Dual Enrollment Update



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Dual Enrollment Update

- ➤ Development of AP and BP for Dual Enrollment
- Created a DEMAC committee
- ➤ Generated MOU Agreements with 4 High School Districts
- Sharing opportunities and challenges experienced in working with area high school districts



TWO Models: AB-288 vs Non AB-288

AB 288 (Holden) offers opportunities to provide college courses to high school students through College & Career Access Pathways (CCAP)

Dual enrollment is a program that allows high school students to **enroll** in college courses for credit prior to high school graduation.

	AB-288 Holden (CCAP)	Non AB-288
Courses	Must be a pathway, may be college level and/or developmental math or English and CTE	College level academic and CTE
FTES	May be at high school campus just for high school students and <u>closed</u> to the public	Course must be <u>open</u> to the general public
Approval	Presented to each board twice once as an information item for public comments and vote then to CCCCO for approval (CCAP Partnership Agreement)	Agreement must be approved by K-12 and college boards (Non AB-288 Agreement)

AP and BP on Dual Enrollment

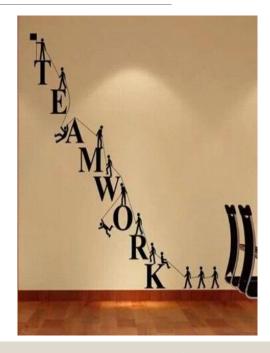
- > Fall 2016 created **Dual Enrollment Taskforce**
 - Updated AP 5011: Admission and Concurrent Enrollment of High School and Other Young Students
 - Updated BP 5010: Admissions
 - Developed and updated content of MOU Agreements



DEMAC Committee

(Dual Enrollment Mutual Agreement Committee)

- ➤ <u>Purpose</u>: DEMAC is the primary body for reaching mutual agreement between the faculty and administration on academic issues pertinent to dual enrollment and making recommendations
- **Membership:** (10)
 - >AVPI (Co-Chair)
 - > President, Academic Senate
 - ➤ 3 Faculty, At-large appointed by Academic Senate
 - ▶1 Faculty, At-large appointed by Faculty Association
 - ➤ 1 Student Services Manager appointed by VPSS
 - ▶2 Deans/Associate Deans appointed by VPI
 - Associate Dean of Counseling





Communication & Collaboration with High School Districts

District

High Schools

Parents & Students



Non-AB 288 Agreements Consent Item # 56

INTERNATIONAL POLYTECHNIC HIGH SCHOOL (iPoly)

<u>Term</u>	<u>Classes</u>
Fall 2017	 ENGL 68, Preparation for College Writing ENGL 1A, Freshman Composition MATH 110, Elementary Statistics
Spring 2018	 ENGL 1A, Freshman Composition POLI 1, Political Science MATH 160, Precalculus Mathematics



Non-AB 288 Agreements Consent Item # 57

ROWLAND UNIFIED SCHOOL DISTRICT

<u>Term</u>	High School	<u>Classes</u>
Fall 2017	Rowland High School	> SOC 1, Sociology
Fall 2017	Nogales High School	> ANTH 5, Cultural Anthropology



Non-AB 288 Agreements Consent Item # 58

WEST COVINA UNIFIED SCHOOL DISTRICT

<u>Term</u>	High School	<u>Classes</u>
Summer 2017	Edgewood High School	COUN 51, Career PlanningCOUN 51, Career Planning
	West Covina High School	COUN 51, Career PlanningCOUN 51, Career Planning
Fall 2017	Edgewood High School	BIO 5, Contemporary Health IssuesMEDI 90, Medical Terminology
	West Covina High School	Math 71A, Intermediate AlgebraMath 71A, Intermediate Algebra
Spring 2018	Edgewood High School	MEDI 90, Medical TerminologyFIRE 1, Fire Protection Organization
	West Covina High School	Math 71B, Intermediate AlgebraMath 71B, Intermediate Algebra

AB 288 Agreement Discussion Item # 1

POMONA UNIFIED SCHOOL DISTRICT

<u>Term</u>	High School	<u>Classes</u>
Fall 2017	Ganesha High School	➤ ENGL 68, Preparation for College Writing
	Diamond Ranch High School	> ENGL 1A, Freshman Composition
Spring 2018	Ganesha High School	ENGL 1A, Freshman Composition
	Diamond Ranch High School	> ENGL 1C, Critical Thinking and Writing
	Diamond Ranch High School	➤ ENGL 1C, Critical Thinking and Writing



Mt. SAC will offer 24 Sections for 2017-18

Non AB-288 & AB 288 Dual Enrollment

<u>TERM</u>	<u>SECTIONS</u>	Estimated FTEs
Summer 2017	4	4.8
Fall 2017	11	44.25
Spring 2018	9	36.35
TOTAL	24	85.4

NOTE: Sections and FTEs could change



Opportunities and Challenges with Local High School Districts

<u>Opportunities</u>	<u>Challenges</u>
Ongoing discussions regarding college readiness, standards, and curriculum alignment	Disconnect in expectations between District and High School leadership
Development of stronger relationships and partnerships	Lack of communication between District and High School support staff
Enrollment growth	Ongoing High School Leadership Transition/Turnover



List of Potential Districts

District	High Schools
Baldwin Park Unified School District	 Baldwin Park High School Sierra Vista High School North Park High School
Bassett Unified School District	Bassett High School
Bonita Unified School District	Bonita High SchoolSan Dimas High School
Charter Oak Unified School District	➤ Charter Oak High School
Covina-Valley Unified School District	 Covina High School Northview High School South Hills High School
Hacienda La Puente Unified School District	 Glen A. Wilson High School William Workman High School La Puente High School Los Altos High School La Puente Valley ROP

Questions?

