



**8<sup>th</sup> Annual African American Male Education  
Network and Development Summit**  
*Pre-Conference Leadership Workshop*  
March 4, 2015

**Workshop Schedule**  
**Location:** Westchester

10:30 – 11:00am	Check-In & Registration
11:00am - 1:00pm	<b>Professional Advancement and Career Readiness</b> Mr. Jahmad Canley President, CEO, Potential Unleashed Consulting “The Performance Consultants”
1:00 - 2:00pm	<b>Career Pathways within CA Community Colleges</b> A²MEND
2:00 - 3:30pm	<b>CA Community College Presidents Roundtable</b>  <b>Dr. Yasmin Delahoussaye</b> President Emeritus Los Angeles Southwest College  <b>Dr. Bryon Breland</b> President San Jose City College  <b>Dr. Jerome Hunter</b> Chancellor Emeritus North Orange Community College District  <b>Dr. Kevin G. Walthers</b> Superintendent/President Allan Hancock College
3:30 - 4:15pm	<b>Dr. Edward J. Valeau</b> Senior Partner The ELS Group
4:15 - 5:15pm	<b>Networking Mixer</b> Light hors d'oeuvres will be served



## 8<sup>th</sup> Annual African American Male Education Network and Development Summit

*“From Plan to Action: Examining Equity Minded  
Approaches to African American Male Success”*

*March 5 & 6, 2015*

### About the Conference

In response to the lack of educational success of African American Male students in California Community Colleges, the African American Male Education Network and Development (A<sup>2</sup>MEND) in 2008 organized the First Annual African American Male Summit, which brought together faculty, staff, students and administrators from across the country to address the administrative and instructional strategies that have an impact on the success of African American male students. Since the initial summit in 2008 hundreds of people have had the opportunity to dialogue about the issues pertaining to the academic success of African American men in higher education.

Over the past seven years the African American Male Summit has placed a spotlight on the institutional challenges and barriers that exist within our colleges to produce positive educational outcomes for African American men. As we move into a new decade, we still find a pervasive and persistent gap in the achievement levels of African American males in all educational indicators in comparison to other racial and gender groups. While A<sup>2</sup>MEND is quite proud of our past efforts, we know that we have not done enough. We must delve deeper and do more to overcome entrenched systemic barriers and the long-term effect that these barriers have had on the psyche of all of us who work with African American male students, and even to a greater extent, the effect it has had on the students themselves. We contend that we all simply have to do more! We must renew, revive, and recommit ourselves to identify and remove the barriers that stand between our students and their educational goals.

The members of A<sup>2</sup>MEND contend that in order to bring about the change that we all want to see each of us, must examine ourselves, individually, and answer the difficult question: Am I doing all that I can with the influence that I have to ensure the success of African American male students? This year's summit theme is **“From Plan to Action: Examining Equity Minded Approaches to African American Male Success.”** A<sup>2</sup>MEND encourages all educational and community stakeholders, regardless of race or gender who want to make a personal commitment to improving the educational outcomes of African American male students, to attend this critical gathering.

The literature on African American men in higher education, both as students and educational professionals often paints a bleak picture for the future. A dwindling number of African American male students in postsecondary education (in both public and private institutions) and a dearth of black faculty and administrators represent an alarming trend in education. This trend is even more alarming in the nation's community colleges – often viewed as gateways for advanced degrees and upward mobility for the country's most disenfranchised and under-represented student populations. The crisis among African American men in higher education has become a hot-button issue during recent times with the rapid infusion of statistics and reports

that point out the symptoms of the problem but rarely focus on its root causes or offer tangible solutions.

The mission of the conference is to counteract the dismal forecast of the African American male in higher education by centrally focusing on the role of the institution. Institutions of higher learning play a pivotal role in the education, leadership, support, and engagement of these students. This conference will address these problems. Informative presenters and interactive workshops will develop realistic strategies and concrete recommendations that can be put into practice in our respective colleges.

