
14 professional preparation.

15 (b) Funding for each full-time equivalent student shall be at a
16 marginal cost calculation, as determined by the Board of Governors
17 of the California Community Colleges, that shall not exceed the
18 community college credit instruction marginal cost calculation for
19 a full-time equivalent student, as determined pursuant to paragraph
20 (2) of subdivision (d) of Section 84750.5.

21 (c) A student in a teacher credentialing program of professional
22 preparation authorized by this article shall not be charged fees
23 higher than the fees charged for comparable programs of
24 professional preparation offered at the California State University.

25 (d) Fees for coursework in a teacher credentialing program of
26 professional preparation shall be consistent with Article 1
27 (commencing with Section 76300) of Chapter 2 of Part 47.