

# MT. SAN ANTONIO COLLEGE

## 2018 Educational and Facilities Master Plan

APRIL 24, 2017 COMMUNITY FACILITIES PLAN ADVISORY COMMITTEE MEETING

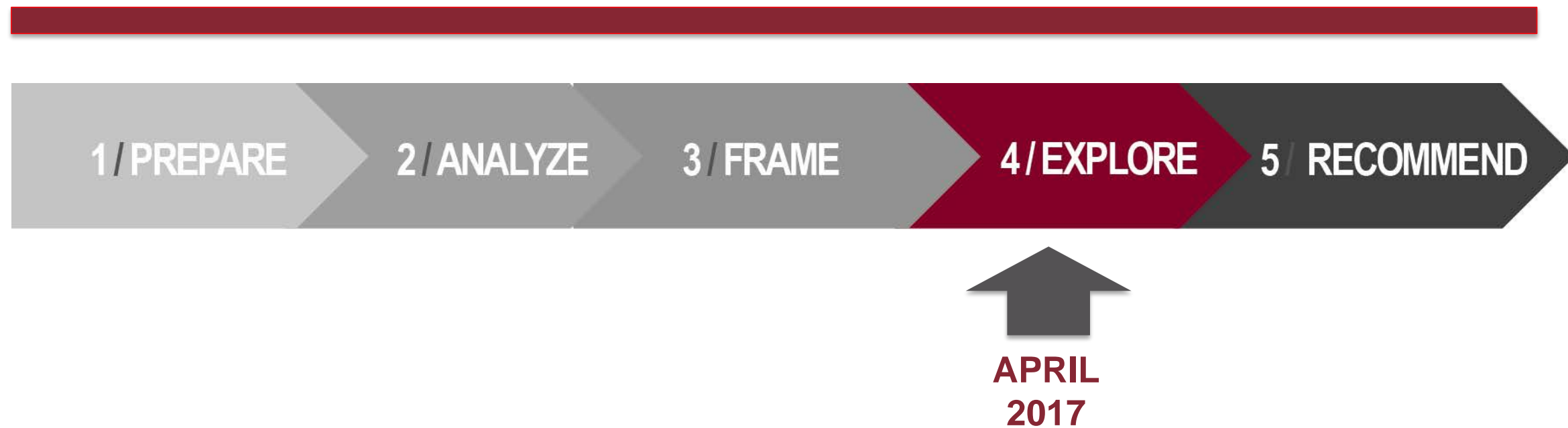
# AGENDA

- / Parking and Circulation Master Plan
- / Planning Objectives
- / Baseline Assumptions
- / Preliminary Concept
- / Planning Model for Linking EMP + FMP
- / Stakeholder Participation Structure
- / Table of Contents for Final EFMP Document

# Updates

SEPTEMBER  
2016

DECEMBER  
2017

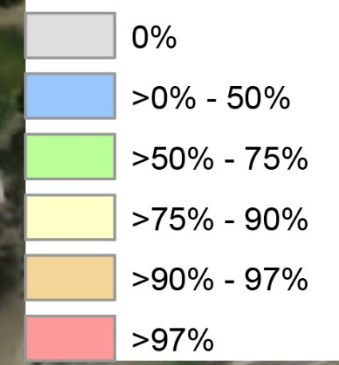


# Parking and Circulation Master Plan



# Peak Hour Parking Demand - All Lots

**Legend**  
**Parking Lots**  
**Peak Hour, 11AM - 12PM**



Source: Esri, DigitalGlobe, GeoEye, Earthstar Geographics, CNES/Airbus DS, USDA, USGS, AeroGRID, IGN, and the GIS User Community





This figure does not show exact locations or sizes of proposed parking structures. Instead, the figure indicates general locations where parking structures best serve the College students, staff, and visitors.

Structure	Approximate # of Spaces per Level*
Lot A	330
Lot B	410
Lot D	400
Lot F	370
Lot H	590
Lot S	330
Under Tennis Courts	460

\*Assumes 325 sq ft per garage space

<sup>1</sup>It is recommended that Lot F structure be located adjacent to Bonita Drive. The structure may be combined with instructional facilities as shown in the 2015 FMPU, and/or the instructional facilities may be located to the east of the structure.

