2015-2016 Education and Training Schedule

ACCIC is hosting or participating in the following events. Updates and additions to the education and training schedule will be made available on the ACCIC website www.accjc.org.

2015-2016 Self Evaluation Workshops

- October 16, 2015
- November 6, 2015
- October 23, 2015
- Spring 2016, TBD

Intended Audience: by invitation, for colleges scheduled for review in 2017

2015-2016 Team Evaluator Trainings

- September 1, 2015
- January 26, 2016
- September 2, 2015
- January 27, 2016

Intended Audience: by invitation, for individuals serving on 2015/2016 evaluation teams

Financial Health, Analyzing College Finances

ACBO Fall 2015 Conference - October 26-27, 2015 - Redondo Beach, CA

A panel presentation with the ACCJC, FCMAT, and the California Community College Chancellor's Office on factors used to analyze the financial health of colleges.

Intended Audience: Chief Business Officers

New Standards and New Processes – The Evolution of Accreditation

ACBO Fall 2015 Conference – October 26-27, 2015 – Redondo Beach, CA

Presentation on administrative perspectives and leadership in accreditation. Briefing on new Standards and new Processes to focus on quality improvement in colleges.

Intended Audience: Chief Business Officers

ACCJC 2015-2016 Education and Training Schedule continued...

New Accreditation Standards and Practices: Focus on Quality Improvement

Community College League of California Conference – November 19-21, 2015 – Burlingame, CA

An interactive presentation that will review the 2015 standards and practices with special emphases on what has changed, and on the enhanced focus on institutional quality improvement. The quality focus essay (QFE), new Commission accreditation actions, and the use of data and analyses on student achievement and learning outcomes will be discussed.

Intended Audience: all welcome

New Standards and New Processes – The Evolution of Accreditation

ACCCA Annual Conference – February 17-19, 2016 – Riverside, CA

Presentation on administrative perspectives and leadership in accreditation. Briefing on new Standards and new Processes to focus on quality improvement in colleges.

Intended Audience: college administrators

New Evaluator Training

February 26, 2016 - Los Angeles, CA

Welcome prospective evaluators. This training is designed as an intensive introduction to the team evaluation process. Principles and methodology of team evaluator work will be discussed in an interactive format to help prepare effective team evaluators.

Intended Audience: prospective team evaluators

* Registration information and training details will be announced on the ACCJC website

Best Practices Workshop: Taking Assessment to the Program Level

March 1, 2016 - Los Angeles, CA

Presenter: Linda Suskie, nationally known author and consultant

An interactive workshop that takes assessment of course learning outcomes to the next level: program learning outcomes. Attendees will work in groups from different colleges discussing and applying principles presented to case studies and to programs at their own institutions.

Intended Audience: faculty, deans, department chairs and program leaders

* Registration information and workshop details will be announced on the ACCJC website

ACCJC 2015-2016 Education and Training Schedule continued...

Best Practices Workshop: Taking Assessment to the Program Level

March 3, 2016 - Burlingame, CA

Presenter: Linda Suskie, nationally known author and consultant

An interactive workshop that takes assessment of course learning outcomes to the next level: program learning outcomes. Attendees will work in groups from different colleges discussing and applying principles presented to case studies and to programs at their own institutions.

Intended Audience: faculty, deans, department chairs and program leaders

* Registration information and workshop details will be announced on the ACCJC website

Best Practices Workshop: Fundamentals of Assessment

April 15, 2016 - Burlingame, CA

Presenter: Dr. Amy Driscoll, Associate Senior Scholar, Carnegie Foundation

An intensive workshop to help college faculty develop clear and concise student learning outcomes, design and use both direct and indirect assessment, and align pedagogy and curriculum with learning outcomes in courses, programs, and at an institutional level.

Intended Audience: newly hired faculty, faculty and administrators with responsibility for assessment

* Registration information and workshop details will be announced on the ACCJC website