AP 5130 – Financial Aid
Comparison of Original with Proposed Amended Version

Section	Original	Amended
Financial Aid programs offered	Listing of federal and state aid programs	- Added an introductory paragraph preceding the listing of aid programs - Changed loans to generic loan programs - Added Bureau of Indian Affairs
Student Eligibility	Included Ability to Benefit	- Removed Ability to Benefit language - Clarified "demonstrated need" - Added declaration of academic program - Added not owing due to overpayment
Application Procedures	Reference just to FAFSA with a specific date listed (April 15) as priority filing	- Changed to Application "Process" - Clarified application for state and federal aid, including California Dream Act and BOGW - No specific date(s) listed—refer to website for more specific details
Payment Procedures	Two payments per term	Reference a disbursement schedule posted to the student's portal with specific dates for certain programs
Accounting of Funds		New section added reference "Separation of Duties" per Title IV
Overpayments	Includes language related to Return of Tile IV funds. References withdrawal date	- Clarified as Overpayment and Return of Title IV Funds with separate subheadings - Clarifies withdrawal date as determination of Return of R2T4
Fraudulent Documents		Added this section
Satisfactory Academic Progress		- Added additional language explaining SAP – when and how it is checked - Deletes language related to percentage of time student is enrolled - Statement referencing separate guidelines regarding loss of BOGW eligibility
Eligible Programs	References eligible programs of study	Eliminates the "Eligible Programs" heading and deletes this section as written and combines under "Satisfactory Academic Progress" heading
Program Length	References certificate, degree and transfer programs and that the educational plan indicates the	Eliminates the "Program Length" heading, continues under "Satisfactory Academic

	maximum time frame for completion.	Progress" heading and adds two points -- qualitative and quantitative standards: • Qualitative Standard: cumulative 2.00 GPA or higher • Quantitative Standard: completion of at least 67% of cumulative units attempted to demonstrate progress • Pace of Progression: maximum time frame to receive aid (terms and years)
Program Completion	Students must complete their program of study within 150% of the time frame required of each program	Continues under "Satisfactory Academic Progress and adds third point: "Maximum Units/Time Frame Allowed" and includes the pre-existing language and adds language about the "Pace of Progression": • Timely manner defined as equivalent to 90 attempted units for an Associate degree or transfer program • "W"s are included in the 150% allowable total units • Aid can be received for repeated courses but the units counted in SAP • Exceptions of the 150% unit limit described as 30 units of basic skills/ESL; military credits; high unit majors [parallels college policy]
Evaluation of Progress	References satisfactory progress through maintaining a 2.0 cum GPA and successfully completing a minimum number of units as detailed in a table showing 6 years of study	Following sections stricken as written: Evaluation of Progress Enrollment Status Successfully Completed Courses Unsuccessfully Completed Courses
Enrollment Status	Clarification of the student's status as part time or full time based on unit enrollment	New section added "Grade Change after SAP determination": • Student's responsibility to notify Financial Aid of any grade change • Grade changes received after the initial semester's calculation will be included in the following semester's SAP calculation
Successfully Completed Courses	Grades of "A", "B", "C", "D" or CR"	
Unsuccessfully Completed Courses	"F", "NC", "IP", "I" or "W"	
Course Repetition	References which courses may be repeated per the college catalog	Change in wording to emphasize: • Students may repeat a course if it is deemed repeatable by the academic department

		• Removed "by filing a Petition for Exceptional Action through Counseling"
High School Credit	Students cannot transfer back college courses for high school courses if they have received aid	Deletes: High School Credit Counseling Class Major Change Transfer Students Add two sections: • "Academic Renewal" references BP/AP 4240 as a college process but explains that Federal Aid doesn't accept academic renewal and counts all grades in SAP status • "Other College Units" references that all transfer units accepted will be used in calculating financial aid eligibility
Counseling Class	Students are advised to enroll in a counseling class to develop an ed plan	
Major Change	Counselor approval required to change a student's major	
Transfer Students	References credits and transfers for credits earned at another college being transferred in to Mt SAC. Clarifies GPA and accepted units.	
Remedial Classes	30 unit limit to enroll in remedial classes	Deletes both "Remedial Classes" and "AmLa" as separate sections
AmLa	No limit on the number of credit ESL units as long as student maintains SAP. ESL credit units (AmLa) are not counted in the 30 unit remedial course count	
Reinstatement	Student may be reinstated for aid once student has regained SAP	Adds section "Notification of Satisfactory Progress for Financial Aid Purposes": • "Satisfactory" • "Warning" • "Disqualification" Clarifies that reinstatement occurs when students regain SAP by meeting all 3 standards [qualitative, quantitative, and pace of progression]
Financial Aid Ineligibility	Details extenuating circumstances when appealing SAP such as injury, personal crises, change of major	Section renamed "Satisfactory Academic Progress Appeal": • Appeal with extenuating circumstances • Role of the Board of Appeals • Approved Appeal Status – clarifies how student remains eligible • Pending Appeal Status—occurs when Board of Appeals desires additional information • Denied Appeal Status – due to lack of substantiated mitigating
Appeals Process	Details steps to appeal the loss of financial aid including submission of the appeals form, ed plan, supporting verification, academic transcripts	

		circumstances related to academic progress
Delinquent Financial Obligations	References college procedures related to withholding of grade transcripts, registration privileges if students owe an obligation to the college	Removes this section
Loss of Eligibility for Board of Governors (BOG) Fee Waiver		Details the provision enacted as of Fall 2016 wherein students lose eligibility due to poor academic performance: • Academic probation • Progress probation • Combination of Academic and Progress probation Process described about notification of students and appeal process • Regaining BOG Fee Waiver Eligibility • BOG Fee Waiver Loss Appeal Process • Foster Youth not subject to loss of BOG Fee Waiver
Misrepresentation		Adds new section (federal requirement): Defines misrepresentation as "any false, erroneous or misleading statement" to the college and references the college website for current information