<sup>2</sup>The Lot B structure may be located farther east as the campus is developed. The structure may include retail or other uses on the ground floor, and/or may be located to provide an area for development between the structure and Grand Avenue.

## POTENTIAL PARKING STRUCTURE LOCATIONS



# Planning Objectives

# WHAT ARE PLANNING OBJECTIVES?

- / Response to Educational Plan and Facilities Analysis challenges and opportunities
- / Provide the guide for developing the master plan recommendations



# PLANNING OBJECTIVES FOR MT. SAC EFMP

## // CAMPUS SITE//

- / Create a welcoming, safe, and student-centered campus
- / Create a recognized, prominent entry into the campus (front door)
- / Zone functions with appropriate adjacencies
- / Address wayfinding and circulation issues on campus
- / Create attractive views into the campus and maximize mountain views from the campus

# PLANNING OBJECTIVES FOR MT. SAC EFMP

// CAMPUS SITE (CONT.) //

/ Blend the College into the surrounding community, especially at the edges of campus

/ Organize the campus into appropriate activity zones and connect with clear and universally accessible pathways

/ Address the campus' need for additional parking, including improving parking distribution and facilities

/ Address alternative modes of transportation to the campus

# PLANNING OBJECTIVES FOR MT. SAC EFMP

## // CAMPUS SITE (CONT.) //

- / Plan open spaces that balance greenery/landscaping with hardscape
- / Provide more shaded outdoor spaces for instruction, leisure, and studying
- / Create a more cohesive aesthetic and feel to the campus with structures, signage, and landscaping
- / Improve site lighting and address campus safety
- / Connect both sides of campus, across Temple

# PLANNING OBJECTIVES FOR MT. SAC EFMP

## // INDOOR SPACE //

- / Provide additional food service facilities (could be separate facility or in other buildings)
- / Create shared innovative learning environments, such as makerspaces and virtual reality labs
- / Provide sufficient student access to open computer labs
- / Include flexible centers for testing and assessment
- / Consider expansion of art gallery exhibition space and art gallery store



# PLANNING OBJECTIVES FOR MT. SAC EFMP

## // INDOOR SPACE (CONT.) //

- / Build storage and support space for classrooms and labs
- / Provide sufficient space for all programs and plan for growth
- / Design future and update existing lecture and lab space to be flexible and well-equipped, with infrastructure to accommodate growing technology needs
- / Provide office space for adjunct faculty
- / Build faculty offices that support collaboration and interaction

# PLANNING OBJECTIVES FOR MT. SAC EFMP

## // OUTDOOR SPACE //

- / Create campus outdoor destinations, both large and small
- / Create outdoor learning labs
- / Consider outdoor dining options
- / Include outdoor assembly/event spaces

# PLANNING OBJECTIVES FOR MT. SAC EFMP

## // SUSTAINABILITY //

/ Minimize negative impacts to the environment, including, but not limited to, water pollution, air pollution, waste, energy use, water use, and the heat island effect

/ Reduce hardscape areas that contribute to the heat island effect and stormwater pollution

/ Promote sustainability awareness and education through interpretive design, programming, and research

# PLANNING OBJECTIVES FOR MT. SAC EFMP

// SUSTAINABILITY (CONT.) //

/ Support opportunities for on-campus waste management strategies

/ Provide alternatives to single-occupant vehicle travel



# STARTING POINT FOR PLANNING

// Planned Construction //

/ Business & Computer Technology

/ Athletics Complex East

/ Physical Education Complex





# REMOVAL OF PORTABLES

- / Classrooms
- / School of Continuing Education
- / Kinesiology & Athletics
- / Student Services
- / Learning Centers





