

AB 705 (Irwin, D-Thousand Oaks) Seymour-Campbell Student Success Act of 2012:

Matriculation: Assessment-This bill would require, by August 1, 2018, a community college district or college to use high school transcript data in the assessment and subsequent assignment of students to English and mathematics coursework in order to maximize the probability that the student will complete college-level coursework in English and mathematics within a one-year time frame,

The bill would prohibit a community college district or college from requiring students to enroll in remedial coursework that lengthens their time to complete a degree unless research shows that those students are highly unlikely to succeed in college-level coursework. The bill would authorize a community college district or college to require students to enroll in additional concurrent support during the same semester that they take the college-level English or mathematics course, but only if it is determined that the support will be essential to the student's success in the college-level English or mathematics course and that the support constitutes no more than half of the units required for the college-level course.

SB 577 (Dodd, D-Davis) Public Postsecondary Education: Community College Districts: Teacher Credentialing Programs of Professional Preparation-This bill would authorize the Board of Governors, in consultation with the California State University and the University of California, to authorize a community college district to offer a teacher credentialing program.

The Board of Governors of the California Community Colleges would be required to develop, and adopt by regulation, a funding model for the support of teacher credentialing programs of professional preparation that is based on a calculation of the number of full-time equivalent students enrolled in all district teacher credentialing programs of professional preparation and would not exceed those charged at a comparable program of the California State University.

SB 539 (de Leon, D-Los Angeles) The Community College Student Achievement Program-This bill would create the Community College Student Achievement Program, which would require participating districts to develop a guided pathway plan as an integrated, college wide approach focused on improving student success. Students would be awarded grants to help offset his or her total cost of community college attendance.

The bill would require the Chancellor to report to the Legislature, on or before April 1, 2019, regarding grant award recipients for the 2018-19 award year. The bill would provide that the program shall not be operative in a fiscal year unless sufficient funding has been provided for the program for that fiscal year in the annual Budget Act.

Senate Bill (SB) 769 (Hill, D-San Mateo) Baccalaureate Degree Pilot Program-The bill would increase the maximum number of district baccalaureate degree pilot programs from 15 to 30 programs. The bill would also extend the operation of the statewide baccalaureate degree pilot program indefinitely and would no longer require a student to complete his or her degree by the end of the 2022-23 academic year.

This bill would limit the existing prohibition against offering a baccalaureate degree program or program curricula already offered by the University of California or the California State University to a district's baccalaureate degree program or program curricula that is offered within 100 miles of the California State University's or the University of California's baccalaureate degree program or program curricula.