## **Our Mission**

The A<sup>2</sup>MEND organization is comprised of African American male administrators who utilize their scholarly and professional expertise to foster institutional change within the community college system. We aim to create an affirming academic and professional environment for African Americans with a particular focus on African American male students, faculty, staff, and administrators.

## **Our History**

A<sup>2</sup>MEND got its start at the annual professional development conference for new administrators, appropriately titled Administration 101, hosted by the Association of California Community College Administrators. In the summer of 2006, six young (5 of the 6 were under the age of 35), emerging African American male administrators attended the Administration 101 conference at the University of California Los Angeles. Upon their arrival, six attendees, whom had never met and did not have any prior knowledge of each other's attendance, quickly realized that their meeting was not just coincidence, but that divine intervention had brought them together for a purpose larger than themselves and their respective positions in college administration.

At the conference there was a dialogue about the difficulties facing African American males in general and in higher education specifically. During this conversation, they realized that very few people were specifically addressing these issues facing African American males. It seemed that this was an issue that was overdue for action. That's when they asked themselves, if we don't do something about it, then who will? And if we don't do something about it now, will anyone ever do something about it? Those two questions made this group of administrators and, most importantly, African American men, realize that if change was going to occur that they were going to be the ones to do it.

Within three months of that first meeting, they had built the foundation for what would become A<sup>2</sup>MEND. Initially, they decided to get together as a support group that would allow each member to address the unique experiences they were facing as young African American Male Administrators. However, when the group held its second meeting, the members realized that the potential of A<sup>2</sup>MEND was much larger than simply to act as support group for those who were in the room. It was decided at the second meeting to invite other African American male administrators in the state join the effort and to begin creating the framework that would allow the A<sup>2</sup>MEND organization to move towards their ultimate goal: to improve the educational and professional outlook of African American males in higher education in general and community colleges specifically.

Today, A<sup>2</sup>MEND is working with colleges throughout the country to provide an affirming

academic and professional environment for African Americans with a particular focus on African American male students, faculty, staff, and administrators.

### **A<sup>2</sup>MEND Board Members**

Dr. Walter Jones, President  
Dr. Edward Bush, Past President  
Dr. Dyrell Foster, President-Elect  
Dr. Terrance Elliot, Vice President  
Dr. Ricky Shabazz, Treasurer  
Dr. Scott Thayer, Secretary  
Dr. Erin Vines, Executive Board Member  
Dr. Shalamon Duke, Executive Board Member  
Dr. Byron Breland, Executive Board Member  
Dr. Amanuel Gebru, Executive Director

### **A<sup>2</sup>MEND Members**

Mr. Murrel Green  
Mr. Herb English



## **8<sup>th</sup> Annual African American Male Education Network and Development Summit**

*“From Plan to Action: Examining Equity Minded  
Approaches to African American Male Success”*

*March 5 & 6, 2015*

### **Conference Schedule**

**Thursday**

**March 5, 2015**

**(Day One)**

7:30 - 8:45am      Check-In & Registration  
                                 Continental Breakfast

9:00 - 10:30am      Opening Session  
                                 **Location:** Grand Ballroom

#### **Welcome from A²MEND President**

Dr. Walter Jones

Dean of Academic Affairs, West Los Angeles College

#### **Welcoming Remarks**

Dr. Francisco Rodriguez, Chancellor, Los Angeles Community College District

#### **Conference Purpose and Charge**

Dr. Edward Bush, Past President A²MEND

Vice President Student Services, Riverside City College

#### **Morning Keynote Introduction**

Dr. Byron Breland, Executive Board Member, A²MEND

President, San Jose City College

#### **Morning Keynote Speaker**

Dr. George McKenna, Board member, Los Angeles Unified School District

#### **Conference Logistical Overview**

Dr. Scott Thayer, Secretary, A²MEND

Vice President Student Services, Cuyamaca College

10:45am - 12:00pm      Breakout Session I

**Student Strand:** *Awakening the Genius of African American Males*

**Location:** Westchester

African American males are valuable. However, this is not public perception. The historical perception of African American males has been negative; in some instances they have been vilified and deemed a pariah. This perception has informed the treatment and quality of life of African American males. Unfortunately, some of these sentiments remain present and create social barriers. Some would say it is a race issue and others would say it is a class issue. Regardless, it is an issue that impacts humanity, so it is time to change the perception of African American males. Addressing the experience of marginalized populations changes the lives of all people and combats social injustice, which stems from racism. This workshop takes a step to support that much needed change. We will explore the innate greatness and emphasize the value and brilliance of African American males. Participants will learn tools and strategies to awaken the genius of African American males.