# REMOVALS BASED ON CONDITION

// Renovation is not Feasible and  
Zoning is Poor //

/ Classrooms and laboratories

/ Kinesiology & Athletics

/ School of Continuing Education

/ Agricultural Science

/ Bookstore

/ Student Center





# REMAINING FACILITIES

// Opportunities for Redevelopment //

- Campus-wide Concept





# Preliminary Concept



# PRELIMINARY CONCEPT





# PRELIMINARY CONCEPT

// CAMPUS FRAMEWORK //

/ Strengthen Miracle Mile as the primary pedestrian corridor



*Lasuen Mall, Stanford*





# PRELIMINARY CONCEPT

// CAMPUS FRAMEWORK //

/ Coordinate vehicular circulation with the Parking & Circulation Master Plan

/ Strategically locate passenger pick-up and drop-off sites





# PRELIMINARY CONCEPT

// CAMPUS FRAMEWORK //

/ Establish pedestrian corridors through south campus

/ Address safety and traffic flow at intersections

/ Design for all users: pedestrian, bicycle, and vehicular



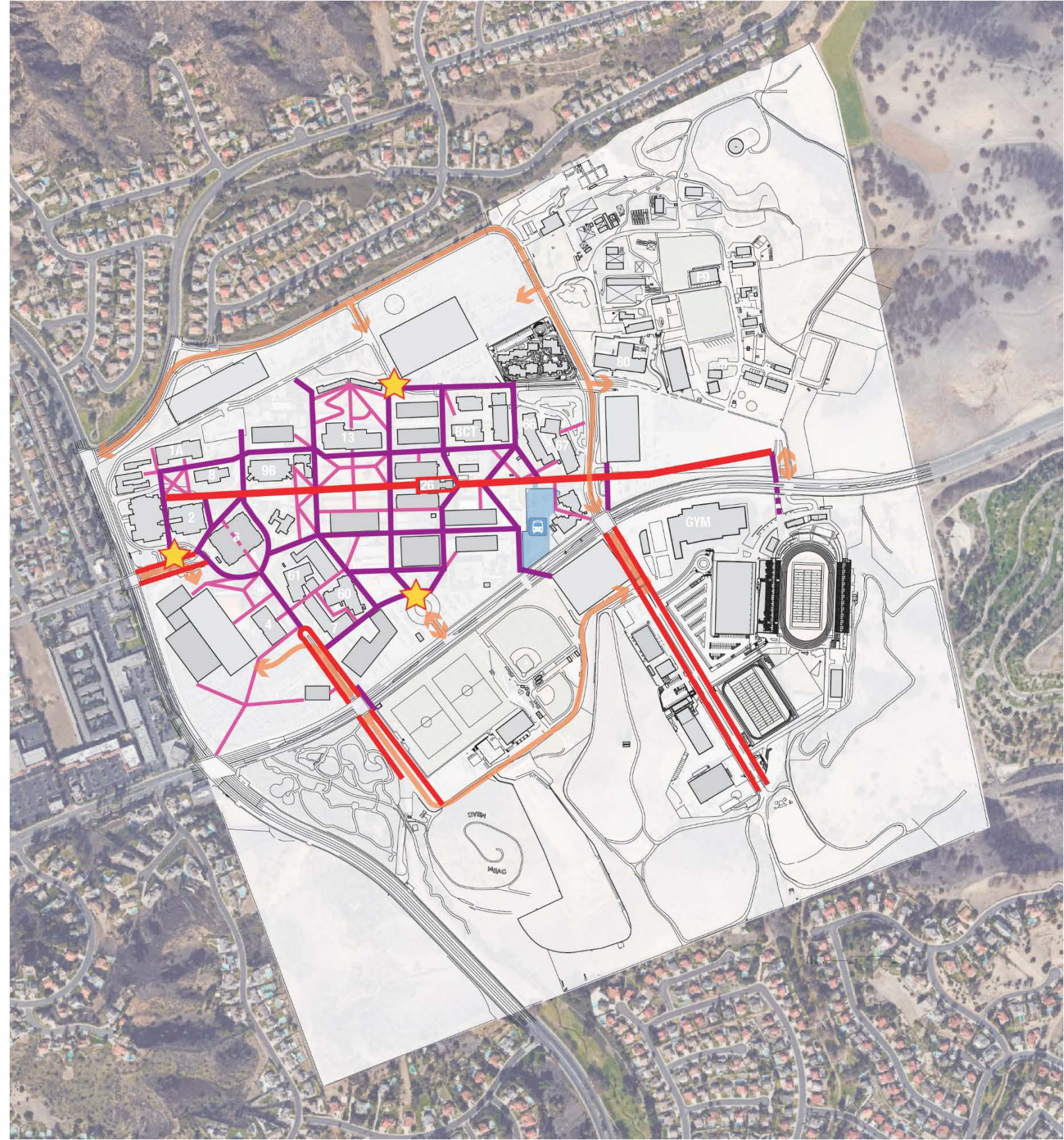


# PRELIMINARY CONCEPT

// CAMPUS FRAMEWORK //

/ Define circulation hierarchy with secondary and tertiary routes

/ Design circulation for universal access



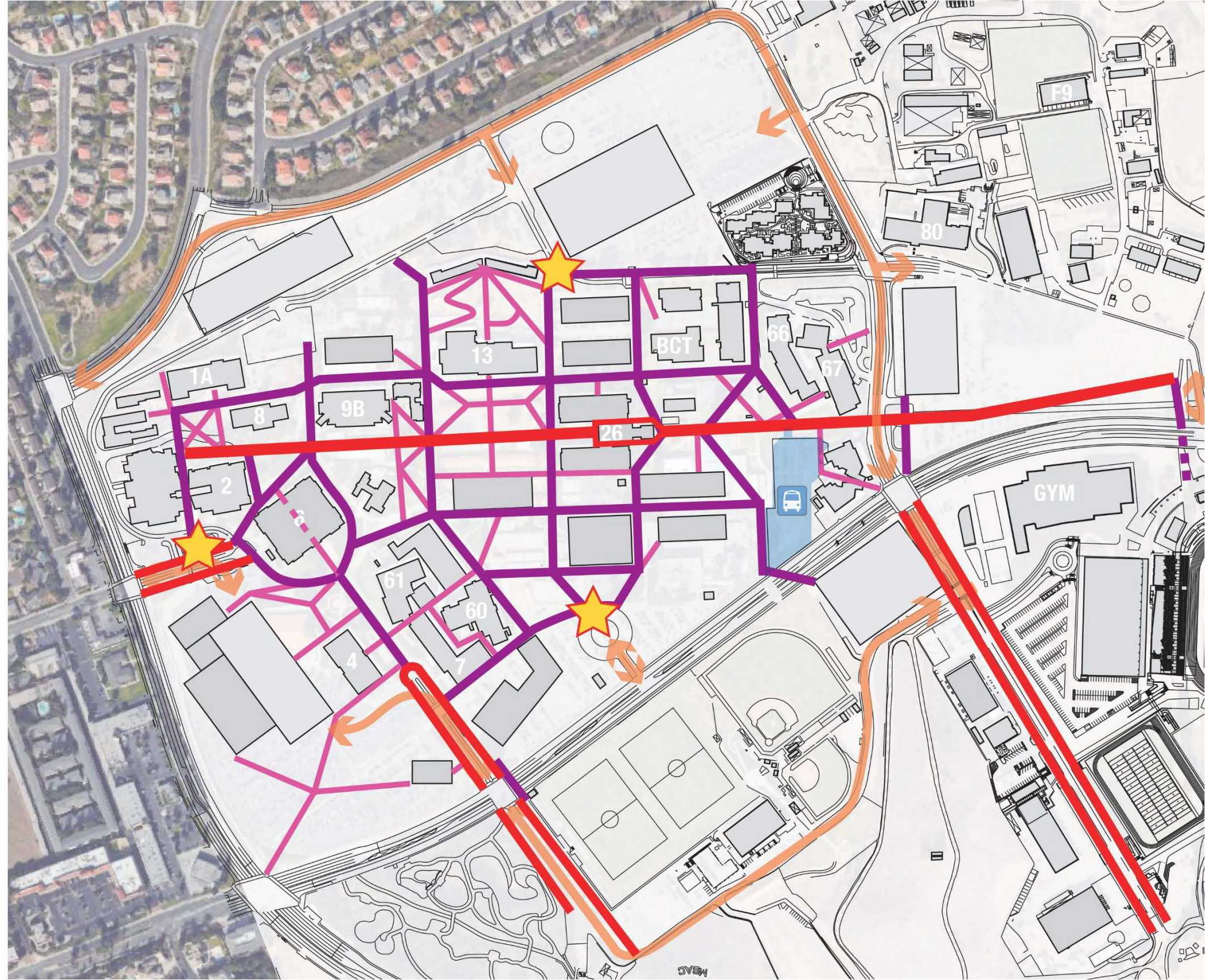


# PRELIMINARY CONCEPT

// CAMPUS  
FRAMEWORK //

/ Define circulation  
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routes

