

CEO CTE Webinar

Strong Workforce Project

Accountability

Bill Scroggins

September 23, 2016



CALIFORNIA COMMUNITY COLLEGES

Allocation Model for the Funds: Variables and Weighting

	<u>2016-17</u>	<u>2017-18+</u>
1. Unemployment rate	1/3	1/3
2. Proportion of CTE FTEs	1/3	1/3
3. Projected job openings	1/3	1/6
4. Successful workforce outcomes*	0	1/6

* Launchboard has already been updated for WIOA alignment.



WIOA Primary Indicators

- Unsubsidized employment in 2nd Quarter after exit
- Unsubsidized employment in 4th Quarter after exit
- Median Earnings
- Credential Attainment Rate within 1 year of exit
- Measurable Skills Gain
- Indicators of Effectiveness in Serving Employers

http://www.nawb.org/documents/Publications/WIOA_Overview.pdf





Strong Workforce Guidance Memos

<http://extranet.cccco.edu/Divisions/WEDDivision/StrongWorkforceMemos.aspx>

- Local Share System - 2016-17 Funds Memo (PDF) September 20, 2016
- Local and Regional Share Guidance Memo (PDF) Revised September 14, 2016
- Guidelines, Definitions and Reasonable Standards for Strong Workforce Funding Investment - Local and Regional Share (PDF) Revised September 14, 2016
- Use of Funds: Regional Share Fiscal Agent (PDF) August 25, 2016

<http://extranet.cccco.edu/Divisions/WEDDivision/StrongWorkforceMemos.aspx>



Guidelines, Definitions and Reasonable Standards

No Supplanting

- This shall not be interpreted to mean that a participating community college district is prohibited from eliminating or altering existing programs.
- However, the **percentage of full-time equivalent students enrolled in CTE courses shall not be reduced** from the percentage computed for the 2015–16 fiscal year.



Guidelines, Definitions and Reasonable Standards

Funding CTE Only

Funds expended must show a direct benefit to the requirements of the Strong Workforce Program outcomes:

- Increasing the **number** of **quality** students or programs in CTE courses programs and pathways, and
- Addressing the **recommendations** of the Strong Workforce Task Force Report.



Number and Quality

INCREASE QUANTITY

- CTE enrollment

IMPROVE QUALITY

- Skills gains
- Completion
- Transfer
- Employment rates
- Employment in field of study
- Earnings,
- Median change in earnings
- Proportion of students who attained living wage



Guidelines, Definitions and Reasonable Standards

Duplication of Effort

Activities funded shall be informed by, aligned with, and expand upon the activities of existing workforce and education regional partnerships, including:

- **Workforce Innovation and Opportunity Act,**
- Adult education block grant consortia, and
- K-12 career technical education programs.



Guidelines, Definitions and Reasonable Standards

District Procedures

All fiscal policy and program procedures adopted by the applicable Community College District shall be followed when expending (local and regional) allocations.



Guidelines, Definitions and Reasonable Standards

Non-Allowable Activities

- Entertainment
- Alcoholic Beverages
- Contingency (Rainy Day Funds)
- Goods and Services for Personal Use
- Lobbying
- Contributions or Donations

Indirect Cost Rates Allowed

- 60% Local Share: 4%
- 40% Regional Share: None



Plan Elements to be Addressed

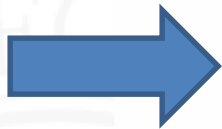
- SHALL increase the **number** of students in **quality** CTE courses, programs, and pathways that will achieve successful workforce outcomes.
- MAY invest in **new or emerging** CTE courses, programs, and pathways that may become operative in subsequent years and are likely to lead to successful workforce outcomes.
- MAY Address Strong Workforce Task Force recommendations.
- SHALL Provide **evidence of demand** for workers within the funded CTE Program(s) AND
 - Identify geography and occupations targeted
 - Identify labor market demand and supply **gap**
 - Cite **source** of labor market information





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Web System to Report Use of Local Shares

<http://swplocal.cccco.edu> Deadline January 31, 2017
Usernames and Passcodes Required for Each College



Strong Work**Force**

Annual Plans For:

Mt. San Antonio College

2016-17

Please submit by: **12/31/16**

MANAGE PLAN

① Edit Contacts

② Edit Programs

③ Edit Budget

④ Submit Plan



CALIFORNIA COMMUNITY COLLEGES

Program Selection

Is this plan for an investment in a single CTE Program or across CTE Programs?

Identify Cross CTE Program Investments to achieve Strong Workforce Task Force Recommendations.

Such as:

- Career Exploration and planning
- Work-based learning
- Other investments that improve college performance on Strong Workforce Program metrics

Type either the Program Name or the TOP Code in the Lookup Field below. When the desired option appears, select it from the list to add it to your plan.

For Cross CTE Investments, you can add more than a single program to your plan.

Click 'Save List' when you are done.