Mr. Jason Seals, African American Studies Professor, Merritt College

**Student Strand:** *A<sup>2</sup>MEND Panel - Interactive Discussion with A<sup>2</sup>MEND Board Members*

**Location:** National

This session will discuss the mentoring program, student engagement and strategies for student success.

Panel members include:

Dr. Erin Vines, Executive Board Member, A<sup>2</sup>MEND  
Vice President Student Services, Antelope Valley College  
Dr. Dyrell Foster, President-Elect, A<sup>2</sup>MEND  
Vice President Student Services, Moreno Valley College  
Dr. Edward Bush, Past President, A<sup>2</sup>MEND  
Vice President Student Services, Riverside City College  
Dr. Amanuel Gebru, Executive Director, A<sup>2</sup>MEND  
Dean of Behavioral and Social Sciences, Moorpark College  
Mr. Murrel Green, Member, A<sup>2</sup>MEND  
Counselor, West Los Angeles College  
Dr. Walter Jones, President, A<sup>2</sup>MEND  
Dean of Academic Affairs, West Los Angeles College  
Dr. Ricky Shabazz, Treasurer, A<sup>2</sup>MEND  
Vice President Student Services, San Bernardino Valley College  
Dr. Shalamon Duke, Executive Board Member, A<sup>2</sup>MEND  
Dean of Student Services, West Los Angeles College  
Dr. Byron Breland, Executive Board Member, A<sup>2</sup>MEND  
President, San Jose City College  
Dr. Terrance Elliot, Vice President, A<sup>2</sup>MEND  
Professor, Contra Costa College  
Dr. Scott Thayer, Secretary, A<sup>2</sup>MEND  
Vice President Student Services, Cuyamaca College

**Instructional Strand; Student Support Services Strand; & Executive Administrative Strand:** *Facilitating Student Success for Black Male Community College Students: A Focus on Effective Teaching and Learning Practices*

**Location:** Grand Ballroom

This workshop will focus on the classroom experiences of men of color in community colleges. Based upon data from a recent study of community college faculty members, the presenters will discuss evidence-based teaching and learning strategies that have a transformative effect on men of color's participation and engagement in the classroom. Implications for instructional leaders will also be discussed.

Dr. J. Luke Wood, Associate Professor; Co-Director, Minority Male Community College Collaborative (M2C3), San Diego State University

Dr. Frank Harris III, Associate Professor, Postsecondary Education; Co-Director, Minority Male Community College Collaborative (M2C3), San Diego State University.

12:15 - 1:45pm

Lunch

**Location:** Grand Ballroom

**Lunch Welcome**

Dr. Erin Vines, Executive Board Member, A<sup>2</sup>MEND  
Vice President Student Services, Antelope Valley College

**Presentation of Mentee Scholarships**

Dr. Amanuel Gebru, Executive Director, A<sup>2</sup>MEND  
Dean of Behavioral and Social Sciences, Moorpark College  
Dr. Dyrell Foster, President-Elect, A<sup>2</sup>MEND  
Vice President Student Services, Moreno Valley College

**Lunch Keynote Speaker Introduction**

Dr. Ricky Shabazz, Treasurer, A<sup>2</sup>MEND  
Vice President Student Services, San Bernardino Valley College

**Lunch Keynote Address**

Mr. Kevin Powell, Author and political commentator

2:00 - 3:15pm

Breakout session II

**Student Strand:** *African American Males Branding Your Images: Keys to Becoming an Effective Professional for Growth and Advancement Purposes*

**Location:** National

This highly interactive session will highlight the behaviors, attitudes, and interpersonal skills that leave long-lasting professional impressions with employers and others. Participants will have the opportunity to reflect on their current professional persona, as well as learn about skill sets and behaviors that will help them to grow and advance professionally.