/ Design circulation for  
universal access





# PRELIMINARY CONCEPT

// CAMPUS FRAMEWORK //

/ “Healthy Living Loop” for safely walking and cycling around campus

/ Amenity for the College and Walnut communities





# PRELIMINARY CONCEPT

// CAMPUS FRAMEWORK //

/ Develop a green frontage along Temple Avenue

/ Bike lanes, sidewalks, bioswales, and shade trees

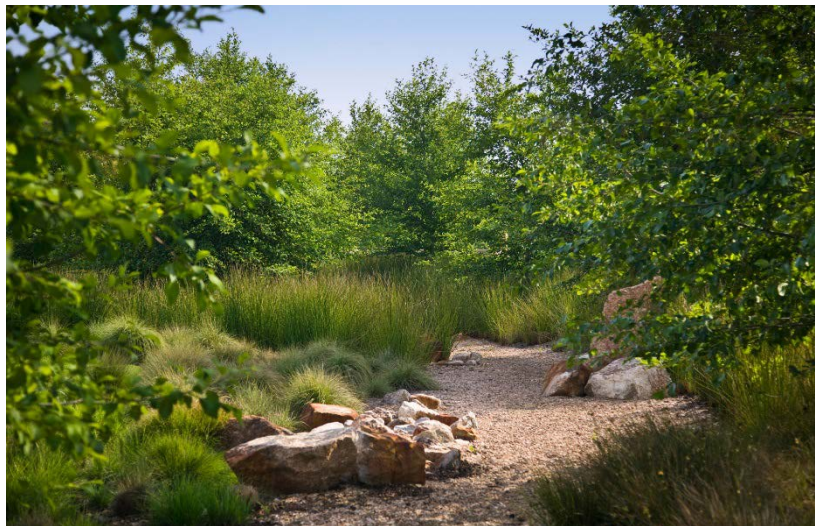




# PRELIMINARY CONCEPT

// CAMPUS FRAMEWORK //

/ Create gateways and enhance curb appeal at both ends of Temple  
/ “Living Laboratory” gateways showcase the Wildlife Sanctuary and Farm



*Jeffrey Open Space, Irvine*





# PRELIMINARY CONCEPT

// CAMPUS FRAMEWORK //

/ Engage the Walnut community with public space and public-oriented facilities on Grand Avenue



