



President's Cabinet Action Notes

Bill Scroggins, *President & CEO* • Irene Malmgren, *VP of Instruction* • Audrey Yamagata-Noji, *VP of Student Services*
Mike Gregoryk, *VP of Administrative Services* • Ibrahim "Abe" Ali, *VP of Human Resources*



May 30, 2017

Tom Mauch sat in for Audrey, Sokha Song sat in for Abe, and Jemma Blake-Judd sat in for Irene

1. A team from College of the Canyons visited Mt. SAC last Friday to learn how our extensive noncredit and adult education program operates so successfully. The agenda is [attached](#) and in addition a note of appreciation from College of the Canyons president Diane Van Hook is [attached](#). Great job, team!!
2. A recent article ([attached](#)) reports on stagnant rates of baccalaureate degree attainment among California's current generation compared to those of thirty years ago. Bachelor's degree are held by 33% of those age 25–34 today compared to 31% of those age 55–64. Some gain (31% to 33%), but not much. In these three decades, the rest of the developed world (Western Europe, South Korea, Japan) advanced in degree attainment, now out pacing the U.S. and California. (See the chart in the attachment.)
3. If stalled degree attainment is not bad enough, a second article ([attached](#)) reports that enrollments continue to fall nationally in community colleges and for-profit four-year institutions. And enrollment is stagnant for public and private universities. Nationally, Spring enrollment in public community colleges fell 4.8% in 2015, 3.3% in 2016, and another 2.5% in 2017. Interestingly, last year's overall decline of 1.3% equated to a loss of 272,000 students, but 244,000 of these were over 24 years old. So 90% of the lost college students were older adults—those most likely to be going back to work!

4. Two factors that attract students to college are 1) low cost/good financial aid and 2) a degree in a high demand, well-paying field.
 - The next article ([attached](#)) equates that affordability and high college completion to "The American Dream." Data makes the point: Of colleges with graduation rates of 75% or more who have a net price affordable to middle income families (\$48 K to \$75 K annually), the top five are all UC campuses, with UC Irvine leading the pack.
 - The final article ([attached](#)) reports on which college degrees lead to well-paying jobs. The table shows the percent of California college grads age 35 and under making at least \$50,000 in the top 5 majors.

Discipline	Major	Job After Grad	%>\$50K
Communication Technician	Computer Science	Software Developer	76%
Engineering	Electrical Engineering	Software Developer	76%
Mathematics	Mathematics	Software Developer	62%
Health Sciences	Nursing	Registered Nurse	56%
Physical Sciences	Chemistry	College Instructor	56%

5. Cabinet was joined by Mika Klein, Senior Facilities Planner, and Patty Leon-Encalade, Construction Projects Manager, to provide an update ([attached](#)) on the Classroom Utilization Project. The major purpose of this project is to "right size" classrooms with square footage that exceeds that needed for class sizes normally scheduled in that room. Coupled with this renovation is an upgrade of the ventilation (HVAC) and technology in the classrooms. The initial survey last summer identified classrooms in Building 26, particularly 26A, as examples. (See previous Cabinet reports for details: [7/12/16](#), [2/7/17](#).) This update focused on the planned phases of the work:
 - Phase 1 (5/15/17 to 11/30/17): Identify swing space to relocate classes during renovation, finalize the scope of the work, and design the new classrooms and faculty offices in the 2nd floor east wing of 26A.
 - Phase 2 (10/3/17 Fri 9/14/18): finalize swing space, award bids, and complete construction in 26A.
 - Phase 3 (10/3/17 to 3/19/19): 26D ventilation and renovation of 3411 (Writing Center Tutoring Space).

6. Cabinet reviewed revised BP 7600—Campus Police and Public Safety Officers ([attached](#)) which had been rewritten during negotiations with CSEA 262 related to the reorganization of the Public Safety Department to be the Police and Campus Safety Department. The reorganization was developed through an MOU ([attached](#)) between CSEA 262 and the College. The revision to BP 7600 adds language on Chief of Police and District Police Officers (future employees) plus providing additional language on Public Safety Officers. Cabinet passed this BP forward to President’s Advisory Council.

7. The recent publication “Carnegie Math Pathways Post-Participation Outcomes” ([attached](#)) describes the success of the accelerated curricula known as Quantway and Statway. Mt. SAC has been one of the colleges participating in the national Statway project for developing an accelerated statistics pathway (Mt. SAC’s Math 70S and 110S [link](#)). Data on Statway shows:
 - Statway students were about as likely to complete AA degrees as students in traditional statistics curriculum (19% and 20%, respectively).
 - Statway students are more likely to transfer to 4-year institutions compared to students in traditional statistics curriculum (43% and 32%, respectively).