Mr. Jermain Pipkins, Associate Dean, Dallas Community College District-El Centro College

**Student Strand:** *Who's Yo Daddy: Black Men in Antiquity*

**Location:** Westchester

Dr. Lawson Bush V, Professor School of Education, California State University Los Angeles

**Instructional Strand:** *We Have To Do More: The Importance of Mathematics to African American Men*

**Location:** Kennedy

Mr. Michael Mayne, Mathematics Professor, San Bernardino Valley College

**Instructional Strand:** *Entitlement and Engagement: A Primer on Classroom Management and the African American Student*

**Location:** Midway

The workshop is geared towards faculty who are interested in an integrated discussion about best practices in the area of classroom management, student engagement, and motivation of African American students. The workshop will feature a panel discussion followed by a Q&A session.

Panel members include:

Dr. Walter Jones, Dean of Academic Affairs, West Los Angeles College  
(facilitator)

Dr. Adrienne Foster, Academic Senate President, West Los Angeles College

Ms. Clare Norris-Bell, Professor of English, West Los Angeles College

Mr. Jawell Samilton, Counselor, West Los Angeles College

**Student Support Services Strand:** *From Plan to Action: A How-to Guide for Developing, Implementing, and Sustaining Your College's Student Equity Plan*

**Location:** Laguardia

This session will focus on how to develop and implement a successful student equity plan. Come and learn the keys to effective collaborative between student services and instruction which is essential to developing a comprehensive approach to student success and addressing disproportionate outcomes.

Dr. Edward Bush, Vice President Student Services, Riverside City College

Dr. Dyrell Foster, Vice President Student Services, Moreno Valley College

**Executive Administrative Strand:** *Decide. Achieve. Celebrate: Our Blueprint for Success*

**Location:** Logan

Decide. Achieve. Celebrate are the root values of Graduating Champions. Our mission is to coach, develop and teach student-athletes how to create and execute their blueprint for success. Our workshop will immediately engage and introduce participants to a proven three-step process toward desired academic and professional success.

Mr. Ladonte King, CEO, Graduating Champions

3:30 - 4:45pm

Breakout session III

**Student Strand:** *It Doesn't Just Add Up: The Importance of Mathematics to African American Men*

**Location:** National

Mr. Michael Mayne, Professor Mathematics San Bernardino Valley College



**Student Strand:** *The Power of Africana History: Outlining a Revolutionary Path to Sovereign Education.*

**Location:** Westchester

Dr. Salim Faraji, Department chair African American Studies, California State University, Dominguez Hills

**Instructional Strand:** *If I Were Your Teacher*

**Location:** Kennedy

In a talk at Castlemont High School in 1963, James Baldwin says to the students, "If I were you, I would force me, I would put me on the spot, ask me the most difficult questions you can." Men from the Umoja Community will join other student participants in asking faculty and staff the toughest questions they can come up with regarding the relevance and struggle of their educational journeys. Our job, in this live learning session, will be to listen and learn from the young men. We will listen to Baldwin's short talk at Castlemont entitled, "Living in a White World" to set the stage and context for this interactive session.

Ms. Donna Colondres, Co-Director, Umoja Community

Dr. Erania Freeman, Board Member, Umoja Community

**Instructional Strand:** *The First Year - Mindset Matters*

**Location:** Midway

Success, it is what we want for all students! It is no secret that students who succeed at college possess similar characteristics, strategies, and skills for success. The question is, how can we be more intentional in the way we coach students. In this workshop we will look at and discuss the importance "how to" teach these skills to students in the crucial first 3 weeks to 3 months during their first year in college.

Mr. Jahmad Canley, President, CEO, Potential Unleashed Consulting "The Performance Consultants"

**Student Support Services Strand:** *Solano Community College's African American Male Trailblazers Scholars Program*

**Location:** Laguardia

African American male students have historically achieved academically at levels below other groups at Solano Community College and throughout the nation. Unfortunately, African American males are overrepresented in the prison population. It is critical to provide resources for this population so that they can achieve their academic goals and become gainfully employed.

