

**International Students Program & Shared Governance
Resolution 2013 – 13**

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, § 53200), and is primarily relied upon for curriculum and instruction development, for grading policies, education program development, for student preparation and success, and for degree and certificate requirements (Board Policy 3255); and,

Whereas, the District has chronically failed to observe its prior formal commitment to the Academic Senate “that no [unilateral] action be taken on the expansion of the International Students Program until the potential impact to the College is fully researched through a shared governance procedure” (Academic Senate Resolution 2012—06); and,

Whereas, planning for the International English Language Training Program is now underway with faculty input from a single credit department, bypassing the mutually agreed to International Student Program Advisory Committee created specifically to discuss and to make recommendations with regard to International Student Programs;

Resolved, the Academic Senate requests that the College impose a moratorium on the development of the International English Language Program and in the expansion of the International Students Program; and,

Resolved, the Academic Senate requests that the College direct the International Student Program Advisory Committee to create and disseminate to the campus a study on the potential impacts of an International English Language Training Program and/or a significantly increased number of international students with regard to other college areas and programs; and,

Resolved, the Academic Senate declares its position that international students benefit the college when they interact with and share perspectives with local students, but that this benefit does not warrant isolated international student learning communities or any form of favored status based primarily on having international student status.

Submitted by: Academic Senate Executive Board

First reading: March 6, 2014

Second reading: March 20, 2014

Approved: March 20, 2014

Discussed at AMAC: March 24, 2014