IMPORTANT:

If you are setting up a NEW PROGRAM (TOP Code 'NEW') you MAY NOT include other programs on this plan (start a new plan for your other programs).

Enter TOP Code or Name & Select



Provide Evidence of Demand for Workers

For both the local and region share applications for Strong Workforce Program funding, colleges will need to identify labor market demand for each program.

Please be sure to read the [LMI for Strong Workforce Program Document »](#) for more information.

Each of the programs are listed in one section below. Click the header to expand, view, and edit the section. For each section, complete the Labor Market Information using data found from one of the standard LMI sources found in the: [Doing What Matters LMI Library »](#)

When you are ready to leave the page, click 'Save All' at the bottom of the page.

NOTE: You can save a partial form and return later to finish it. The system will advance you to the projections forms once ALL LMI fields for ALL programs are filled.

Veterinary Technician (Licensed)

To support the Strong Workforce investment in this program I will be using:

--select one--

Labor Market Demand & Supply data

Living Wage Attainment - Student outcome data



LMI: Livable Wage, Part 1

Veterinary Technician (Licensed)

To support the Strong Workforce investment in this program I will be using:

Living Wage Attainment - Student outcome data

In the [Launchboard Program Snapshot Tool](#) », there's an option to *download a PDF* of the data showing the Living Wage Attainment for your program (upper right corner of chart visual).

1. Select the PDF Export option.
2. Save the file to your computer.
3. Upload it here as evidence.

Choose File for Upload

Click the button to locate the file you are uploading from your computer. Your file will not be actually uploaded until you click 'Save All' at the bottom of this page.

Browse...



LMI: Livable Wage, Part 2

Program Snapshot

Select Your View



What level of information do you want?

Please select one

TOP 6 and Sectors

TOP 4

- ☐ Reports summarizing program outcomes
- ☐ Detailed data tables with historical, regional, and state comparison data

+What do I need to know about the Program Snapshot data?

**Needs
Password
and Login**



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LMI: Livable Wage, Part 3

Program Snapshot Reports - Top 6 and Sector Level

Which programs would you like to view? (Start over)

College or Region:

REGION - Los Angeles County ▼

Program or Sector:

SECTOR - Advanced Manufacturing... ▼

Which academic year should be included in the report?

View

[+Find out more about the data in the report](#)

[Give us your feedback](#)

SECTOR - Advanced Manufacturing and Advanced Technology ▲

SECTOR - Advanced Transportation & Renewable Energy

SECTOR - Agriculture, Water & Environmental Technologies

SECTOR - Energy (Efficiency) & Utilities

SECTOR - Global Trade & Logistics

SECTOR - Health

SECTOR - Information & Communication Technologies (ICT) / Digital Media

SECTOR - Life Sciences / Biotechnology ▼












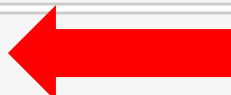



CALIFORNIA COMMUNITY COLLEGES

Program Snapshot Reports - Top 6

REGION - Los Angeles County || Veterinary Technician (Licensed) (010

LMI: Livable Wage, Part 4

-  **Where are students taking courses in the region?**
-  **What kinds of students are taking courses?**
-  **Are students progressing in the pathway?**
-  **How many students are succeeding in the region?**
-  **Are there equity gaps in completion?**
-  **Are there equity gaps in transfer?**
-  **Are there equity gaps in skills-builder earnings gains?**
-  **What are the projected job openings in the region?**
-  **Are students getting jobs?**
-  **How much money are students making?**
-  **Are students making reasonable wages?** 
-  **Which colleges have the most effective programs in the state?**

LMI: Livable Wage, Part 5



Are students making reasonable wages?

Related Occupations

Living Wages

There is a two- to three-year time lag for earnings data.



Find out more:

Dig deeper into earnings

Dig deeper into salaries for related occupations

+ What do I need to know about these figures?

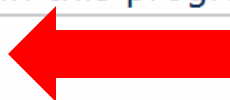


LMI: Labor Market Demand & Supply, Part 1

Veterinary Technician (Licensed)

To support the Strong Workforce investment in this program I will be using:

Labor Market Demand & Supply data



There are **two ways to validate** the Labor Market Need for this program's investment:

- A. **Detail** occupational employment projections vs. annual average awards conferred
- B. Submit evidence **already reviewed and approved** by a local or regional body.

Select your need-source to determine which of the two validation methods will be used.

Need Source

--select one--

Occupational projections data and supply information from the COE

Data found in reports posted to the LMI Library

VALIDATED EMPLOYER INPUT via an Employer Survey

LOCAL BIENNIAL PROGRAM REVIEW process - completed within the last two years

REGIONAL PROGRAM CONSORTIUM ENDORSEMENT process - completed within the last two years

REGIONAL PLANNING PROCESS - data compiled and analyzed by the Regional Consortium identified this



LMI: Labor Market Data, Part 2, Library

Veterinary Technician (Licensed)

To support the Strong Workforce investment in this program I will be using:

Labor Market Demand & Supply data ▼


There are **two ways to validate** the Labor Market Need for this program's investment:

- A. **Detail** occupational employment projections vs. annual average awards conferred
- B. Submit evidence **already reviewed and approved** by a local or regional body.


