Equal Employment Opportunity Fund Multiple Method Allocation Model Certification Form, Fiscal Year 2015-16

District Name:	
The district met Multiple Method #1 (Distri Yes No	ct's EEO Advisory Committee and EEO Plan).
The district met at least 5 of the remaining and Yes	8 Multiple Methods? (Please mark your answers.)
 Method 2 (Board policies and adopted Method 3 (Incentives for hard-to-hir Method 4 (Focused outreach and pull Method 5 (Procedures for addressing Method 6 (Consistent and ongoing trop Method 7 (Professional development) 	re areas/disciplines) blications) g diversity throughout hiring steps and levels) raining for hiring committees) t focused on diversity) to criteria for employee evaluation and tenure review)
	ETE AND ACCURATE. Please attach meeting agenda of
when District's EEO Advisory Committee cert Chair, Equal Employment Opportunity Advisory	•
Name:	
Signature:	
Chief Human Resources Officer	
Name:	Title:
Signature:	Date:
Chief Executive Officer (Chancellor or President	ent/Superintendent)
Name:	Title:
Signature:	Date:
President/Chair, District Board of Trustees Date of governing board's approval/certification:	
Name:	Title: President/Chair, Board of Trustees
Signature:	Date:

Date Due at the Chancellor's Office: June 1, 2016

Return to: Javier Gonzalez (jgonzalez@ccco.edu)

Chancellor's Office California Community Colleges: 1102 Q Street, Ste. 4500, Sacramento, CA 95811

Equal Employment Opportunity Fund *Multiple Method* Allocation Model Certification Form, Fiscal Year 2015-16

This form requires districts to report the various activities that they are implementing to promote Equal Employment Opportunity for each of the 9 *Multiple Methods*. The Chancellor's Office will select some of the practices reported and highlight them in an "EEO and Diversity Best Practices Handbook".

When providing explanation(s) and evidence of your district's success in implementing the *Multiple Methods*, please write a response suitable for publication in the best-practices handbook. Please keep narrative to no more than one page per Multiple Method.

Nine (9) Multiple Methods

Pre-Hiring

- 1. District's EEO Advisory Committee and EEO Plan
- 2. Board policies & adopted resolutions
- 3. Incentives for hard-to-hire areas/disciplines
- 4. Focused outreach and publications

Hiring

 \square No

- 5. Procedures for addressing diversity throughout hiring steps and levels
- 6. Consistent and ongoing training for hiring committees

Post-Hiring

- 7. Professional development focused on diversity
- 8. Diversity incorporated into criteria for employee evaluation and tenure review
- 9. Grow-Your-Own programs

Does district meet Multiple Method #	1 (District's EEO Advisory Committee and EEO
Plan)?	
□ Yes	

Under the *Multiple Method* allocation model, districts must minimally have an operational District EEO Advisory Committee and an updated EEO Plan.

- In order to qualify for receipt of the EEO Fund, districts are required to submit a board-adopted EEO plan every three years to the Chancellor's Office. (Title 5, Section 53003).
- EEO Plans are considered <u>active</u> for three years from the date of when the District's Board of Trustees approved the plan.
- The districts are required to establish an EEO Advisory Committee to assist in the development and implementation of the EEO Plan. (Title 5, Section 53005).

Please provide an explanation and evidence of meeting this Multiple Method, #1.	

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To receive funding for that year's allocation amount, districts are <u>also</u> required to meet 5 of the remaining 8 Multiple Methods.

Does the District meet Method #2 (Board policies and adopted resolutions)? ☐ Yes ☐ No	?
Please provide an explanation and evidence of meeting this Multiple Method, #2.	
Does the District meet Method #3 (Incentives for hard-to-hire areas/discipl ☐ Yes ☐ No	ines)?
Please provide an explanation and evidence of meeting this Multiple Method, #3.	

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Does the District meet Method #4 (Focused outreach and publications)? ☐ Yes ☐ No	
Please provide an explanation and evidence of meeting this Multiple Method, #4.	
Does the District meet Method #5 (Procedures for addressing diversity throughouring steps and levels)?	ut
□ Yes	
\square No	
Please provide an explanation and evidence of meeting this Multiple Method, #5.	

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Does the District meet Method #6 (Consistent and ongoing training for hiring committees)? Yes
Please provide an explanation and evidence of meeting this Multiple Method, #6.
Does the District meet Method #7 (Professional development focused on diversity)? ☐ Yes ☐ No
Please provide an explanation and evidence of meeting this Multiple Method, #7.

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Does the District meet Method #8 (Diversity incorporated into criteria for employee evaluation and tenure review)?
□ Yes □ No
Please provide an explanation and evidence of meeting this Multiple Method, #8.
Does the District meet Method #9 (Grow-Your-Own programs)? Ves No
Please provide an explanation and evidence of meeting this Multiple Method, #9.