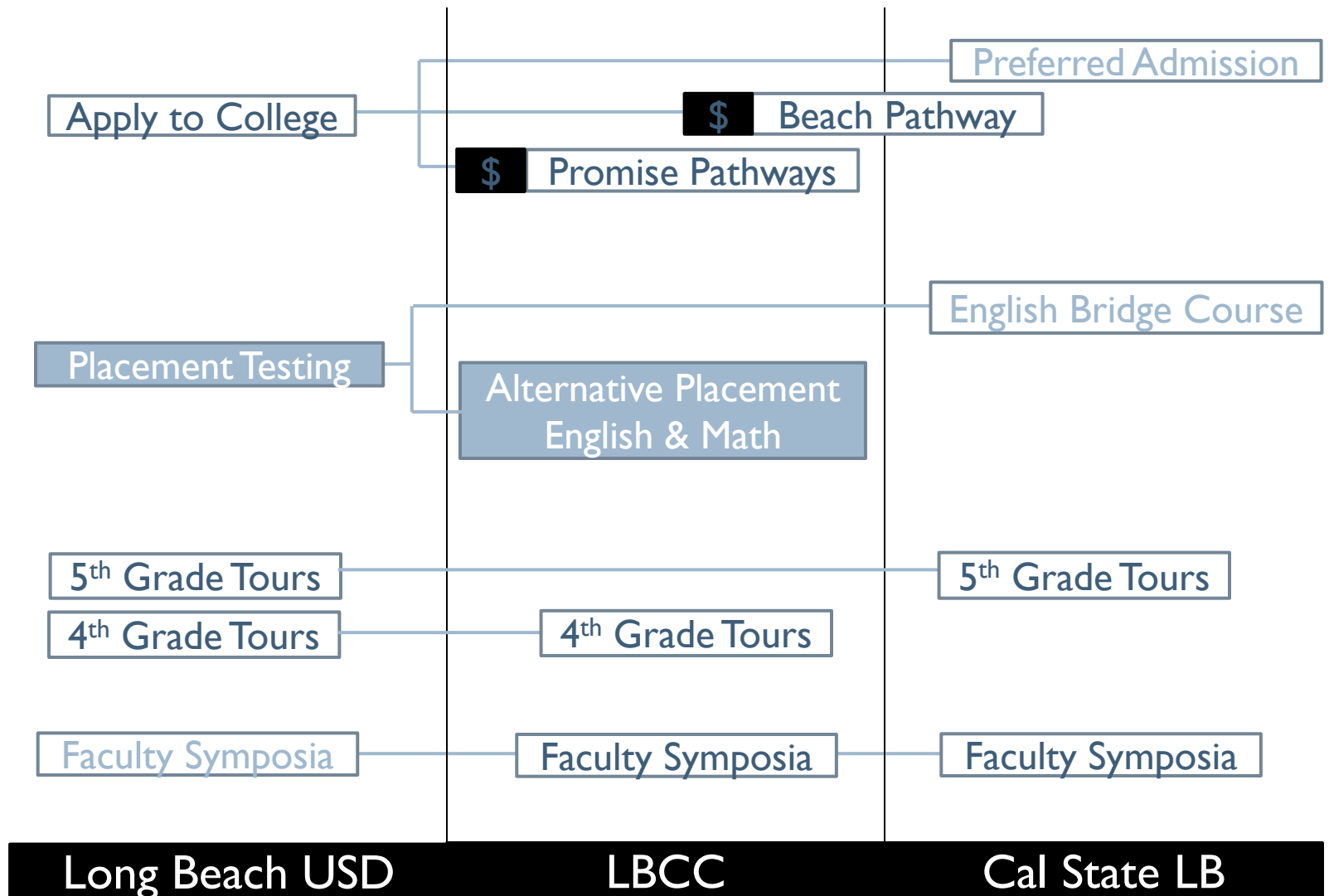


Long Beach City College

Multiple Measures Model





LBCP Components

Transfer-Level English Placement: Combination of a) grade in last English class; b) 11th grade English CST score; c) overall GPA in math; and d) overall GPA