Select your need-source to determine which of the two validation methods will be used.

Need Source

Data found in reports posted to the LMI Library ▼



Upload LMI Excel Worksheet

1. [Download the blank LMI Excel Worksheet »](#)
 2. Fill out the above worksheet. Include labor market analysis showing occupational demand and training supply (awards and certificates) for this program.
 3. Upload your completed Excel worksheet below.
- 

LMI: Labor Market, Part 3, Library Worksheet

A		B	C	D	E	F
1	Investment is targeting ...			TOP Code(s)	Program Title	
2	- Enter selected TOP codes and Program Titles			999999	Sample Program Title	
3						
4						
5						
6	Geography - The program identified specifically targets the labor market need for trained workers in...					
7	- Select a region/subregion or a single county geography using the			Region/Subregion list	County list	
8	drop down lists embedded in the green or blue cell.			n/a	n/a	
9						
10	Demand - the program(s) prepare students to work in the following occupations...			Supply - On average, how many awards (certificates and degrees) area conferred by community colleges and other post-secondary institutions in the region/county identified?		
11						
12	SOC Code	Occupational Title	Annual Openings	Institution Type		# of Awards Conferred (Annual Average)
13	1 99-9999	Sample Occupation	100	Community Colleges		25
14	2			Other Post-secondary Institutions		5
15	3					
16	4					
17	5					
18	6			Summary of Data Entered:		
19	7			Demand		100
20	8			Supply		30
21	9					
22	10			Analysis:		
23	11			It's a go! Undersupply indicated		

LMI: Employer Survey

Veterinary Technician (Licensed)

To support the Strong Workforce investment in this program I will be using:

Labor Market Demand & Supply data ▼

There are **two ways to validate** the Labor Market Need for this program's investment:

- A. **Detail** occupational employment projections vs. annual average awards conferred
- B. Submit evidence **already reviewed and approved** by a local or regional body.

Select your need-source to determine which of the two validation methods will be used.

Need Source

VALIDATED EMPLOYER INPUT via an Employer Survey ▼

Upload LMI PDF

Please upload a PDF document that includes the labor market analysis showing occupational demand for this program.

LMI: Employer Survey

Choose File for Upload

Click the button to locate the file you are uploading from your computer. You must click 'Save All' at the bottom of this page.

C:\Users\wscroggins\Documents\CEO Board\CEO CTE Training\Webinar Ac

Certify Program

LMI Source

VALIDATED EMPLOYER INPUT via Employer Survey or Employer Advisory

Is there an oversupply?

Yes



Local Share Projection Form

Local Share Projection Form

Each of the programs, AND the 'Affidavit of Completion' is listed in its own section below. Click the section header to expand, view, and edit your projections for that program. You must digitally sign this form by completing the 'Affidavit of Completion' before the system will allow you proceed to the budget submission.

Refer to [Outcomes Projections for the Strong Workforce Program »](#) for guidance on Strong Workforce Metrics. Figures must be based on data posted in the [LaunchBoard Strong Workforce Program Metrics tab »](#). **Please note that the level of detail in your responses on this form will affect your future funding so be as thorough as possible.**

Click 'Save All' at the bottom of the page before closing the window or refreshing the page to avoid losing work!

NOTE: You can save a partial form and return later to finish.

TOP 6 | Veterinary Technician (Licensed) 010210

Provide Projection

- ☐ To expand enrollment in an existing CTE program or create a new CTE program
- ☐ To improve Strong Workforce Metric(s)



Local Share Projection Form

Use Salary
Surfer for
Earnings

Required

Enrollments

2016/17

2017/18

2018/19

Success

If your college intends to improve Strong Workforce Metrics please select one or more of the following measures, based on the focus of your investment

Completion

2016/17

2017/18

2018/19

Transfer

2016/17

2017/18

2018/19

Employment

2nd Quarter Employment

2016/17

2017/18

2018/19

Employed in Field of Study

2016/17

2017/18

2018/19

Earnings

2nd Quarter Earnings

2016/17

2017/18

2018/19

Median Change in Earnings

2016/17

2017/18

2018/19

Proportion Making Living Wage

2016/17

2017/18

2018/19

Narrative

Describe the investments you will make and how these investments will result in improved performance. (300 characters)

Affidavit of Completion

Affidavit of Completion

TOP 6 | Veterinary Technician (Licensed)

010210

Affidavit of Completion

When you are finished filling out the form on this page and ready to move on to the budget portion of your plan, select your name from the Signing Contacts list and electronically sign by confirming completion and entering your initials.

Signing Contact

William Scroggins ▼

☒ I have completed all information required by this form and verify that all of the data I supplied is accurate and complete to the best of my knowledge.

Enter initials

WTS



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Questions



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