*Claremont Village Square*





# PRELIMINARY CONCEPT

// CAMPUS FRAMEWORK //

/ Establish a Green Spine of prominent open spaces along Miracle Mile

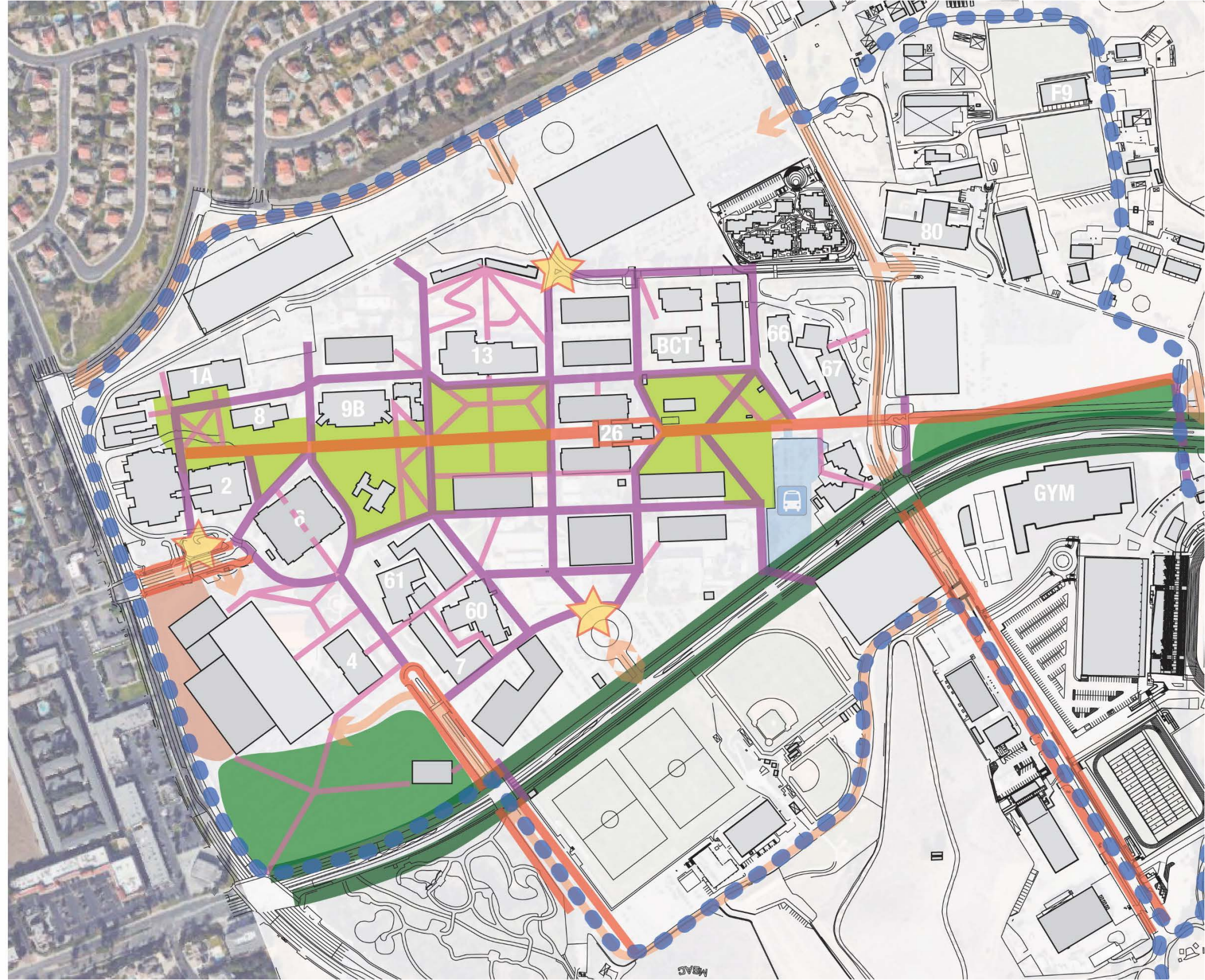




# PRELIMINARY CONCEPT

// CAMPUS  
FRAMEWORK //

/ Establish a Green  
Spine of prominent  
open spaces along  
Miracle Mile





# PRELIMINARY CONCEPT

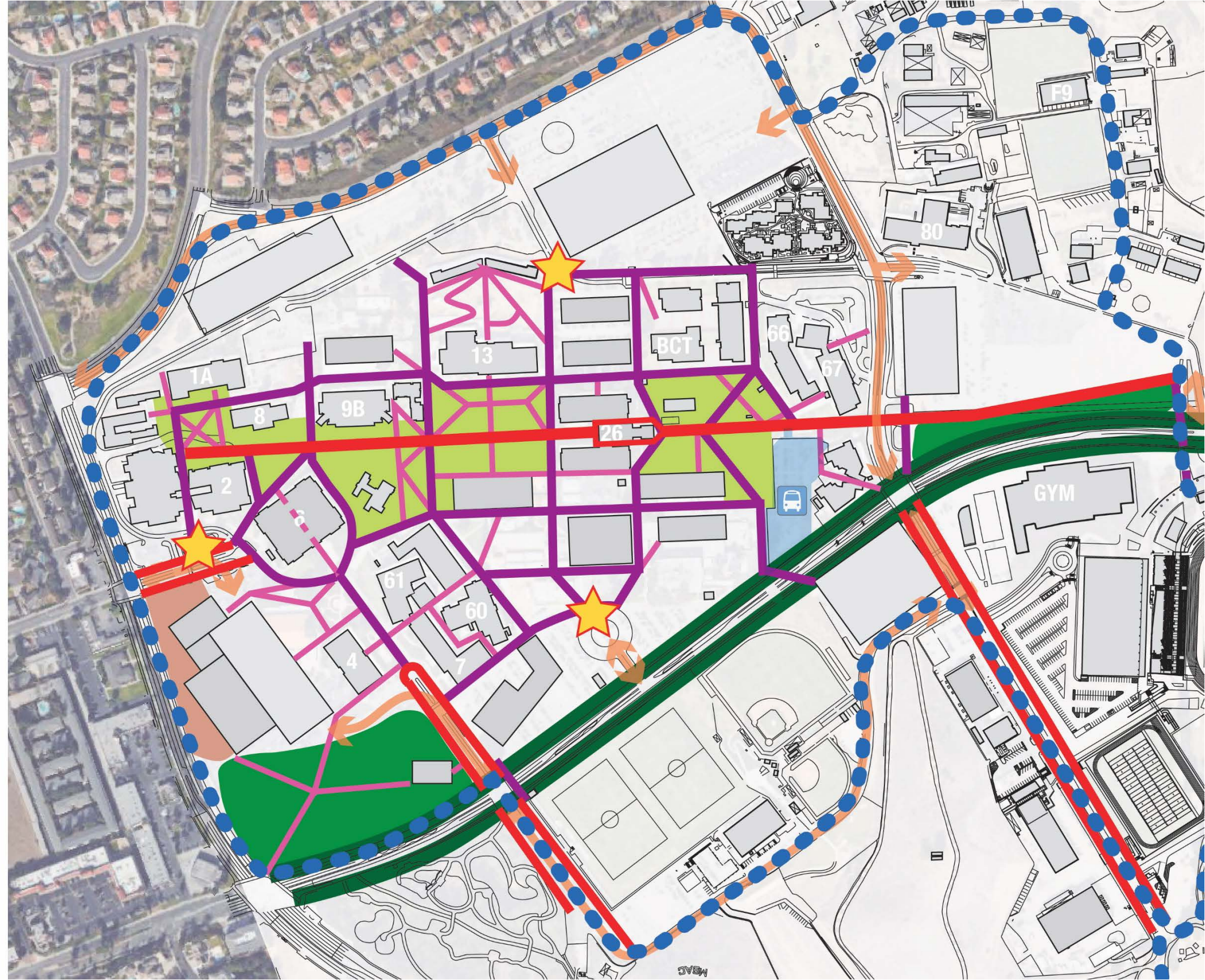
## // CAMPUS FRAMEWORK //

- / Miracle Mile as primary pedestrian corridor
- / Strengthened pedestrian corridors on south campus and San Jose Hills, with enhanced crossings
- / Hierarchical circulation, universal access
- / Healthy Living Loop
- / Temple Avenue Green Corridor and Gateways
- / Grand Avenue public orientation.
- / Miracle Mile Green Spine