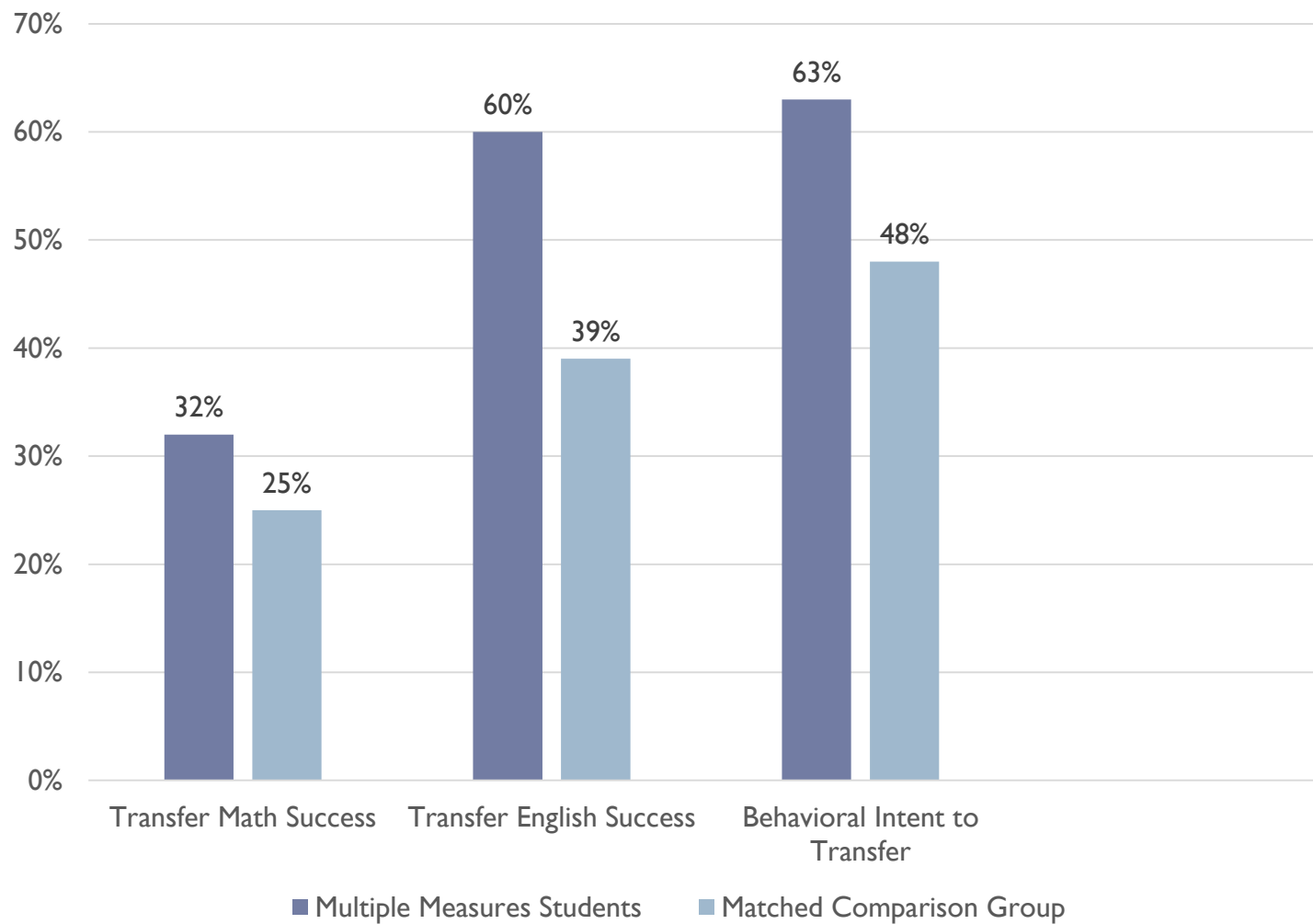
Transfer-Level Math Placement: Combination of a) last math course taken; b) grade in last math class; c) 11th grade math CST score; d) overall GPA in math; and e) overall GPA

Rationale:

The more data we can use to place students, the more precise the placement will be; prior academic performance predicts success in college better than test scores alone.



Model Components



Model Success



- 1. Built on Existing Relationship Structures**
- 2. Looked at Historical Student Data Set (6,000 students over 5 years)**
- 3. Took Potential High School Performance Indicators to Faculty Departments**
- 4. Piloted Model for Fall Semesters Only, Modified Each Year Based on Data**



Model Considerations

- 1. Accessing Student Transcript Data**
- 2. Linking Multiple Measures Placement to Advising**
- 3. Having Enough Transfer-Level Sections**
- 4. Scaling As Quickly As Possible**
- 5. Responding To Non-Transfer Level Dynamics**



Model Challenges