Dr. Karen M. McCord, Umoja Coordinator, Solano Community College

**Executive Administrative Strand:** *Principles of Effective Leadership for Systemic Change: Serving Men of Color Through the Equity Plan*

**Location:** Logan

This session will address current trends and challenges to institutionalizing programs and services to support men of color in community colleges considering research and practice in line with the charge of the Equity Plan. These leaders have been at the helm as Chancellors and Presidents in diverse California community colleges across the state and have experience that spans more than twenty years. Their insights and perspectives will challenge current leadership perspectives and views of effective approaches to systemic change. Chancellors and Presidents are encouraged to engage in a lively discussion of what is needed NOW to serve men of color.

Dr. Dawn Person, Professor Leadership, Director Center for Research on Education Access and Leadership California State University, Fullerton

Dr. Jerome Hunter, Former Chancellor, North Orange County Community College District; Distinguished Lecturer in the College of Education, California State University Fullerton

Dr. Linda Rose, President, Los Angeles Southwest College

Dr. Helen Benjamin, Chancellor at Contra Costa Community College District

Dr. Ned Doffoney, Chancellor, North Orange County Community College District

5:00 - 6:30pm      Professional Social  
**Location:** Outdoor Terrace

7:00 - 9:00pm      Awards & Dinner Ceremony  
**Location:** Westchester

**Friday**  
**March 6, 2015**  
(Day Two)

8:00 – 8:30am      Check-In & Registration  
Continental Breakfast

8:45 – 9:45am      Opening Session  
**Location:** Grand Ballroom

**Welcoming Remarks**

Dr. Walter Jones, President, A<sup>2</sup>MEND  
Dean of Academic Affairs, West Los Angeles College

**Conference Purpose and Charge**

Dr. Walter Jones, President, A<sup>2</sup>MEND  
Dean of Academic Affairs, West Los Angeles College

**Morning Keynote Introduction**

Dr. Shalamon Duke, Member, A<sup>2</sup>MEND  
Dean of Student Services, West Los Angeles College

**Morning Keynote Speaker**

Mr. Danny Bakewell

CEO Los Angeles Sentinel and community activist

**Conference Logistical Overview**

Mr. Murrell Green, Member, A<sup>2</sup>MEND

Counseling Faculty, West Los Angeles College

10:00 – 11:00am      Intersegmental Action Plans and Student Breakout Session

**Student Strand:** *The Movement: Rebuilding our Communities through Education*

**Location:** Grand Ballroom D

In this workshop students will be challenged to excel beyond average academically, socially, and professionally. Students will also be provided with information that set guidelines of how to succeed in college and their future lives. We will stress the importance of unity, diversity, humility, proactivity, and opportunity. All students will be called to action to assume their positions in the movement to establish both institutional and societal change

Mr. Marvin Thompson, University of La Verne; A<sup>2</sup>MEND Mentee

Mr. Rasheed Shabazz, UC Berkeley; former A<sup>2</sup>MEND summit participant

**Instructional Strand; Student Support Services Strand; & Executive Administrative Strand:** *Facilitated Discussion on Best Practices for African American Men*

**Location:** Grand Ballroom ABC

Discussion facilitated by:

Dr. Dyrell Foster, President-Elect, A<sup>2</sup>MEND

Vice President of Student Services, Moreno Valley College

Dr. Byron Breland, Executive Board Member, A<sup>2</sup>MEND

President, San Jose City College

11:10 – 11:45am      Closing Keynote

**Location:** Grand Ballroom

**Closing Keynote Introduction**

Mr. Murrell Green, Member, A<sup>2</sup>MEND

Counseling Faculty, West Los Angeles College

**Closing Keynote Speaker**

TBA

11:45am – 12:00pm      Closing Remarks

Dr. Byron Breland, Executive Board Member, A<sup>2</sup>MEND;

President, San Jose City College