# PRELIMINARY CONCEPT





# Planning Model for Linking EMP + FMP

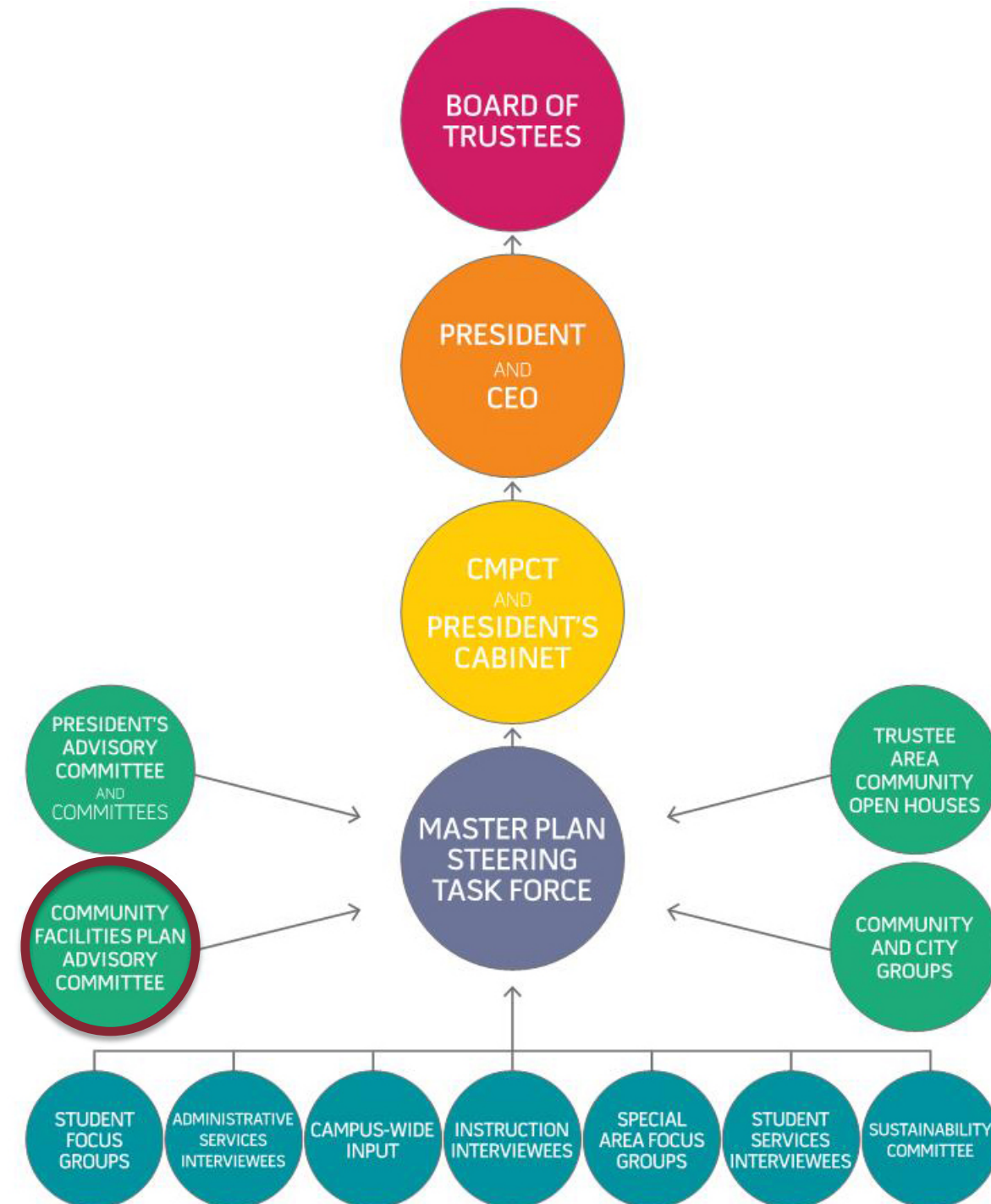


# PLANNING MODEL FOR LINKING EMP + FMP



# Stakeholder Participation Structure

# STAKEHOLDER PARTICIPATION STRUCTURE





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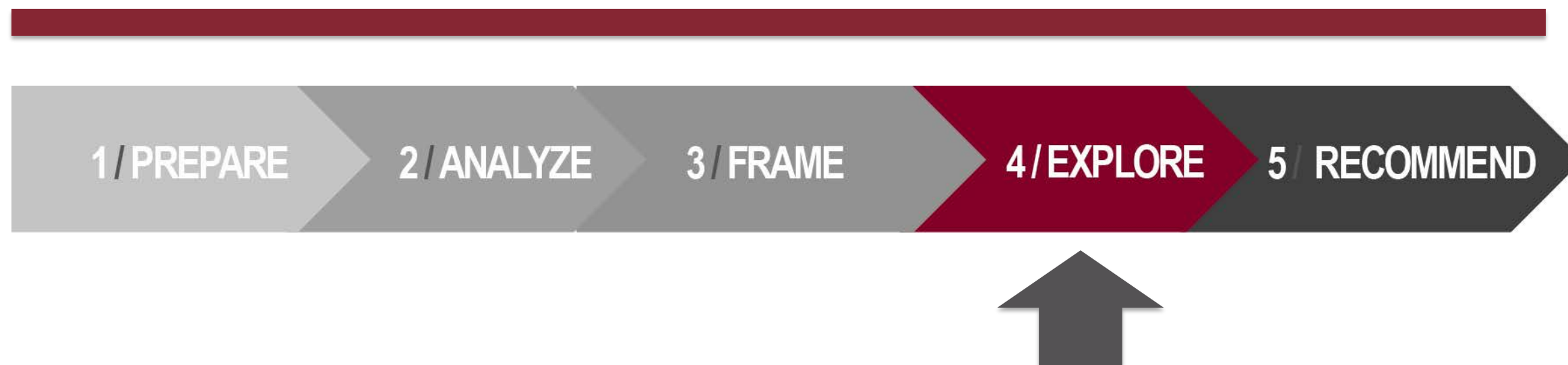


# Next Steps

# Next Steps: Explore

SEPTEMBER  
2016

DECEMBER  
2017





[www.mtsac.edu/efmp](http://www.mtsac.edu/efmp)