8. In a letter dated May 11, 2017 ([attached](#)), Governor Brown has asked Chancellor Eloy Oakley to “establish a new community college that exclusively offers online degree programs.” The letter concludes, “I urge you to act with dispatch and create a plan to design and deploy a fully online college, and submit it to my office by November 2017.” One would think that such a momentous undertaking dictated from on high would have been headline fodder, but not a peep yet from the media. Wow!

9. Assembly Budget Subcommittee has acted ([attached](#)) on the community college budget. Assembly and Senate versions of the budget are up for action by their respective houses. The [attached chart lists the actions of both the Assembly and Senate](#). Items passed by both do not go to Conference Committee so are probable for adoption—pending Governor Brown’s signature. Joint items are in the table to the right. Good news!

Budget Items Approved by Assembly & Senate	
Base Allocation	\$183.6 million
Growth 1%	\$57.8 million
COLA	1.54%
Guided Pathways one-time	\$150 million
Facilities Projects	Funded all 29
Online Education Initiative	\$10 million
Part-Time Faculty Office Hours	\$5 million
Proposition 39 Energy Projects	\$46.6 million
Equal Employment Opportunity	\$1.8 million
Integrated Library System	\$6 million

10. The push to get all 29 facility projects approved for funding through last November’s Proposition 51 included a major campaign by the Community College League. CCLC’s packet on the 29 projects ([attached](#)) featured Mt. SAC’s potential appropriation of \$2.9 million for plans and working drawings for a new gymnasium and aquatics complex. The project is part of the Physical Education Project underway now with the replacement of Hilmer Lodge Stadium. A concept drawing of the entire complex is shown to the right.



11. The Legislative Analyst Office has published a report ([summary attached](#)) on CalSTRS unfunded pension liability, ballooning to almost \$100 billion as of 2015-16. Stating that current assets would run out by 2046, the LAO proposes that the state implement one of two options (or both):
 - Option #1: Increase the current annual state contribution rate increase cap of 0.5%. Each 0.25% increase in the cap would cost around \$75 million per year in the near term.
 - Option #2: Dedicate a portion of Proposition 2 debt payments to CalSTRS on a one-time, periodic, or ongoing basis. (Follow this [link](#) for info on Proposition 2, the Rainy Day Budget Stabilization Fund Act of 2014.)

12. A new project is described ([attached](#)) by Lori Sanchez, Director of LA/OC Center of Excellence for Labor Market Research which is hosted at Mt. SAC The COE is part of the Chancellor's Office Doing What Matters for Jobs and the Economy program ([link](#))—the system support for the Strong Workforce Project that is bringing \$200 million a year to community colleges. The new project, the LA Workforce Education Resource Center, is funded by the LA/Orange County regional share of the Strong Workforce Project funds. The Center ([see attached regional plan](#)) will:
 - Research and publish labor market supply and demand data,
 - Identify regional employers to advise colleges of needed occupational skills, workforce education performance criteria, and potentially inform a regional model curriculum, and
 - Research and publish regional studies on the impact that workforce education and policies have on educational access, student success, social mobility, social justice, and workplace success/persistence.

13. Cabinet approved an Immediate Need Request ([attached](#)) for \$15,850 to fund Commencement.

14. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**):
 - a. International Student Update (Audrey & Darren, 6/13)
 - b. Review of draft of 2017-18 Tentative Budget (**Mike, Myeshia, Rosa, 6/6**)
 - c. New Resource Allocations for 2017-18 (All, 7/11)

15. Quarterly Reports to Cabinet
 - a. Emergency Response Plan Quarterly Report (Dave Wilson & Melonee Cruse, 7/11)
****Margolis Healy Executive Training****
 - b. Classroom Utilization Project (Joumana & Mika, 8/15)
 - c. Faculty Position Control Quarterly Report (Irene & Rosa, 8/22)
 - d. Timely Employee Evaluations & Quarterly Cabinet Review (All, 8/22)
 - e. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 6/13)
 - f. IT Projects Quarterly Report (Dale, 6/27)
 - g. Grants Quarterly Update (Irene & Adrienne, 7/11)
 - h. Dual Enrollment Offerings at Local High Schools (Joumana & Francisco, 8/22)
 - i. International Student Update (Audrey & Darren, 9/12)