



June 7, 2017

Dr. Keith Curry
Chief Executive Officer/Provost
El Camino College Compton Center
1111. E. Artesia Boulevard
Compton, CA 90221

Dear President Curry:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 7-9, 2017, reviewed the Institutional Self Evaluation Report (ISER) submitted by Compton Center and the report prepared by the evaluation team that visited the Center March 6-9, 2017. The purpose of the Commission's review was to determine whether the Center meets Eligibility Requirements, Accreditation Standards, and Commission policies.

The Commission also considered the testimony provided by team chair Kindred Murillo; Dena Maloney, Superintendent/President, El Camino College; and Keith Curry, Chief Executive Officer/Provost, El Camino College Compton Center.

After considering all of the written and oral material noted above, the Commission acted to **Grant Initial Accreditation** to Compton College. Granting Initial Accreditation indicates that the Commission has determined that the institution is in substantial compliance with its Eligibility Requirements, Accreditation Standards, and Commission policies. The College is also required to submit a Quality Focused Essay (QFE) as a special report within one year.

The External Evaluation Report provides details of the team's findings with regard to the College's work to meet the Eligibility Requirements, Accreditation Standards, and Commission policies. I advise you to read the Report carefully to understand the team's findings.

The guidance and suggestions contained in the External Evaluation Report represent the advice of the peer evaluation team at the time of the external evaluation visit. While an institution may concur or disagree with any part of the Report, Compton College is expected to use the Report to improve educational programs and services. In addition, the College is expected to accept the Commission's action and to uphold the integrity of the accreditation process by accurately portraying it and helping institutional constituencies to understand the Eligibility Requirements, Accreditation Standards, and Commission policies pertinent to this Commission action. You have previously received a copy of the External Evaluation Team Report. The College may now duplicate and post copies of the team report. The Commission requires that you give the ISER, the External Evaluation Team Report, and this letter appropriate dissemination to those who were signatories of the ISER and to make these documents available to all campus

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constituencies and the public by placing copies on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post accreditation information on a page no more than one click from the institution's home page.

On behalf of the Commission, I wish to express our appreciation for the significant scope and quality of the work that Compton College undertook to meet the requirements of accreditation, prepare for institutional self-evaluation, and support the work of the external evaluation team.

The Commission encourages the College's continued work to ensure educational quality and to support student success. Accreditation and peer review are most effective when institutions and the ACCJC work together to focus on student outcomes and continuous quality improvement in higher education. Thank you for sharing the values and goals of accreditation.

If you should have any questions concerning this letter or the Commission action, please do not hesitate to contact me or one of the ACCJC Vice Presidents. We would be glad to help you.

Sincerely,

A handwritten signature in blue ink, appearing to read "Richard Winn", with a long horizontal flourish extending to the right.

Richard Winn, Ed.D.
Interim President